



Literacy

This half term in literacy, we will develop our writing skills through the approach of 'Talk for Writing'. Initially, we will study the structure of the wishing tale. We will extract the underlying pattern of a wishing type story and use it as a base to invent our own wishing tale. Following this, we will move onto non-fiction writing by looking at newspaper reports. Again, we will explore the underlying pattern of the writing structure that is attributed to this genre and then use this knowledge as a base to write our own reports. Throughout writing, we will be looking at devices which build cohesion; we will initially link ideas across paragraphs using adverbials of time (for example, later) and place (for example, nearby). We will also focus on the use of brackets to develop sentences.

Reading

This half term our class novel is *Wolf Wilder* by Katherine Rundell. Firstly, we will read this novel to develop children's love of stories and where applicable we will use this novel to further develop children's reading skills. We will also be encouraging children to experience new authors by introducing them to a greater breadth of reading material.



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Science

Our Science topic this half term is *Life Cycles*. We will be describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird. From there we will be moving on to study the life processes of reproduction in some plants and animals.

R.E.

This half term, we will be completing the *Come and See* topic of *Ourselves*. Pupils will gain a greater understanding of their own talents and qualities and how as Christians we can use these to help others. We will then move onto *Belonging* where pupils will explore the sacrament of marriage.

Numeracy

This half term we will focus on: place value, number and statistics. In place value, we will be reading and recognising the values of numbers to a million, reading Roman numerals to 1000, comparing and ordering numbers, rounding numbers to the nearest 10, 100 and 1000 and using negative numbers. In number, we will be adding and subtracting numbers and we will be completing multi-step problems. In statistics, we will be reading and interpreting line graphs and timetables.

Grammar and Punctuation

For further information on the Grammar and Punctuation which will be completed in this year group, please visit -

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf

History / Geography

This half term, we will be studying a History unit—*the Maya Civilization*. After being introduced to the time period and culture we will be considering similarities and differences between ancient religions and different religions today. We will examine their number system and their diet. Finally we will look at the World Heritage Site of Chichen Itza.





Art/DT

This term we will link our Art work to our History topic. We will practise writing words using logograms and syllabograms in the hieroglyphic style of the ancient Maya people. We will then look at how craftspeople and designers made masks during the Maya Civilisation. The children will design and construct their own Mayan inspired masks.



Computing

This half term, we will be completing the unit Kodu 3D Pacman. We will be planning and designing a 3D game environment. From this we will create and refine sequences of commands to make a character move and then use logical reasoning to debug algorithms.

P.E.

Outdoor PE will take place on Wednesdays where we will work with our Sports Coach Phil on basketball skills to apply the basic skills of attacking and defending. Indoor PE will be on Fridays and we will be revisiting Volleyball and building upon the skills of balance, agility and co-ordination.

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MFL

This term we will begin French with an 'All About Town' unit. Children will develop an intercultural understanding by being introduced to the sights of some typical French cities. They will also learn how to describe places in a town, give their address in French and count to 100.

Educational visits and outdoor learning

Pupils will spend time this half term exploring our local environment at the Rising Sun Country Park.

Useful websites

<http://www.topmarks.co.uk/mathsgames/7-11-years/times-tables>
<http://www.primaryhomeworkhelp.co.uk/mathstimestable/interactive.htm>

Music

In Music, we will learn to play the pupils will learn how to play different tunes and rhythms on the instrument. As they play they will explore notation and reading basic music. They will also develop skills in playing and performing in solo and ensemble contexts.

Homework

Spelling homework, relating to patterns explored in class, will be shared on Seesaw in the Autumn term. Literacy and numeracy homework, based on the curriculum, will also be given on a weekly basis. Reading homework consisting of 10 - 15 minute sessions should take place every night.