

Writing

This term we will be reading and learning the story of The Strongest Man in the World. Children will innovate this story and then invent their own using the same story structure.

A teaching focus will be on:

- building character flaws
- building sentences beyond simple sentences using subordination and co-ordination.
- using different sentence openers such as 'where', 'how', and 'time' words.
- writing description
- use of speech marks
- sentences of 3
- expanded noun phrases
- past and present tense
- suffix word endings

Reading

Phonics will be taught for 20 mins daily within the classroom setting.

Reading will mainly be taught in groups this term and there will be a focus on decoding and comprehension of texts.

During whole class reading we will learn different strategies for reading words which are unfamiliar.

In preparation for the SAT's we will also be carrying out some assessments on the children. However, the children will be unaware they are being 'tested'.

Spelling

This term will focus primarily on basic skills and looking at the functions of grammar in the English language. We will be looking to see that the children understand the different word classes e.g. nouns, adjectives, adverbs and verbs. We will also be reviewing the different types of sentences such as ; question, exclamation, statements and commands.



YEAR 2 - Summer 1

Gospel Value Stewardship of Creation

Mrs A Walker

Religious Education

Pentecost / Serving—Spread the Word

Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. It is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service.



Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Mental / Oral work

calculation—addition, subtraction, multiplication and division

Shape recognition and vocabulary

Telling the time to the nearest 5 mins

Children will also be 'tested' using old SATS paper to help assess their strengths and areas for development.

Finding fractions of amounts

Statistics

Reading and making simple tally and bar charts.

Asking questions of data and answering questions about data.

Geometry

Revision of shapes and comparing 2D and 3D shapes.

Lines of symmetry and simple reflections.

Revision of all aspects of the curriculum covered so far especially in terms of place value and calculation. All lessons will integrate problem solving practice.

Science

Growth and Survival

This unit of work will help the children understand what animals, including humans, need in order to grow, thrive and survive. They will explore the life cycles of various animals and investigate how young develop into adults, looking specifically at what humans need to live a healthy life.

DT/Art

Eating More Fruit and Vegetables

We aim to get the class excited about healthy eating as they explore a variety of fruits and vegetables, what they look like, taste like and feel like, as well as how to prepare fruits and vegetables through cutting, grating, peeling and more. They will then have the challenge of designing, making and evaluating their own salad or smoothie.



Homework

Homework will be given out on a Friday night. It will be mainly SAT's preparation work either; reading comprehension or mental arithmetic.

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Educational Visits and Outdoor Learning

There will be no educational visits this term.

PSHCE

During PSHCE we will discuss current and local environmental issues. We will talk about how we need to look after and be responsible for the precious world that God created.

P.E

Indoor Cricket—By teaching the game of cricket, the children will -

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will also participate in team games, developing simple tactics.

Outdoor Athletics— The children will take part in different activities linked to running, throwing and jumping. They will have the opportunity to compete with each other throwing for distance and throwing for accuracy. They will also focus on combination jumping and jumping for distance.

Computing

Computing will be used to re-inforce prior learning in maths through the use of games. Children will produce fact sheets on how to solve the different calculations and create a maths journal using publisher.

History

Intrepid Explorers

Year 2 will be introduced to two famous explorers with this fantastic 'Intrepid Explorers' History scheme of work. They will meet Christopher Columbus and Neil Armstrong, investigating why they are remembered today, what they achieved and how they are similar to or different from each other. Once they have all the information they need, your class can then use what they have learnt to decide who the greater explorer was. Will they be Team Columbus or Team Armstrong?!

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>

