

## Writing

This term we will be reading and learning the story of The Lambton Worm. Children will innovate this story and then invent their own using the same story structure.

A teaching focus will be on

-building sentences beyond simple sentences using subordination and co-ordination.

-using different sentence openers such as 'where', 'how', and 'time' words.

-writing description

-sentences of 3

-past and present tense



## YEAR 2 - Spring 1

### Beastly Bugs

### Gospel Value—

### Mrs A Walker

## Reading

**Phonics** will be taught for 20 mins daily within the classroom setting.

Reading will mainly be taught in groups this term and there will be a focus on decoding and comprehension of texts.

During whole class reading we will learn different strategies for reading words which are unfamiliar.

In preparation for the SAT's we will also be carrying out some assessments on the children. However, the children will be unaware they are being 'tested'.

## Spelling

Common exception words—strategies for spelling them

Suffixes adding ed, ing and ly

Suffixes adding er and est

Suffixes adding ful, ment, less

## Religious Education

Local Church—Community

Books—Children will be introduced to a variety of books used by the church. We will also be looking at how these books are used as well as some familiar stories from the Bible.

Eucharist—Thanksgiving

The children will learn about why we go to mass and how it is a time to give thanks to God.



## Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Mental / Oral work

calculation—addition, subtraction, multiplication and division

Shape recognition and vocabulary

Fractions

recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

Measures

choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

§ compare and order lengths, mass, volume/capacity and record the results using >, < and =

Children will also be 'tested' using old SATS paper to help assess their strengths and areas for development.

## Science

To help children develop vocabulary for writing a tale about defeating a monster, we have decided to look at identifying and comparing different groups of animals. These will include, mammals, amphibians, reptiles and birds. We will also be sorting these animals into carnivores, omnivores and vegetarians.

### DT/Art

We will take the children on a trip around the world exploring animals from each of the seven continents and create art to reflect the animals found in each one. Starting with British wildlife and ending all the way down in Antarctica, children will use visual clues to help them identify animals, explore patterns, colours and features, and have the chance to create varied, challenging and engaging art projects.

### PSHCE

This half term, will have strong focus on Honesty. We will be talking to the children about the importance of honesty in our daily lives.

### Computing

#### **Making Multimedia Stories (cont. from last term)**

This term in our Computing Lessons, the children will enjoy a unit that gets them writing and creating stories digitally, bringing them to life with sound and animation.

### Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>



## YEAR 2 - Spring 1

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### Geography

#### Making Maps

We will learn why we use maps and how to read maps, as well as giving children the opportunity to draw their own maps and plan perspectives. We will provide opportunities for the children to perfect their map reading skills and put them into practise in school and the surrounding local area.



### Homework

Homework will be given out on a Friday. This will include a set of spellings which should be learnt for a test the following Friday. They will also have some mental maths work based around what they have been learning in class that week. There may be an added challenge for you to complete with your child too.

It is essential that you hear your child read for at least 10 minutes every day as well as share books together.

### Educational Visits and Outdoor Learning

This term we will invite an animal expert into school to show children different animals. There will be a focus on discussing the features of these different animals

### P.E

#### Indoor PE

Gymnastics—children will learn some basic positions and will work independently and as a pair to create sequence of movements. They will review their own and others work.

#### Outdoor PE

Ball skills—this will cover a variety of games where children will learn how to hit, bat, kick and throw balls. These skills will be incorporated into a small games where attack and defence skills will be discussed and put into practice.