

### Writing

This term, we are reading stories where the main character has a flaw, in particular the story of *The Strongest Man*. In such stories, the main character is revealed to have a flaw which leads them into trouble. However, the main character eventually learns a lesson and all is well for the future. The children will innovate this story and then invent their own story using the same story structure.

Teaching focus will be:

- building sentences beyond simple sentences using subordination and co-ordination to make our sentences more interesting.
- using adjectives and adverbs to make our writing more interesting.
- focusing on using punctuation appropriately.
- past and present tense
- adding a suffix to a root word to change their meaning.



**YEAR 1 / 2 - Summer 1**  
**Our Amazing Planet**  
 Gospel Vale — Stewardship  
 of Creation  
 Miss Rogers

### Reading

**Phonics** will be taught for 20 minutes each day.

Reading will mainly be taught in groups this term and there will be a focus on decoding and comprehension of texts.

During whole class reading, we will learn different strategies for reading words which are unfamiliar.



### Spelling

	Year 1	Year 2
Week 1	Words containing split digraphs	Adding -ing, -ed, -er, -est and -y to words
Week 2	Adding -er and -ed to words	The /er/ sound spelt or after w / The /or/ sound spelt ar after w
Week 3	Common exception words	Adding suffixes -ment, -ness, -ful, -less and -ly
Week 4	Common exception words	As week 3
Week 5	Homophones	Words ending in -tion
Week 6	Division of words into syllables	Contractions

### Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, as well as how to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

#### Measurement

We will continue to explore and learn about different units of measurement. This term, we will focus particularly on time, capacity, temperature and money. We will challenge children to use their knowledge of fractions to calculate half or quarter of an amount.

#### Statistics

This term, the children will be taught to Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. They will be challenged to ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Similarly, they will ask and answer questions about totalling and comparing categorical data.

#### The Four Operations

Throughout the term, we will continue to present the children with problems where they are called upon to draw upon their previous learning. Problem-solving investigations provide a fun, stimulating context in which children can develop and exercise their ability to reason mathematically and think creatively.

### Science: Growth and Survival

This unit of work will help the children understand what animals, including humans, need in order to grow, thrive and survive. They will explore the life cycles of various animals and investigate how young develop into adults, looking specifically at what humans need to live a healthy life.

### Religious Education

#### Pentecost / Serving—Spread the Word

Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. It is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service. This term our children will explore and develop their understanding of this.



## YEAR 1 / 2 - Summer 1 & 2

### Our Amazing Planet

#### Gospel Value—Stewardship of Creation

Miss Rogers

### History — Intrepid Explorers

This term, Year 2 will be introduced to two famous explorers. They will enjoy meeting both Christopher Columbus and Neil Armstrong, investigating why they are remembered today, what they achieved and how they are similar to or different from each other. Once they have all the information they need, the children will use what they have learnt to decide who the greater explorer was. Will they be Team Columbus or Team Armstrong?!

Through this topic, we will enjoy learning about the wonders that our amazing planet has to offer. We will use the skills we have learnt in Literacy to write a report or diary entry about these two amazing explorers.

### PSHCE

This half term, we will discuss both current and local environmental issues. We will talk about how we need to look after and be responsible for the precious world that God created. This links closely to our school value.

### Homework

Homework will be sent home on a Friday. This will include a set of spellings, which should be learnt for a test the following Friday.

They will also have some mental maths work based around what they have been learning in class that week.

This term, the children will be given a weekly SPAG challenge (spelling, punctuation and grammar) to support them with their writing. Children understand the concepts, but need to apply their understanding in their daily writing.

In addition to this, they will continue to monitor the seasonal changes of their favourite place throughout the academic year.

It is essential that you hear your child read for at least 10 minutes every day, as well as sharing stories that they enjoy together.

### DT

#### Eating More Fruit and Vegetables

This term, we aim to get the class excited about healthy eating as they explore a variety of fruit and vegetables. We will look closely at what they look like, what they taste like and how they feel. They will be given the opportunity to prepare fruit and vegetables through cutting, grating and peeling. They will then be given the challenge of designing, making and evaluating their own salad or smoothie.

### P.E

This half term we will be focussing on cricket and athletics.

By teaching the game of cricket, the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. They will also participate in team games, developing simple tactics.

During athletics, the children will take part in different activities linked to running, throwing and jumping. They will have the opportunity to compete with each other throwing for distance and accuracy. They will also focus on combination jumping and jumping for distance.



### Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>