



Writing

This term we will be focussing on writing our own non-chronological report as well as our own 'warning' tale. We will be reading and learning the report of 'The Wormal' using a story map. The children will then innovate this report (change it slightly) and then invent their own using the same structure and features of a report based on what they have learnt. After this, we will be learning the story 'Alexander's Outing'. Before innovating it, and then creating our own.

YEAR 1 - Spring 2

Beastly Bugs

Gospel Value— Forgiveness

Miss Jones

Reading

Phonics will be taught for 20 mins daily within the classroom setting. The children will also have access to phonics based activities around the class.

Reading will be taught in groups this term as well as on an individual basis and there will be a focus on decoding and comprehension of texts as well as fluency and inference.

During whole class reading we will learn different strategies for reading words which are unfamiliar including the Year 1 common exception words.

We will be reading a wide range of stories including 'warning tales' to support our writing and enhance vocabulary.



Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of problems.

This half term, learning in Maths will focus on place value to 50 and beyond. We will be working on recognising numbers and representing them in different ways as well as identifying one more and one less and comparing numbers. We will also be continuing to practise counting in 2s, 5s and 10s.

After this, we will begin to explore measurement including length and height, and weight and volume and learn how to record this.

Religious Education

Eucharist—Thanksgiving

The children will begin to learn about why we go to mass and how it is a time to give thanks to God.

Lent / Easter—Opportunities

We will look at how opportunities may present themselves in our lives and also the main biblical events in the build up to Easter.

Spelling

We will be constantly revisiting familiar common exception words and introducing new ones, and looking at different strategies for spelling them. We will continue to use our phonological awareness to spell but will be focussing on using the correct spelling of common exception words in our writing. We will look at singular and plural words, and words ending in 'y' and well as root and compound words and adding different suffixes to words.

Science

This half term the children will continue their learning about different animals including identifying and comparing different groups of animals. These will include, mammals, amphibians, reptiles and birds. We will also be sorting these animals into carnivores, omnivores and vegetarians. The children will identify the different features of animals and classify them using their new knew knowledge and vocabulary.

DT/Art

We will take the children on a trip around the world exploring animals from each of the seven continents and create art to reflect the animals found in each one. Starting with British wildlife and ending all the way down in Antarctica, children will use visual clues to help them identify animals, explore patterns, colours and features, and have the chance to create varied, challenging and engaging art projects.

PSHCE

This half term, will have strong focus on Forgiveness. We will be talking to the children about the importance of forgiving others in our daily lives.

Computing

This half term we will be using different games and apps to support our learning in other subjects including Maths and English.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>



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Geography

Making Maps

We will continue to learn why we use maps and how to read maps, as well as giving children the opportunity to draw their own maps and plan perspectives. We will provide opportunities for the children to perfect their map reading skills and put them into practise in school and the surrounding local area.



Homework

Homework will be given out on a Friday. This will include a set of spellings which should be learnt for the following Friday. They will also have some mental maths work based around what they have been learning in class that week. There may be an added challenge for you to complete with your child too.

It is important that you hear your child read for at least 10 minutes every day as well as share books together.

Educational Visits and Outdoor Learning

This half term, the children will visit the wildlife garden to explore mini beasts as well as explore the changing environment as Spring approaches.

P.E.

Indoor PE

Gymnastics—children will continue to learn some basic positions and will work independently and as a pair to create sequence of movements. They will review their own and others work.

Outdoor PE

Ball skills—this will cover a variety of games where children will learn how to hit, bat, kick and throw balls. These skills will be incorporated into a small games where attack and defence skills will be discussed and put into practice.