

Writing

This half term, we will be writing a non fiction piece as well as a narrative. Our non fiction will be a Non Chronological Report about an animal of the children's choice. We will also be writing a 'Warning Tale' narrative.

A teaching focus will be on

- building sentences beyond simple sentences using subordination and co-ordination.
- using different sentence openers such as 'where', 'how', and 'time' words.
- use of suffixes in writing
- technical language linked to their chosen animal
- past and present tense
- toolkits for Non Chronological Reports

Reading

Phonics will be taught for 20 mins daily within the classroom setting.

Reading will mainly be taught in groups this term and there will be a focus on decoding and comprehension of texts.

During whole class reading we will learn different strategies for reading words which are unfamiliar.

In preparation for the SAT's we will also be carrying out some assessments on the children. However, the children will be unaware they are being 'tested'.

Spelling

Common exception words—strategies for spelling them

Suffixes adding ed, ing and ly

Suffixes adding er and est

Suffixes adding ful, ment, less



YEAR 2 - Spring 2

Beastly Bugs

Gospel Value— Forgiveness

Religious Education

Eucharist—Thanksgiving

The children will look at the different ways in which we give thanks in our daily lives and through Holy Communion.

Lent / Easter—Opportunities

We will look at how opportunities may present themselves in our lives and also the main biblical events in the build up to Easter.



Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Mental / Oral work

calculation—addition, subtraction, multiplication and division and fractions. We will also continue to review our work on telling the time.

Shape recognition and vocabulary

Measures

choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

§ compare and order lengths, mass, volume/capacity and record the results using >, < and =

Children will also be 'tested' using old SATS paper to help assess their strengths and areas for development.

Science

Continued from Spring 1

To help children develop vocabulary for writing a tale about defeating a monster, we have decided to look at identifying and comparing different groups of animals. These will include, mammals, amphibians, reptiles and birds. We will also be sorting these animals into carnivores, omnivores and vegetari-

DT/Art

Continued from Spring 1

We will take the children on a trip around the world exploring animals from each of the seven continents and create art to reflect the animals found in each one. Starting with British wildlife and ending all the way down in Antarctica, children will use visual clues to help them identify animals, explore patterns, colours and features, and have the chance to create varied, challenging and engaging art projects.

PSHCE

This half term, will have strong focus on forgiveness. We will be talking to the children about the importance of forgiveness in our daily lives.

Computing

Maths and Grammar revision through games to enable children to gain fluency in skills.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>



YEAR 2 - Spring 1

Beastly Bugs

Gospel Value—Forgiveness

Mrs A Walker

Geography

Continued from Spring 1

Making Maps

We will learn why we use maps and how to read maps, as well as giving children the opportunity to draw their own maps and plan perspectives. We will provide opportunities for the children to perfect their map reading skills and put them into practise in school and the surrounding local area.



Homework

Homework will be given out on a Friday. This will include a set of spellings which should be learnt for a test the following Friday. They will also have some mental maths work based around what they have been learning in class that week. There may be an added challenge for you to complete with your child too.

It is essential that you hear your child read for at least 10 minutes every day as well as share books together.

Educational Visits and Outdoor Learning

This term, the children will visit the wildlife garden to explore mini beasts as well as note the changing environment as Spring approaches.

P.E

Indoor PE

Gymnastics—children will learn some basic positions and will work independently and as a pair to create sequence of movements. They will review their own and others work.

Outdoor PE

Ball skills—this will cover a variety of games where children will learn how to hit, bat, kick and throw balls. These skills will be incorporated into a small games where attack and defence skills will be discussed and put into practice.