

Writing

This half term, we are learning to write a 'losing tale', in which the main character has something precious, loses it and then tries to get it back. We will be learning the story 'Lost and Found' using a story map and then adding actions so we are able to recite it fluently. We will then look at the different language features of the story and look at why they are used. We will then innovate the story as a class (change it slightly), before creating (inventing) our very own 'losing' tale with the aim of using the similar structure and language features of our original story.

Reading

Phonics will be taught for 20 mins daily within the classroom setting. We will also continue to have access to phonics based activities around the class. During daily phonics sessions, we will be doing lots of consolidation on the sounds that we already know and learning new ones, with lots opportunities to practise reading more challenging words and build our vocabulary in a fun way. Reading will be taught in groups as well as on an individual basis and there will continue to be a focus on decoding and comprehension of texts as well as prediction, fluency and inference. During whole class reading we will learn different strategies for reading words which are unfamiliar including the Year 1 common exception words. We will be reading a wide range of stories including 'losing tales' to support our writing and enhance vocabulary.

Spelling

We will be constantly revisiting familiar common exception words and introducing new ones, and looking at different strategies for spelling them. We will continue to use our phonological awareness to spell but will continue to focus on using the correct spelling of common exception words in our writing. We will look at different spelling rules including alternative sounds found in words. We will continue to explore adding prefixes and suffixes to words to change their meaning.



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Science

We will continue to look at what animals, including humans, need in order to grow, thrive and survive. We will also explore the properties of different materials and investigate which materials and shapes are good for floating. We will also link our work on materials to our Gospel Value when thinking about what different things are made out of and why, and whether they can be recycled.

Maths

Maths will be taught daily during which time we will develop fluency in the fundamentals of maths, we will develop our ability to reason mathematically and solve problems by applying our maths skills to a variety of problems.

Position and direction

First, we will be looking at position and direction and doing lots of practical work to develop and build on our mathematical language linked to this. This will link well with our sports week activities. We'll be exploring 'left and right' as well as quarter, half and whole turns and learning how to give directions based on this.

Time

We will then use our knowledge of halves, quarters and wholes to help us to learn about time. We'll be introduced to lots of new vocabulary linked to time and use this, first, to sequence events. We will explore clocks and learn how to tell the time on the hour and half past the hour. We will then move onto learning about the days of the week and then months of the year to help us pick out special/significant dates in the year. We will also learn about different simple ways of writing, measuring and comparing time.

Number: Place Value

We will be revisiting 'place value' and continuing learning about numbers to 100. We will recap and build on our confidence of grouping and counting in 10s for fluency. By studying and using 100 squares, we will develop our number sense in counting forwards and backwards within 100. We'll be doing lots of practical work to help us with partitioning numbers into tens and ones. After this, we will use this knowledge to compare and order sets of numbers. Finally, we'll be finding one more and one less than a given number from 1-100 and using our reasoning skills to solve problems linked to this.

Money

In our last unit, we will learn how to recognise and understand the value of different denominations of coins and notes. Our knowledge of place value will help us match coins with equivalent values i.e. one 5p coin is worth the same as five 1p coins. It will also help us to understand the value of pence and pounds.

We'll then use our ability to count in 2s, 5s and 10s to count coins and notes efficiently.

Religious Education

Treasures

This term, we will learn that Christians believe that life is God's gift. We will be introduced to the idea that everything in life is a gift that should be treasured.

Rules

We will then explore the importance of rules and explore the idea that friendships and relationships enable human beings to live together.



YEAR 1

Summer 2

Sail Away!

Gospel Value – Stewardship of Creation

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Geography—Beside the Seaside

This term, we will enjoy learning about the geographical features of the seaside, both human and physical. We will learn about seaside environments; finding out where they are located in the United Kingdom. We will similarly find and locate seaside resorts nearest their own locality using maps, aerial photographs and webcams.

We would like to take the children to St Mary's Lighthouse to investigate the rock pools, create sand sculptures and carry out a litter pick.

PSHCE

This half term, we will continue to look at current and local environmental issues. We will talk about how we need to look after and be responsible for the precious world that God created. This links closely to our school value.

Computing

This half term, we aim to use ICT software to create posters to link with our learning in different subjects including our Gospel value. We will also learn about how we can use the internet to research and retrieve information.

P.E

This half term we will be focussing on cricket and athletics. By teaching the game of cricket, the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. They will also participate in team games, developing simple tactics.

During athletics, the children will take part in different activities linked to running, throwing and jumping. They will have the opportunity to compete with each other throwing for distance and accuracy. They will also focus on combination jumping and jumping for distance.



Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>