

### Writing

This term, the children will be taught to write a 'Quest tale'. We will base our learning around a story called 'The Lonely Prince' which the children will learn, innovate (change slightly) and then invent their own wishing tale based on a theme of their choice.

We will revisit the main learning from Year 1 as well as the importance of considering what they are going to write before they write it by planning orally their sentences.

We will continue with our push on handwriting and continue to work on spelling the high frequency words of Year 2.

This term we will have a focus on using subordination and co-ordination in sentences (joining sentences together and moving beyond simple sentences). We will also look at varying the ways we start sentences.



## YEAR 2 - Autumn 1

### Turrets and Tiaras

### Gospel Value—Hope

Mrs A Walker

### Reading

**Phonics** will be taught for 20 mins daily within the classroom setting. An initial assessment during the first two weeks will be carried out to identify which sounds and spelling patterns need to be worked on.

Reading will mainly be taught on a 1:1 basis this term so that the teacher can identify individual strengths and weaknesses.

During whole class reading we will learn different strategies for reading words which are unfamiliar.

### Spelling

Revision of tricky words and common spelling patterns from Year 1 as it is essential that these words are spelt accurately in all written work.

Week 8— the v sound at the end of words

Week 9— The /i:/ sound spelt -ey

Week 10—contractions e.g. didn't, couldn't, wasn't,

Week 11— adding er and est to adjectives e.g. grand, grander, grandest

Week 12— homophones and near homophones

Week 13— the or sound spelt before l or ll

### Religious Education

Baptism—Signs and Symbols

We will be talking about the children's own baptism and what it means to be baptised into the Catholic Church.

Advent—Preparations

We will be talking about how we prepare for Christmas and what the symbols mean.



### Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Mental / Oral work

recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.

using place value to solve number facts.

Rapid recall of the 2, 5 and 10 times table and related division facts.

Subtraction

Solve subtraction problems using pictures / objects and increase knowledge of mental methods

Multiplication and Division

calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs

Fractions

recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity .

Measurement

choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring

### Science

This term we will be taking a very practical approach to science. The children will be looking at the effect gravity has on objects, how light travels through different materials as well as investigating our senses and reflexes.

We are aiming to engage the children in science and build up their skills or asking scientific questions as well as devising ways to answer them.

### DT/Art

Using a range of media the children will use their historical understanding to create -

Shields / stained glass windows

They will then go on to look at work by the artist Paul Klee and produce a work using his style to create castles shapes using printing methods.



## YEAR 2 - Autumn 2

### Turrets and Tiaras

### Gospel Value—Hope

### Mrs A Walker

### PSHCE

This half term, will have strong focus on Hope. We will be talking to the children about the importance of hope in our daily lives, and how it is equally important to give hope to those less fortunate than ourselves.

### Computing

#### Making Multimedia Stories

This term in our Computing Lessons, the children will enjoy a unit that gets them writing and creating stories digitally, bringing them to life with sound and animation.

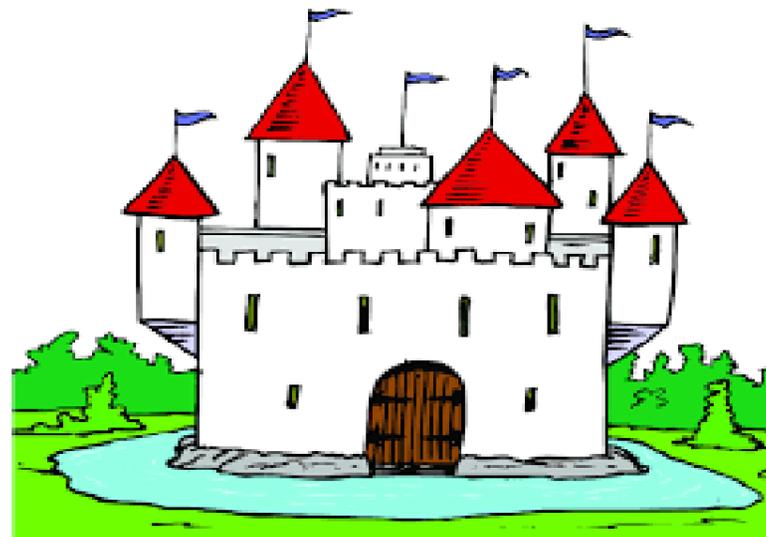
### P.E

The children will focus on key skills such as throwing and catching as well as learn the basics of team sports such as defending and attacking. Indoor and outdoor PE will focus on ball skills with an emphasis on good sportsmanship.

### History

This term the children will be finding out about moats, portcullises, keeps and more, as we discover the history of the medieval castle. We will enjoy looking at the features of a variety of different castles and exploring a timeline of their uses in Britain. We will learn about the Normans and why they introduced the skill of building castles to Britain.

Early in the term, we will enjoy a visit to Newcastle, where we will enjoy a tour of the castle itself.



### Homework

Homework will be given out on a Friday. This will include a set of spellings which should be learnt for a test the following Friday. They will also have some mental maths work based around what they have been learning in class that week. There may be an added challenge for you to complete with your child too.

It is essential that you hear your child read for at least 10 minutes every day as well as share books together.

### Educational Visits and Outdoor Learning

As part of our history topic on Turrets and Tiaras we will visit Newcastle Castle to learn about what life was like in a castle and the people who lived there. The children will take part in a workshop—Knight School.

### Music and Drama

In preparation for our school nativity the children will be learning songs and rehearsing for our performance.

### Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>