

Writing

This term, the children will be taught to write a 'quest' tale. We will base our learning around the story of 'The Lonely Prince'. which the children will learn, innovate (change slightly) and then invent their own quest tale based on a theme of their choice.

The children will continue to develop their writing skills and be encouraged to use their phonic knowledge to write words and simple sentences across the curriculum areas with a focus on using appropriate punctuation. As well as this we will be looking at different writing features including conjunctions, adjectives and alliteration that we can use in our writing. We will also continue to focus on developing our handwriting through various gross, and fine-motor activities.

Reading

Phonics will continue to be taught for 20 minutes daily within the classroom setting.

Children will read individually and in small group settings to support the development of their reading skills.

During whole class reading as well as during lessons across the curriculum we will learn different strategies for reading words which are unfamiliar. We will also focus on the meanings of words as we read them to enhance the children's comprehension skills.

Spellings

The children will revise their knowledge of tricky words, high frequency words and common spelling patterns as well as learn how to spell them correctly in their written work. This will be done in a multi-sensory way for all learners.

The children will work on this during English lessons, and phonics and reading sessions, as well as having spellings sent home as part of their homework on a weekly basis to extend their learning outside of school.



YEAR 1 - Autumn 2

Turrets and Tiaras

Gospel Value – Hope

Miss Jones

Religious Education

Baptism/Confirmation—Belonging

In our belonging topic, the children will explore what happens when a family take their child to be baptised.

Advent- Preparations

In this topic, the children will be exploring advent and learning about the special ways in which we prepare for the birth of Jesus.



Maths

Children will be taught maths daily. In this half term we will be covering the following:

Geometry:

The children will recap and build on their knowledge of 2d and 3d shapes and some of their properties. As well as this, they will develop their mathematical language to describe position, direction and movement including whole, half, quarter and three quarter turns, and talk about the position and movement of objects.

Number and Place Value:

The children will be building on their skills at counting, reading and writing numbers to 20 and beyond in numerals and words.

They will also identify and represent numbers using objects and pictorial representations including the number line.

Addition and Subtraction:

The children will use their knowledge of number bonds to add and subtract including solving one and two step problems, using concrete objects and pictorial representations as well as missing number problems.

Science

In science we will be completing simple experiments whilst using our observation skills and ideas to suggest answers to questions. We will be gathering and recording data to help prove answers to our questions. We will also be learning the names and inventions of some famous scientists.



Art

Using a range of media the children will use their new historical knowledge and understanding of castles to create art work linked to them as well as some of their features including as stained glass windows and shields.

We will then go on to look at work by the artist Paul Klee and produce a work using his style to create castles shapes using printing methods.

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Homework

Homework will be given out on a Friday. This will include a set of spellings which should be learnt for the following Friday. They will also have some mental maths work based around what they have been learning in class that week. There may be an added challenge for you to complete with your child too.

It is extremely important that you hear your child read for at least 10 minutes every day as well as share books together- repetition is key to reinforcing reading skills.

PSHCE

This half-term, the children will take part in a range of activities as part of anti-bullying week where we will focus heavily on celebrating friendships and positive relationships with others and look at how we can be good friends to others.

This half term, will have strong focus on our Gospel value of 'Hope' and what it means to ourselves and the lives of others.

History

In history we will be studying castles including when and how they were built and who lived in them in order to compare aspects of life in different periods. We will learn about significant historical events, people and places in our own locality.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

Educational Visits and Outdoor Learning

As part of our history topic on Turrets and Tiaras we will visit Newcastle Castle to learn about what life was like in a castle and the people who lived there. The children will take part in a workshop— Knight School.

Computing

Making Multimedia Stories

This half-term in our Computing Lessons, the children will enjoy a unit that gets them writing and creating stories digitally, bringing them to life with sound and animation.

Music and Drama

We will be taking part in weekly music and drama sessions as we practise for our Christmas Nativity performance.

P.E

Year 1 will continue to have weekly indoor PE lessons on a Tuesday and outdoor PE lessons on a Friday which will focus on developing fundamental movement skills as well as team building. The children will have the opportunity to move in a variety of different ways and practise and build on essential skills such as throwing and catching, balance and coordination.

