

Writing

This term, we will be reading and learning the story of *The Lambton Worm*. The children will innovate this story and then invent their own story using the same story structure.

Teaching focus will be:

- building sentences beyond simple sentences using subordination and co-ordination.
- using different sentence openers such as 'where', 'how', and 'time' words.
- writing description
- sentences of 3
- past and present tense



YEAR 1 / 2 - Spring 1 & 2

Beastly Beasts

Gospel Value— Honesty

Miss Rogers

Reading

Phonics will be taught for 20 minutes each day.

Reading will mainly be taught in groups this term and there will be a focus on decoding and comprehension of texts.

During whole class reading, we will learn different strategies for reading words which are unfamiliar.

In preparation for the Year 2 SAT's, we will also be carrying out some assessments on the children. However, the children will be unaware that they are being 'tested'.



Spelling

	Year 1	Year 2
Week 1	Common exception words	Words containing variations on 'l' and 'o' sounds.
Week 2	Adding the prefix -un	The /j/ sound spelt as 'dge'.
Week 3	Compound words	The /j/ sound spelt as 'ge'.
Week 4	Common exception words	The alternative /j/ sound can be spelt as g elsewhere in words before e, i and y.
Week 5	Homophones	Adding the prefix -un
Week 6	Division of words into syllables	The /s/ sound spelt c before e, i and y.

Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, as well as how to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Fractions

We will be learning to name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Multiplication and Division

We will learn to calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs. We will be recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

Geometry: Shape

Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres. They will likewise identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Compare and sort common 2D shapes and everyday objects. Similarly, they will describe position, direction and movement, including whole, half, quarter and three quarter turns.

Science

To help children develop vocabulary for writing a tale about defeating a monster, we have decided to look at identifying and comparing different groups of animals. These will include, mammals, amphibians, reptiles and birds. We will also be classifying these animals into different groups. For example, carnivores, omnivores and vegetarians. To enhance their learning further, the children will also enjoy a visit from a mini beast specialist, where they will learn about the creatures and be given the opportunity to handle some of them.

Religious Education

Local Church —Community, Books

The children will be introduced to a variety of books used by the Church, and will learn how to recognise them. They will likewise be given the opportunity to explore how these books are used, as well as their importance in Church.

Eucharist—Thanksgiving

During this topic, we will be learning about why Christians go to mass on a Sunday. We will focus particularly on how it is a special time, where Christians gather together to give thanks to God.



YEAR 1 / 2 - Spring 1 & 2

Beastly Beasts

Gospel Value—Honesty

Miss Rogers

Geography

This term, the children will be finding out about maps and how they are made. We will learn why we use maps, as well as how to read them. In addition to this, the children will be given the opportunity to draw their own maps and plan perspectives. We have already looked at some maps to see where the River Wear is located—for those of you who don't know, this is where the story of *The Lambton Worm* is set.

We will provide opportunities for the children to perfect their map reading skills and put them into practise in school and the surrounding local area. We are hoping to enjoy a Treasure Hunt around the Rising Sun Country Park, where we can practice our new skills.

Computing

Making Multimedia Stories (continued from last term)

This term in our Computing Lessons, the children will enjoy a unit that gets them writing and creating stories digitally, bringing them to life with sound and animation.

P.E

The children will enjoy both indoor and outdoor PE lessons. This half term we will be focussing on gymnastics during indoor PE. The children will be delighted to hear that they will be working with Phil during outdoor sessions.

Educational Visits and Outdoor Learning

This term an animal expert is coming into school to show children different animals. There will be a focus on discussing the features of these different animals.

PSHCE

This half term, will have strong focus on Honesty. We will be talking to the children about the importance of this value in our daily lives, and how it is important to be honest with both ourselves and others.

We will promote the key value of honesty throughout all topics this term.

Homework

Homework will be sent home on a Friday. This will include a set of spellings, which should be learnt for a test the following Friday.

They will also have some mental maths work based around what they have been learning in class that week.

This term, the children will be given a weekly SPAG challenge (spelling, punctuation and grammar) to support them with their writing. Children understand the concepts, but need to apply their understanding in their daily writing.

In addition to this, they will continue to monitor the seasonal changes of their favourite place throughout the academic year.

It is essential that you hear your child read for at least 10 minutes every day, as well as sharing stories that they enjoy together.

Art

The children's art work will initially link directly to our Topic, Beastly Beasts. We will take the children on a trip around the world exploring animals from each of the seven continents and create art to reflect the animals found in each one. Starting with British wildlife and ending all the way down in Antarctica!

The children will use visual clues to help them identify animals, explore patterns, colours and features. They will likewise have the opportunity to create varied, challenging and engaging art projects.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>