



St Bernadette's Roman Catholic Primary School

Live the Gospel and when necessary use words

Our mission as a Roman Catholic primary school is to provide a catholic education that puts the word of God at the centre of our school. Our purpose is the happiness of all of our community through the pursuit of school-wide excellence; with success measured on our ability to sustain and enhance our position as a thriving example of Christ-centred education.

Collective Worship Questionnaire 2019

Governor responses

1. School leaders deliver high quality Collective Worship for all pupils. **100% agree**

- I have participated in collective worship on several occasions, often on an unannounced 'drop in' basis. In my experience, pupils consistently engage whole heartedly, participate with enthusiasm and respond in a spiritual fashion to opportunities for prayer and meditation. It is clear that a lot of careful thought and planning goes into each experience provided, whoever is leading, and that all present, pupils, staff and parents/carers, are often clearly spiritually moved.*
- Children learn the liturgy from an early age so have good grounding whilst building their knowledge as they move through the school. They show their enthusiasm and pride in sharing what they have learnt during class and whole school liturgies and in the information and activities they take home.*
- Teachers and leaders always deliver beautiful worships- we are invited in to share these and the children are always very well engaged and participate well. It's lovely to be part of the celebration.*

2. Pupils readily take the initiative in leading worship displaying confidence and enthusiasm. **100% agree**

- *Through discussions with pupils it is evident to me that pupils highly value and seem to relish the opportunity to work together as part of their own liturgy groups to plan and lead collective worship in school. They are also regularly given the opportunity to engage in spontaneous prayer during whole school and class liturgies, and feel that this is important. Their ability to contribute in this way has visibly increased over the past 2-3 years and pupils now participate confidently and thoughtfully. The school's weekly ' Jelly Bean' award which is now well embedded across the school is a joy to behold.*
- *Having attended a number of liturgies and other activities at the school I have seen first-hand the pride and enthusiasm of the children taking part and leading worship.*
- *Children always participate and do so with great confidence. During school Mass the children pray , read and sing beautifully - sharing key messages to us. It is lovely to be invited into witness worship in school.*

3. Leaders are very visible as leaders of Collective Worship within the School. They are models of outstanding practice for staff and pupils. **100% agree**

- *Having observed collective worship being led by senior leaders, teaching staff and pupils, the high quality of collective worship across the school no matter who is leading speaks for itself. As with everything in school, the bar of expectation is set by senior leaders and all strive to reach this, including pupils.*
- *Leaders are always part of the worship that I have been invited to in school. They always speak so highly of the children and staff. They also participate themselves and support the children when needed.*

4. Leaders and governors place the highest priority on the school's self-evaluation of Collective Worship with regular reviews of school performance. **100% agree**

- *Self-evaluation of school performance in all areas is now an accepted part of the school's culture and there is a strong focus on continuous development. This has*

been sensitively developed over the past few years and is now an aspect of school life that all participate in and contribute to. Staff work collegiately to support one another with self-evaluation, helping to identify strengths in each other's practice and reflect upon areas to develop. Leaders listen and respond to feedback from staff, pupils and parents in order to constantly improve performance.

- *School leaders fully inform us at governors meetings and always answer questions we have. They regularly inform us of changes made and why.*

5. What is good about Collective Worship at St. Bernadette's? **100% agree**

- *Leaders have ensured that collective worship, prayer, reflection and meditation have become the 'Golden thread' that runs through the whole school and holds everything together. I have never experienced a school where the desire to live out gospel values on a daily basis in reflection of the school's mission statement, is so intrinsically evident among staff and pupils alike and spoken about so confidently and freely by pupils. Collective worship is delivered using a variety of approaches including drama, art, dance, ICT and thoughtful choice of impactful music and poem. It never fails to uplift while providing for spiritual reflection.*
- *The inclusiveness of bringing together classes, whole school, families and guests wherever possible.*
- *That everyone is a family - the leaders/ staff and children all take part in it. The children are always so confident at spreading the Gospel views and mission statement. They truly are a celebration and the children share such important and special messages which you can visibly see they understand the true meaning.*

6. How could Collective Worship at St. Bernadette's be further improved?

- *I think they just need to continue the brilliant practice we already see.*
- *A bigger hall so the school and parish community could gather together more regularly.*

