

Writing

This term, we are reading stories where the main character loses an item which is precious to them. We will be learning an abridged version of Lost and Found and using this as the basic structure for the children to innovate and then invent their own story using the same story structure.

Teaching focus will be:

- building sentences beyond simple sentences using subordination and co-ordination to make our sentences more interesting.
- using adjectives and adverbs to make our writing more interesting.
- focusing on using punctuation appropriately.
- past and present tense
- adding a suffix to a root word to change their meaning.



YEAR 2 - Summer 2

Sail Away!

Gospel Vale — Stewardship
of Creation
Mrs Walker

Reading

Phonics will be taught for 20 minutes each day.

Reading will mainly be taught in groups this term and there will be a focus on decoding and comprehension of texts.

During whole class reading, we will learn different strategies for reading words which are unfamiliar.



Spelling

Revision of common exception words still not mastered

Words with apostrophes where two words have been contracted

Words ending in tion

The er sound spelt or after w

Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, as well as how to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Measurement

We will continue to explore and learn about different units of measurement. This term, we will focus particularly on time, capacity, temperature and money. We will challenge children to use their knowledge of fractions to calculate half or quarter of an amount.

Statistics

This term, the children will be taught to Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. They will be challenged to ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Similarly, they will ask and answer questions about totalling and comparing categorical data.

The Four Operations

Throughout the term, we will continue to present the children with problems where they are called upon to draw upon their previous learning. Problem-solving investigations provide a fun, stimulating context in which children can develop and exercise their ability to reason mathematically and think creatively.

Science

We will continue to look at what animals, including humans, need in order to grow, thrive and survive. We will also explore the properties of different materials and investigate which materials and shapes are good for floating.

Religious Education

Treasures

This term, the children will be taught that Christians believe that life is God's gift. They will be introduced to the idea that everything in life is a gift that should be treasured.

Rules

The children will then explore the importance of rules and explore the idea that friendships and relationships enable human beings to live together.



YEAR 2 - Summer 2

Sail Away

Gospel Value—Stewardship of Creation

Mrs Walker

Geography—Beside the Seaside

This term, we will enjoy learning about the geographical features of the seaside, both human and physical. They will learn about seaside environments; finding out where they are located in the United Kingdom. They will similarly find and locate seaside resorts nearest their own locality using maps, aerial photographs and webcams.

We would like to take the children to St Mary's Lighthouse to investigate the rock pools, create sand sculptures and carry out a litter pick.

PSHCE

This half term, we will continue to look at current and local environmental issues. We will talk about how we need to look after and be responsible for the precious world that God created. This links closely to our school value.

Homework

Homework will be sent home on a Friday. This will include a set of spellings, which should be learnt for a test the following Friday.

They will also have some mental maths work based around what they have been learning in class that week.

This term, the children will continue to be given a weekly SPAG challenge (spelling, punctuation and grammar) to support them with their writing. Children understand the concepts, but need to apply their understanding in their daily writing.

In addition to this, they will continue to monitor the seasonal changes of their favourite place throughout the academic year.

It is essential that you hear your child read for at least 10 minutes every day, as well as sharing stories that they enjoy together.

Computing

World Travel Brochure

This term, we aim to make a World Travel leaflet on a chosen country. The children will use the internet to research their chosen country and download pictures to use in their leaflet.

P.E

This half term we will be focussing on cricket and athletics.

By teaching the game of cricket, the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. They will also participate in team games, developing simple tactics.

During athletics, the children will take part in different activities linked to running, throwing and jumping. They will have the opportunity to compete with each other throwing for distance and accuracy. They will also focus on combination jumping and jumping for distance.



Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>