

Writing

This term we will be focussing on 'conquering the beast' tales. We will be reading and learning the story of The Lambton Worm using a story map. The children will then innovate this story (change it slightly) and then invent their own using the same story structure, based on what they have learnt about 'conquering the beast' tales from the Lambton Worm and other stories with the same theme.

The focus of teaching will be on:

- New vocabulary
- Continuing to write simple sentences using the correct punctuation, ensuring that the children can read them back to check they make sense.
- Using exciting adjectives for description.
- Exploring different features of writing such as similes.

Reading

Phonics will be taught for 20 mins daily within the classroom setting. The children will also have access to phonics based activities around the class.

Reading will be taught in groups this term as well as on an individual basis and there will be a focus on decoding and comprehension of texts as well as fluency and inference.

During whole class reading we will learn different strategies for reading words which are unfamiliar including the Year 1 common exception words.

We will be reading a wide range of stories featuring characters which defeat a monster/beast/bad character to support our writing and enhance vocabulary.

Spelling

We will be constantly revisiting familiar common exception words and introducing new ones, and looking at different strategies for spelling them. We will continue to use our phonological awareness to spell but will be focussing on using the correct spelling of common exception words in our writing. We will look at singular and plural words, and words ending in 'y'



YEAR 1 - Spring 1

Beastly Bugs

Gospel Value— Honesty

Miss Jones



Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of problems.

This half term, learning in Maths will focus on addition and subtraction. We will be consolidating as well as building on our current knowledge of using mathematical symbols to represent addition and subtraction problems, this time with larger numbers. We will also be using various addition and subtraction problems to further develop our reasoning skills. We will practise partitioning numbers in different ways and looking at different number fact families.

Religious Education

Local Church—Community

Books—Children will be introduced to a variety of books used by the church. We will also be looking at how these books are used as well as some familiar stories from the Bible.

Eucharist—Thanksgiving

The children will begin to learn about why we go to mass and how it is a time to give thanks to God.

Science

To help children develop vocabulary for writing a tale about defeating a monster, we have decided to look at identifying and comparing different groups of animals. These will include, mammals, amphibians, reptiles and birds. We will also be sorting these animals into carnivores, omnivores and vegetarians. The children will identify the different features of animals and classify them using their new knowledge and vocabulary.

DT/Art

We will take the children on a trip around the world exploring animals from each of the seven continents and create art to reflect the animals found in each one. Starting with British wildlife and ending all the way down in Antarctica, children will use visual clues to help them identify animals, explore patterns, colours and features, and have the chance to create varied, challenging and engaging art projects.

PSHCE

This half term, will have strong focus on Honesty. We will be talking to the children about the importance of honesty in our daily lives.

Computing

Making Multimedia Stories (cont. from last term)

This term in our Computing Lessons, the children will enjoy a unit that gets them writing and creating stories digitally, bringing them to life with sound and animation.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>



YEAR 1 - Spring 1

Beastly Bugs

Gospel Value—Honesty

Miss Jones

Geography

Making Maps

We will learn why we use maps and how to read maps, as well as giving children the opportunity to draw their own maps and plan perspectives. We will provide opportunities for the children to perfect their map reading skills and put them into practise in school and the surrounding local area.



Homework

Homework will be given out on a Friday. This will include a set of spellings which should be learnt for the following Friday. They will also have some mental maths work based around what they have been learning in class that week. There may be an added challenge for you to complete with your child too. It is important that you hear your child read for at least 10 minutes every day as well as share books together.

Educational Visits and Outdoor Learning

This term we will invite an animal expert into school to show children different animals. There will be a focus on discussing the features of these different animals.

P.E.

Indoor PE

Gymnastics—children will learn some basic positions and will work independently and as a pair to create sequence of movements. They will review their own and others work.

Outdoor PE

Ball skills—this will cover a variety of games where children will learn how to hit, bat, kick and throw balls. These skills will be incorporated into a small games where attack and defence skills will be discussed and put into practice.