

Writing

This term, the children will be taught to write a 'wishing tale'. We will base our learning around the Three Billy Goats Gruff which the children will learn, innovate (change slightly) and then invent their own wishing tale based on a theme of their choice.

We will spend time planning our written work carefully through the medium of role play, story maps and written plans.

There will be a huge push on handwriting early on in the term. The children will learn to form lower case letters of the correct size and our Year 2 children particularly, will begin to use some of the diagonal and horizontal strokes needed to join letters.

The children will also learn to proof read written work through reading it back to themselves and evaluating it with the teacher and other pupils.

Reading

Phonics will be taught for 20 minutes each day. An initial assessment during the first two weeks will be carried out to identify which sounds and spelling patterns are needed to be worked on.

Reading will mainly be taught on a 1:1 basis this term so that the teacher can identify individual strengths and weaknesses.

During whole class reading we will learn different strategies for reading words which are unfamiliar.

Spelling

Revision of tricky words and common spelling patterns from Phase 3 and 4 will be revisited this year, as it is essential that these words are spelt accurately in all written work.

Week 1— tricky words from phase 3 and 4

Week 2—tricky words from phase 3 and 4

Week 3—tricky words from phase 3 and 4

Week 4—tricky words from phase 3 and 4

Week 5— adding s and es to the ends of words

Week 6—adding ed and ing

Week 7—the v sound at the end of words

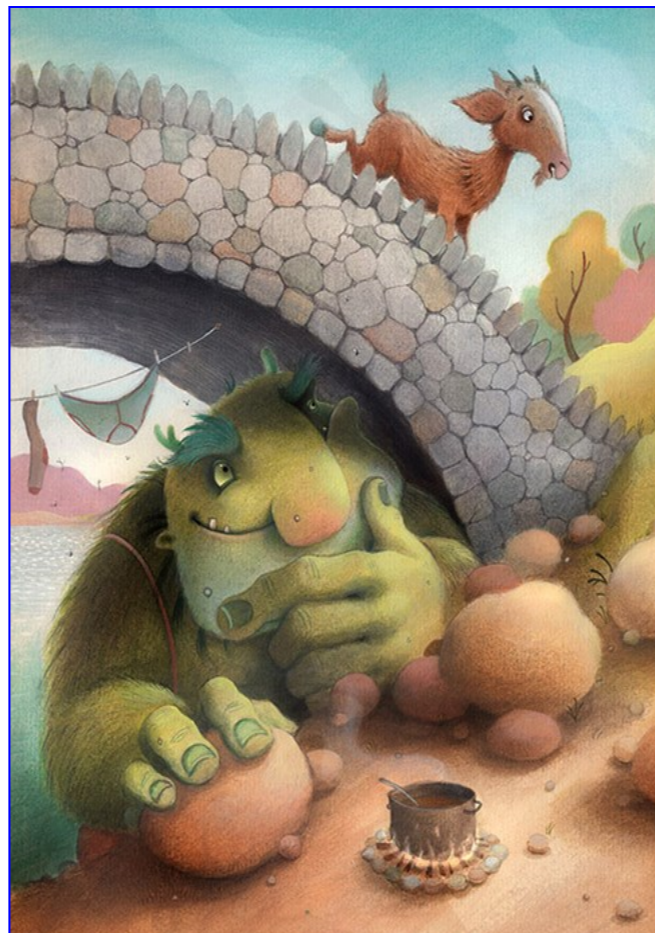


YEAR 1 / 2 - Autumn 1

Would you trust a troll?

Gospel Value—Trust

Miss Rogers



Maths

Children will be taught maths on a daily basis. They will be taught fluency in the fundamentals of maths, as well as how to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Throughout the term, we will focus particularly on:

Number and Place Value

Counting in steps of 2, 3, 5 and 10 from any number forward and backward.

Recognise the place value of each digit in a two digit number (tens, ones).

Compare and order numbers from 0 up to 100. The Year 2 children will be using $<$ and $>$ and $=$ signs to compare the latter.

Addition and Subtraction

Solve addition and subtraction problems using pictures / objects and increase knowledge of mental methods.

Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.

Children are given a pre-unit assessment at the beginning of each topic, as well as a post unit assessment at the end, to enable us to measure their progress and understanding.

Science

Throughout the term the children will identify and name a variety of common trees, including deciduous and evergreen. They will examine and describe different tree types. This will involve working scientifically, identifying, classifying and sorting different types of leaves collected within our local area. All findings will be recorded using simple data. The children will similarly observe and describe how seeds grow into mature trees.

The children will also be introduced to the topic of seasonal change. They will be challenged to observe and describe the changes in the season throughout the year, noting how the leaves, plants and trees change.

Religious Education

Domestic Church - Families

During our first topic, we will remember that we all belong to God's Family and how special our own families are. We will explore how we can show love and care for others within the family unit.

Judaism

In our second topic, we will find out about Judaism.



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Geography

This term the children will be taken on a whistle stop tour of the world, learning about the seven continents of the world and investigating their famous landmarks, culture and people.

At the end of the unit, the children will use their skills in English to write a holiday advert, persuading people to visit a continent of their choice.

Computing

Sound Explore

A unit to introduce children to digital sound, and letting them experiment with simple beats, tempo and composition with various tools.

P.E

The children will enjoy both indoor and outdoor PE lessons.

This half term we will be playing team games that focuses on both working together and trust.

We will also be talking about how exercise makes us feel, as well as the important role it plays in being healthy.

Educational Visits and Outdoor Learning

The children will enjoy a field trip around the Rising Sun Country Park to carry out observations of seasonal change.

PSHCE

This half term, will have strong focus on Trust. We will be talking to the children about how to gain trust and the importance of trust in our daily lives. We will promote the key value of trust throughout all topics this term.

Homework

Homework will be sent home on a Friday. This will include a set of spellings, which should be learnt for a test the following Friday.

They will also have some mental maths work based around what they have been learning in class that week.

In addition to this, they will have an ongoing challenge around the subject of seasonal change, where they will be asked to monitor the changes in a favourite place throughout the academic year.

It is essential that you hear your child read for at least 10 minutes every day, as well as sharing stories that they enjoy together.

DT / Art

DT — This will be linked to STEM and bridge design. This will be carried out during the first few weeks of term, and will be used to engage the children into their written work.

Art — The children's art work will link directly to science. The children will experiment with a range of media: pencils, chalk, pastels and charcoal to produce and investigate shape, patterns and texture (including rubbings and copying) found in nature. There will also be an introduction to collage using both natural materials (leaves) and media images.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>