# Writing

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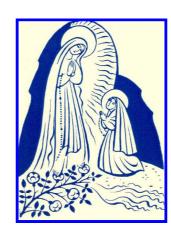
This half term in writing, we will study the structure of the 'Defeating the Monster' tale. We will extract the underlying pattern of this narrative genre and use it as a base to invent our own stories. Following this, we will move onto non-fiction writing in the form of a non-chronological report. 'Talk for Writing' continues to underpin our approach to developing children's writing skills. There will also be an emphasis on handwriting and presentation in all areas of writing.

# Reading

We will continue to encourage children to read across a range of genres thus enabling each child to have a rounded and positive attitude towards reading. We will develop inference skills as well as the ability to justify responses to questions. We will also discuss and evaluate an author's use of language.

### Grammar and Punctuation

In punctuation, we will learn to use brackets, dashes and commas to indicate parenthesis. Then, we will study the use of semi colons to mark the boundaries between independent clauses. We will continue to consolidate prior skills.



# YEAR 5 -Spring Term 1 Gospel Value—Honesty



## R.E.

The title of our unit for this half term is Sources which will consist of a study of the Bible. The children will look at the different books that make up the Bible, it's History and how it is used by Christians today. They will know and understand the Bible as the story of God's love, told by the People of God

## Numeracy

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This half term we are developing our understanding of number. We will be looking at multiples of numbers, prime factors and common factors of numbers. We will read and write decimal numbers as fractions; round decimals with two decimal places to the nearest whole number and to one decimal place; compare numbers with up to three decimal places; recognise the percent symbol and write percentages as a fraction and as a decimal. In geometry, we will identify 3D shapes from 2D representations; identify, draw and measure angles in degrees and estimate and compare acute, obtuse and reflex angles. We will also identify angles at a point and in other multiples of 90 degrees.

#### Science

Our topic this half term is Light. The children will recognise that light appears to travel in straight lines. They will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### Art/DT

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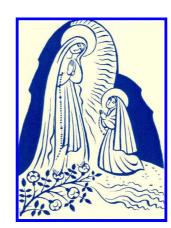
This term the children will be using 3D modelling techniques to create sculptures in clay. They will be using the History topic of Egyptians as a theme, creating sculptures such as scarab beetles and the scared Mau (cats). They will also then use collage skills to create replica Egyptian jewellery.

## P.E.

This half term, we will continue to work on developing and extending the children gymnastics skills for indoor PE and outside the children will be focusing on striking and defending in Hockey.

#### MFL

This half term our topic of On the Move the children will learn ti name some types of transport; • use Je... and Tu... correctly in a simple sentence; • respond to simple instructions for direction and movement; • follow simple directions to find a place on a map.



# YEAR 5 -Spring Term 1

#### **Educational Visits**

To accompany our Egyptian topic we will be visiting the Hancock museum and engaging with their ancient Egyptian galleries. This will on February 7th.



# Computing

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The focus of this Unit will be to gain experience of using and creating databases, but will also introduce the children to Google Docs and recap on the previous work on email and online safety while working and communicating online. The children will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

## History / Geography

We will be studying the Egyptians this half term. The children will begin by focusing on basic knowledge of ancient Egypt and then will move on to focus on pyramids. To tie in with our visit to the Hancock museum they will then look at the mummification process and burial process.

#### Homework

Spelling homework, relating to patterns explored in class, will be sent weekly. Literacy or numeracy homework, based on the curriculum, will also be given on a weekly basis.