

## English

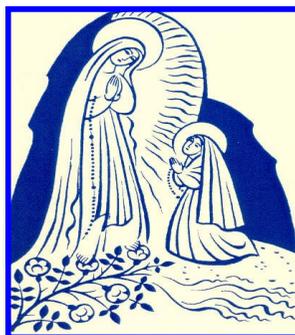
We will begin this half term by completing a / journey/quest tale. Our literacy work this term will be influenced by our Hope and Refugee topic and will be heavily based around our class text- *Kiss the Dust* by Elizabeth Laird. The tale of Tara and her family's struggle to escape the war in Iran and flee to safety. WE will focus on descriptive writing and use of language to have n impact on our reader. We will then be writing diary entries using first person to retell a refugee's journey.

## Reading

Reading is incredibly important this year. It will be an integral part of our English lessons and will also be taught through guided reading sessions. We always ensure there is time provided for the children to read for pleasure and would also like this to be encouraged daily at home.

## SPAG

SPAG will be taught in both English lessons and weekly Basic Skills sessions. We will focus on a different skill and spelling pattern each week, as well as words from the statutory spelling list for UKS2. Spelling word lists and patterns will be shared on Seesaw for pupils to learn throughout the year.



## Year 6 – Mrs Hall



## R.E.

We begin with our Vocation and Commitment topic. We will understand how , all Christians share the mission of Jesus and will explore how there are many different ways of living out this mission. Our Advent topic will follow this and we will explore Christians celebrate the birth of Jesus, given by God as a sign and expression of God's love. Children will understand that advent is a time of joyful expectation, as we prepare to receive Jesus into our lives and to share this gift with others at Christmas and throughout the year.

## Extra Curricular

There are a variety of extra curricular activities for children at St Bernadette's. Please check our website, Bernadette's Blog and Parent Mail to keep up to date with what opportunities are available.

## Maths

We will start the term by continuing our work on written methods of multiplication and division. Then we will begin some statistics work. Children will read and interpret data from line graphs, timetables, tables and pie charts. In addition, we will construct pie charts and calculate the mean. Following this, we will start our work on fractions. Children will: compare and order fractions, identify equivalent fractions, recognise mixed numbers and improper fractions, and add and subtract fractions.

## Homework

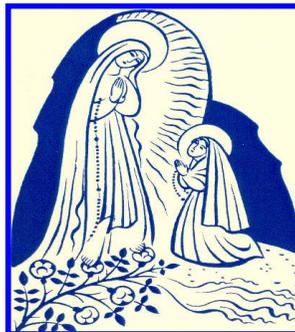
This year, children will receive weekly Maths and English homework. Maths will be handed out on a Monday and is due back in on the Thursday and English will be handed out on a Thursday to be completed over the weekend.

## Science

During our *Changes in Materials* unit we will give uses for, compare and group everyday materials on the basis of their properties. Children will understand that some materials will dissolve in liquid to form a solution and will describe how to recover a substance from a solution.

## Topic

In geography we will be locating and naming the main counties and cities in England and locating the main countries and capital cities in Europe. We will be comparing 2 different regions in the UK (urban and rural). As well as investigating how travel, population distribution, employment and needs, affect settlement, life expectancy and the socio-economic climate. This will enable us to make direct links with our theme of hope.



## Year 6 – Mrs Hall



## Art & DT

This term in art we will be learning how to work in a sustained and independent way to create detailed drawing. To use different techniques for different purposes I.e. shading and hatching within our work. Create imaginative work from a variety of sources observational drawing, themes (Hope and Emotion) poetry and music. As well as using visual information from digital cameras/ipads; we will be studying the German artist Albrecht Dürer and his pencil drawing of The Praying Hands.

## Computing

This term we will link our computing to our Hope and Refugee topics. During this unit the children will use Google apps for collaborative research, as well as planning and creating a group website. They will need to consider the design and consistency of the site.

## Educational Visits and Outdoor Learning

Further Educational visits are yet to be confirmed. Information will be passed on to parents/carers when all trips are organised.

## Useful Websites

Maths  
[www.sumdog.com](http://www.sumdog.com)

Spelling  
<https://www.topmarks.co.uk/search.aspx?q=spelling>

Helping at home  
[http://www.bbc.co.uk/schools/parents/primary\\_support/](http://www.bbc.co.uk/schools/parents/primary_support/)

## P.E

This year we will have indoor PE on a Tuesday afternoon and outdoor PE will be with Phil on a Thursday afternoon. This term the children will participate in team games, football, developing simple tactics for attacking and defending. They will master basic movements including running and jumping, as well as developing balance agility and co-ordination.

## French

This term we will begin French with an 'On the Move' unit. Children will learn to develop their conversational skills by learning about transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.

## SEAL

This half term we are covering the topic of Health and Wellbeing. Our PSHE work will also be linked to our Hope topic and work will often be completed in our class floor book. We will also explore the theme and idea of "All Different- All Equal" during our work in Anti-Bullying Week.