

Writing

This term, the children will be taught to write a 'wishing tale'. We will base our learning around the Three Billy Goats Gruff which the children will learn, innovate (change slightly) and then invent their own wishing tale based on a theme of their choice.

We will revisit the main learning from Year 1 as well as the importance of considering what they are going to write before they write it by planning orally their sentences.

There will be a huge push on handwriting early on in the term. The children will learn to form lower case letters of the correct size and begin to use some of the diagonal and horizontal strokes needed to join letters.

The children will learn to proof read written work through reading it back to themselves and evaluating it with the teacher and other pupils.



YEAR 2 - Autumn 1

Would you trust a troll?

Gospel Value—Trust

Mrs A Walker

Reading

Phonics will be taught for 20 mins daily within the classroom setting. An initial assessment during the first two weeks will be carried out to identify which sounds and spelling patterns need to be worked on.

Reading will mainly be taught on a 1:1 basis this term so that the teacher can identify individual strengths and weaknesses.

During whole class reading we will learn different strategies for reading words which are unfamiliar.

Religious Education

Domestic Church - Family: Beginnings

The children will explore the many beginnings each day offers and move on to understand that God is present in every beginning.

Judaism—

The children will be introduced to another faith and some of its customs.

Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems. Where possible maths work will link to The Three Billy Goats Gruff.

Number and Place Value

Counting in steps of 2,3, 5 from 0 and in tens from any number forward and backward.

Recognise the place value of each digit in a two digit number (tens, ones).

Compare and ordering numbers from 0 up to 100 using < and > and = signs.

Addition and Subtraction

Solve addition and subtraction problems using pictures / objects and increase knowledge of mental methods recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.

Children are give a pre unit assessment at the beginning of a topic and a post unit assessment at the end to enable us measure progress.

Spelling

Revision of tricky words and commons spelling patterns from Year 1 as it is essential that these words are spelt accurately in all written work.

Week 1— tricky words from phase 3 and 4

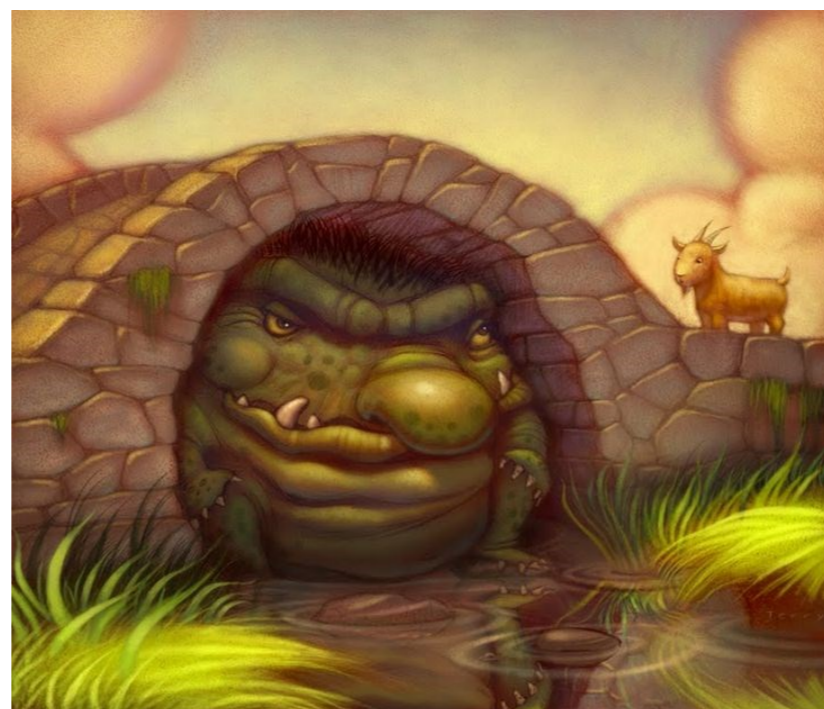
Week 2—tricky words from phase 3 and 4

Week 4—tricky words from phase 3 and 4

Week 5— adding s and es to the ends of words

Week 6—adding ed and ing

Week 7—the v sound at the end of words



Science

This term the children will identify and name a variety of common trees including deciduous and evergreen. They will identify and describe different tree types. This will include working scientifically, identifying, classifying and sorting different types of leaves collected within our local area. All findings will be recorded using simple data. The children will observe and describe how seeds grow into mature trees. The children will observe the changes in the season from summer to autumn and note how the leaves, plants and trees change.

DT/Art

DT—will be linked to STEM and bridge design. This will be carried out the first week back and will be used to engage the children into their written work .

Art— The children's art work will link directly to science and the children will experiment with a range of media : pencils, chalk, pastels, charcoal to produce and investigate shape, patterns and texture (including rubbings and copying) found in nature. There will also be an introduction to collage using both natural materials (leaves) and media images.

PSHCE

This half term will have strong focus on Trust. We will be talking to the children about how to gain trust and the importance of trust in our daily lives. We will promote the key value of trust throughout all topics this term.

Computing

Sound Explore

A unit to introduce children to digital sound, and letting them experiment with simple beats, tempo and composition with various tools.

P.E

The children will enjoy both indoor and outdoor PE lessons. This half term we will be playing team games that focuses on both working together and trust. We will also be talking about how exercise makes us feel, as well as the important role it plays in being healthy.



YEAR 2 - Autumn 2

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Geography

This term the children will be taken on a whistle stop tour of the world, learning about the seven continents and exploring their people, features and landmarks.

At the end of the unit, the children will use their skills in English to write a holiday advert persuading people to visit a continent of their choice.

Educational Visits and Outdoor Learning

- Field trip around the Rising Sun Country Park carrying out observations of seasonal change.

Computing

Writing in Different Styles

This unit is designed to introduce the children to word processing and desktop publishing using a number of different tools and design tasks. It will also hopefully instil some good habits using a keyboard and encourage children to type with two hands.

Homework

Homework will be given out on a Friday. This will include a set of spellings which should be learnt for a test the following Friday. They will also have some mental maths work based around what they have been learning in class that week. There may be an added challenge for you to complete with your child too.

It is essential that you hear your child read for at least 10 minutes every day as well as share books together.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>
<http://www.year2maths.co.uk/counting/counting.htm>
<http://www.bbc.co.uk/bitesize/ks1/>
<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
<http://www.ictgames.com/literacy.html>
<http://www.crickweb.co.uk/ks1literacy.html>

