



## Writing

This half term, we will be learning how to write a 'character flaw' tale. We will be reading and learning the story of 'The Strongest Man in the World' using a story map. We will then innovate this story (change it slightly) and then each invent our own using the same structure and features of the story based on what we have learnt.

## Reading

Phonics will be taught for 20 mins daily within the classroom setting. We will also continue to have access to phonics based activities around the class. During daily phonics sessions, we will be doing lots of consolidation on the sounds that we already know and learning new ones, with lots opportunities to practise reading more challenging words and build our vocabulary in a fun way. Reading will be taught in groups as well as on an individual basis and there will continue to be a focus on decoding and comprehension of texts as well as prediction, fluency and inference. During whole class reading we will learn different strategies for reading words which are unfamiliar including the Year 1 common exception words. We will be reading a wide range of stories including 'character flaw' tales to support our writing and enhance vocabulary.

## Spelling

We will be constantly revisiting familiar common exception words and introducing new ones, and looking at different strategies for spelling them. We will continue to use our phonological awareness to spell but will continue to focus on using the correct spelling of common exception words in our writing. We will look at different spelling rules including alternative sounds found in words. We will continue to explore adding prefixes and suffixes to words to change their meaning.

## YEAR 1 - Summer 1

### Gospel Value

### Stewardship of Creation

Miss Jones

## Religious Education

### Pentecost - Serving: Spread the Word

Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. It is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service. During this topic we will learn some religious stories, about key figures in the history of the people of God, and the way that we can spread God's message of love to everyone.

### Reconciliation - Interrelating: Rules

Christians believe that in Jesus Christ, the world has been reconciled to God. Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation. In this topic, we will learn about reaching out to others and restoring relationships, as well as some of the rules of the Christian family.



## Maths

Maths will be taught daily during which time we will develop fluency in the fundamentals of maths, we will develop our ability to reason mathematically and solve problems by applying our maths skills to a variety of problems.

This half term, we will be exploring multiplication and division. This will be done informally and very practically, using groups of real objects and pictorial representations. We will practise making equal groups with objects and will build on our existing skills linked to counting in 2s, 5s and 10s. We will then go on to adding equal groups together (repeated addition). We will learn how to make arrays to represent multiplication as well as what it means to double, and how to make doubles. We will then transfer what we have learned about multiplication to help us to explore division.

We will then move onto exploring fractions where we will learn how to find halves and quarters of shapes, objects or quantities. We will learn that a half is one of two equal parts and a quarter is one of four equal parts. This will help us know that fractions are part of one 'whole'. We will then use this knowledge to solve different maths problems.

## Science

### Growth and Survival

This unit of work will help us children understand what animals, including humans, need in order to grow, thrive and survive. We will explore the life cycles of various animals and investigate how young develop into adults, looking specifically at what humans need to live a healthy life.

## DT/Art

### Eating More Fruit and Vegetables

We aim to get the class excited about healthy eating as we explore a variety of fruits and vegetables, what they look like, taste like and feel like, as well as how to prepare fruits and vegetables through cutting, grating, peeling and more. We will then have the challenge of designing, making and evaluating their own salad or smoothie.



# YEAR 1 - Summer 1

## Gospel Value

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#### Miss Jones

## Homework

Homework will be given out on a Friday. This will include a set of spellings which should be learnt for the following Friday. We will also have some mental maths work based around what we have been learning in class that week. There may be an added challenge to complete too. It is important that you hear your child read for at least 10 minutes every day as well as share different types of books together.

## Educational Visits and Outdoor Learning

This term we would like to take the children to The Sunderland Winter Gardens where they will get the opportunity to become Rainforest Explorers. During the session the children will create art work and become familiar with different leaves of the forest.

## History

### Intrepid Explorers

We will be introduced to two famous explorers during this topic. We will meet Christopher Columbus and Neil Armstrong, investigating why they are remembered today, what they achieved and how they are similar to or different from each other. Once we have all the information they need, we will then use what we have learnt to decide who the greater explorer was. Will we be Team Columbus or Team Armstrong?!

## PSHCE

During PSHCE we will discuss current and local environmental issues. We will talk about how we need to look after and be responsible for the precious world that God created.

## Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>



## PE

**Indoor Cricket**—By teaching the game of cricket, we will; master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. We will also participate in team games, developing simple tactics.

**Outdoor Athletics**— We will take part in different activities linked to running, throwing and jumping. We will have the opportunity to compete with each other throwing for distance and throwing for accuracy. We will also focus on combination jumping, and jumping for distance.