

Writing

This half-term, children will study the structure of narrative stories where the theme is based around the 'Losing Tale'. They will extract the underlying pattern of the story and use it as a base to invent their own stories. Following this, children will study the structure of a range of poems and use this structure as an underlying pattern to create their own work.

Reading

This half term, children will listen to a selection of short stories based around the theme of stewardship. Children will reinforce their reading knowledge in the following areas including: summarising the main ideas of what they have read; drawing inferences on characters' feelings, thoughts, motives and actions; providing reasoned justifications for their views; discussing and evaluating authors' use of language and retrieving, recording and presenting information from non-fiction texts.

Grammar and Punctuation

In punctuation, children will strengthen their knowledge of parenthesis and their ability to use the semi-colon in a list. Children will use passive verbs to affect the presentation of information in a sentence. They will also use the perfect form of verbs to mark the relationships of time and cause in sentences.



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Science

Our final science topic is a biology unit in which children must describe the changes as humans develop to old age. We will draw a timeline to indicate stages in the growth and development of humans. Children will also learn about the changes experienced during puberty. Pupils will work scientifically by researching the gestation periods of other animals and comparing them with humans.

Numeracy

This half term children will develop and reinforce their mathematical knowledge in the following areas where they will: identify, name and write equivalent fractions of a given fractions; add and subtract fractions with the same denominator and denominators that are multiples of the same number; recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements multiply proper fractions and mixed numbers by whole numbers; solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25; polygons based on reasoning about equal sides and angles; identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed..

R.E.

This half term we are focusing on 'The common good' which is central to Catholic Social teaching and is intrinsically linked to social justice. At the heart of this teaching is respect for the human person made in the image of God; the social well-being and development of all; peace between all peoples; understanding of the equality of all and respect for difference; human solidarity and an awareness of being part of God's global family.

Art

This half term, our art lessons will also be linked to our Gospel Value and other subjects as we will use the illustrations from our class text as inspiration for our art work. Children will develop a painting from a drawing, carry out preliminary studies, trying out different media and materials and mixing appropriate colours and will create their own imaginative work from a variety of sources.

P.E.

This half term, we will use running, jumping, throwing and catching in isolation and in combination as we compete in different athletic sports. We will also play in competitive games (rounder's) where children will demonstrate control, accuracy and sound technique in their bowling, batting and fielding. This half term we will also compete and participate in a range of aerobics, athletics and competitive sports, during sports week.



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French

This half term our topic of *On the Move* will continue. The children will learn to: name some types of transport, use *Je...* and *Tu...* correctly in a simple sentence, respond to simple instructions for direction and movement and follow simple directions to find a place on a map.

Computing

This half term we will be completing a unit that takes the children through the process of analysing and building the classic game Pac-Man using Scratch. They will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. They will use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Finally they will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Geography

This term our geography will link to our Gospel Value as children will look at the effects of global warming upon our planet and what can be done to preserve, protect and prevent this. We will focus on developing the children's understanding of key aspects of physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts