

Writing

This term, the children will be taught to write a 'wishing tale'. We will base our learning around the Three Billy Goats Gruff which the children will learn, innovate (change slightly) and then invent their own wishing tale based on a theme of their choice.

The children will build on their writing skills from Reception class, and be encouraged to use their phonic knowledge to write words, and simple sentences as well as think about the importance of considering what they are going to write before they write it by orally planning their sentences.

There will be a huge push on handwriting early on in the term. The children will learn to form lower case letters of the correct size. In order to support their handwriting, the children will be taking part in lots of different activities which promote the fine (smaller) and gross (larger) motor skills needed for writing such as dough disco.

Reading

Phonics will be taught for 20 mins daily within the classroom setting. An initial assessment during the first two weeks will be carried out to identify which sounds and spelling patterns need to be worked on, and from there we will recap, consolidate and build on what has been learnt in Reception class. Children will read individually and in small group settings to support the development of their reading skills.

During whole class reading we will learn different strategies for reading words which are unfamiliar.

Spelling

The children will revise their knowledge of tricky words, high frequency words and common spelling patterns from Reception as it is very important that the children recognise these words as well as learn how to spell them correctly in their written work.

The children will work on this during English lessons, and phonics and reading sessions, as well as having spellings sent home as part of their homework on a weekly basis to extend their learning outside of school.



YEAR 1 - Autumn 1

Would you trust a troll?

Gospel Value—Trust

Miss Jones

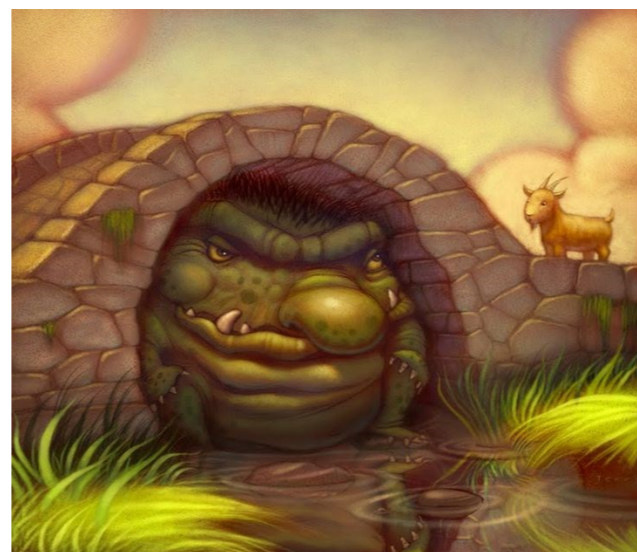
Religious Education

Domestic Church - Families

The children will think about how special our families are and the different roles that our family members play in our lives. We will also find out about Jesus' family and remember that we all belong to God's family.

Judaism

In our second topic we will be learning about Judaism and the lives of Abraham and Moses.



Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will also be taught to reason mathematically and solve various number problems.

Number and Place Value:

We will begin by focusing on and consolidating knowledge of numbers 1-20 by counting, ordering and writing numbers, and exploring what they represent.

We will also explore the number 10 and its' importance to build up fluency, and practise counting in tens. As well as this we will be thinking about 'one more' and 'one less'.

Addition and Subtraction:

We will build on our knowledge of addition and subtraction with a strong focus on the vocabulary linked to this, and use this vocabulary as well as familiar symbols to help solve addition and subtraction problems with objects and pictures.

Children are given a pre unit assessment at the beginning of a topic and a post unit assessment at the end to enable us to measure progress.

Science

This term the children will identify and name a variety of common trees including deciduous and evergreen. They will identify and describe different tree types. This will include working scientifically, identifying, classifying and sorting different types of leaves collected within our local area. All findings will be recorded using simple data. The children will observe and describe how seeds grow into mature trees. The children will observe the changes in the season from summer to autumn and note how the leaves, plants and trees change.



DT/Art

DT—will be linked to STEM and bridge design. As well as this, the children will begin to select and use a variety of materials and equipment to create products linked to trolls.

Art— The children's art work will link directly to science and the children will experiment with a range of media, pencils, chalk, pastels, charcoal to produce and investigate shape, patterns and texture (including rubbings and copying) found in nature. There will also be an introduction to collage using both natural materials (leaves) and media images.

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Homework

Homework will be given out on a Friday. This will include a set of spellings which should be learnt for the following Friday. They will also have some mental maths work based around what they have been learning in class that week. There may be an added challenge for you to complete with your child too.

It is extremely important that you hear your child read for at least 10 minutes every day as well as share books together- repetition is key to reinforcing reading skills.

PSHCE

At the very start of the school year we will focus on the children's feelings and well-being as they make the transition to Year 1, through doing lots of different activities, we aim to nurture each child, and promote their confidence and self-esteem. This half term will also have a very strong focus on Trust. We will be talking to the children about how to gain trust and the importance of trust in our daily lives. We will promote the key value of trust throughout all topics this term.

Geography

This term the children will be taken on a whistle stop tour of the world, learning about the seven continents and exploring their people, features and landmarks.

At the end of the unit, the children will use their skills in English as well as their new knowledge about different continents and countries to create a poster persuading people to visit a continent of their choice.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

Computing

Digital Sound Exploration:

The children will be introduced to digital sound, during this half term, and they will have the opportunity to experiment with simple beats, tempo and composition using various tools on computer software.

Educational Visits and Outdoor Learning

The children will take part in a field trip around the Rising Sun Country Park carrying out observations of seasonal change.

P.E

Year 1 will have weekly indoor PE lessons on a Tuesday and outdoor PE lessons on a Friday which will focus on developing fundamental movement skills as well as team building.

