



St Bernadette's Roman Catholic Primary School

Live the Gospel and when necessary use words

Our mission as a Roman Catholic primary school is to provide a catholic education that puts the word of God at the centre of our school. Our purpose is the happiness of all of our community through the pursuit of school-wide excellence; with success measured on our ability to sustain and enhance our position as a thriving example of Christ-centred education.

END OF YEAR EXPECTATIONS

YEAR 3



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Year 3 Reading

End of Year Expectations	What the expected standard will be
<p>Develops positive attitudes to reading and understanding of what they read by:</p> <ul style="list-style-type: none">• listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks;• using dictionaries to check the meaning of words they have read; and• identifying themes and conventions in a wide range of books. <p>Reads further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</p> <p>Understands what they have read independently by:</p> <ul style="list-style-type: none">• drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; and• predicting what might happen from details stated and implied. <p>Retrieves and records information from non-fiction</p>	<p>By the end of Y3 a child should be able to justify their views about books written at an age-appropriate interest level</p> <p>A child is able to read the book accurately and at a speed that is sufficient for them to focus on understanding what they read rather than on decoding individual words</p> <p>A child can:</p> <ul style="list-style-type: none">• decode most new words outside the spoken vocabulary;• read longer words with support and test out different pronunciations;• recognise themes in what they read, such as the triumph of good over evil or the use of magical devices in fairy stories and folk tales;• listen attentively and discuss books and authors that they might not choose themselves;• read, reread and rehearse a variety of texts;• use contents pages and indexes to locate information; and• respond to guidance about the kinds of explanations and questions that are expected from them.



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Year 3 Writing

End of Year Expectations	What the expected standard will be
<p>Organises paragraphs around a theme</p> <p>In narratives, creates settings, characters and plot</p> <p>Proof-reads for spelling and punctuation errors</p> <p>Uses the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel eg a rock, an open box</p> <p>Expresses time, place and cause using conjunctions</p> <p>Introduces inverted commas to punctuate direct speech</p> <p>Uses headings and sub-headings to aid presentation</p> <p>Uses the present perfect form of verbs instead of the simple past eg 'He has gone out to play' in contrast to 'He went out to play'</p>	<p>By the end of Y3 a child should be able to write down their ideas with a reasonable degree of accuracy and with good sentence punctuation</p> <p>A child can:</p> <ul style="list-style-type: none">• spell common words correctly including exception words and other words that have been learnt (see appendix 1 of the national curriculum document);• spell words as accurately as possible using phonic knowledge and other knowledge of spelling such as morphology and etymology;• monitor whether their own writing makes sense in the same way that they monitor their reading, checking at different levels;• write for a range of real purposes and audiences as part of their work across the curriculum in a variety of genres; and• understand and apply the terminology and concepts set out in appendix 2 of the national curriculum document. <p>A child understands and applies the concepts of word structure (see appendix 2 of the national curriculum document)</p> <p>A child is beginning to use joined handwriting throughout independent writing</p> <p>A child is beginning to understand the skills and processes that are essential for writing: that is, thinking aloud to explore and collect ideas, drafting, and re-reading to check the meaning is clear</p> <p>A child is beginning to understand how writing can be different from speech</p>



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Year 3 Maths

End of Year Expectations	What the expected standard will be
<p>Number and place value Counts from 0 in multiples of four, eight, 50 and 100 Can work out if a given number is greater or less than 10 or 100 Recognises the place value of each digit in a three-digit number (hundreds, tens, and ones) Solves number problems and practical problems involving these ideas</p> <p>Addition and subtraction Adds and subtracts numbers mentally including:</p> <ul style="list-style-type: none">• a three-digit number and ones;• a three-digit number and tens; and• a three-digit number and hundreds. <p>Multiplication and division Recalls and uses multiplication and division facts for the multiplication tables:</p> <ul style="list-style-type: none">• three;• four; and• eight. <p>Writes and calculates mathematical statements for multiplication and division using the multiplication tables that are known including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <p>Fractions (including decimals) Counts up and down in tenths; recognises that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognises, finds and writes fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators Recognises and shows, using diagrams, equivalent fractions with small denominators</p> <p>Measurement Measures, compares, adds and subtracts lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) Adds and subtracts amounts of money to give change, using both £ and p in practical contexts Tells and writes the time from an analogue clock and 12-hour and 24-hour clocks Identifies right angles, recognises that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identifies whether angles are greater than or less than a right angle</p> <p>Statistics Interprets and presents data using bar charts, pictograms and tables</p>	<p>By the end of Y3, a child will be developing written and mental methods using the four operations including number facts and the concept of place value, and performing calculations with whole numbers</p> <p>A child can:</p> <ul style="list-style-type: none">• solve a range of number and place value problems;• compare different shapes with reference to its angles;• use measuring instruments, making reference to their units of measure;• tell the time accurately;• recall the majority of the multiplication tables; and• read and spell mathematical vocabulary correctly and confidently, using growing word reading knowledge and knowledge of spelling. <p>A child is able to read and write simple fractions and decimals</p>