

Writing

This term, the children will be taught to write a 'Quest Tale' using our Talk for Writing programme. The children will use story maps to learn, innovate (change slightly) and then invent their own Quest story.

We will spend time planning our written work carefully through the medium of role play, story maps and written plans.

There will continue to be a huge push on handwriting this term. The children will learn to form lower case letters of the correct size and our Year 2 children particularly, will begin to use some of the diagonal and horizontal strokes needed to join letters.

The children will also be encouraged to read their written work before sharing it with an adult in the hope that they will edit and improve their own work.



YEAR 1 / 2 - Autumn 2

Castles

Gospel Value— Hope

Miss Rogers



Reading

Phonics will be taught for 20 minutes each day.

Reading will mainly be taught on a 1:1 basis this term so that the teacher can identify individual strengths and weaknesses.

During whole class reading we will learn different strategies for reading words which are unfamiliar.

Spelling

	Year 1	Year 2
Week 1	Adding -er and -est to adjectives	Revisit adding -er and -est to adjectives
Week 2	Adding the prefix -un	The /i:/ sound spelt -ey
Week 3	Compound words	Adding the endings -ing, -ed & -er to verbs
Week 4	Common exception words	Adding the endings -ing, -ed & -er to verbs
Week 5	Common exception words	Revisit adding s and es to words
Week 6	Division of words into syllables	Homophones and near-homophones

Maths

Throughout the term, we will focus particularly on:

Subtraction

We will be learning how to subtract numbers within 60 using number lines and maths equipment. We will be learning the different vocabulary associated with subtraction.

Multiplication and Division

We will learn to calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs.

Geometry: Shape

Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres. They will likewise identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Compare and sort common 2D shapes and everyday objects.

Similarly, they will describe position, direction and movement, including whole, half, quarter and three quarter turns.

Science

Throughout the term the children will be given the opportunity to learn about scientists and their discoveries, while developing their own 'working scientifically' skills. Isaac Newton and Alexander Graham Bell particularly, will be among some of the key figures in science that we enjoy learning about this term.

We will extend their knowledge through a variety of fun, practical and informative activities. They will enjoy investigating gravity, light, sound, medical science (including reflexes and germs), as well as how to make a simple circuit independently.

We are certainly aspiring to be 'Super Scientists' in Year 1/2 this term!!!!

Religious Education

Belonging—Signs and Symbols used in Baptism

The children will learn to recognise the importance of welcome, of feeling comfortable with new situations and belonging to new groups. They will focus particularly on the fact that Christians believe that everyone is invited to share in the life and work of God through Baptism, as well as the signs and symbols associated with this sacrament.

Advent / Christmas—Loving

During our third topic, we will be learning about Advent being a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. They will discover how Christians celebrate the gift of Jesus at Christmas.



YEAR 1 / 2 - Autumn 2

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History

This term the children will be finding out about moats, portcullises, keeps and more, as we discover the history of the medieval castle. We will enjoy looking at the features of a variety of different castles and exploring a timeline of their uses in Britain. We will learn about the Normans and why they introduced the skill of building castles to Britain.

Early in the term, we will enjoy a visit to Newcastle, where we will enjoy a tour of the castle itself.

Educational Visits and Outdoor Learning

The children will enjoy a field trip to Newcastle Castle. Here, they will enjoy a tour of the castle, as well as attend 'Knight School'.

PSHCE

This half term, will have strong focus on Hope. We will be talking to the children about the importance of hope in our daily lives, and how it is equally important to give hope to those less fortunate than ourselves.

We will promote the key value of hope throughout all topics this term.

Computing

Making Multimedia Stories

This term in our Computing Lessons, the children will enjoy a unit that gets them writing and creating stories digitally, bringing them to life with sound and animation.

P.E

The children will enjoy both indoor and outdoor PE lessons.

This half term we will continue to play team games, in particular focussing on ball games.

Homework

Homework will be sent home on a Friday. This will include a set of spellings, which should be learnt for a test the following Friday.

They will also have some mental maths work based around what they have been learning in class that week.

In addition to this, they will have an ongoing challenge around the subject of seasonal change, where they will be asked to monitor the changes in a favourite place throughout the academic year.

It is essential that you hear your child read for at least 10 minutes every day, as well as sharing stories that they enjoy together.

DT / Art

DT — This will be linked to castles where possible. For example, they will be challenged to design and make a crown for someone who lives in a castle. They may similarly be challenged to design a menu for a family who live within the castle walls.

Art — The children's art work will initially link directly to our Topic, Castles. They will continue to explore a range of media, using the work of Paul Klee as a stimulus: pencils, chalk, pastels and charcoal to produce and investigate shape, patterns and texture. In addition to this, they will be given the opportunity to manipulate materials to sculpt. Finally, as the term progresses, the children will then enjoy making Christmas Crafts in preparation for the holidays.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>