



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

We will be encouraging the children to ask how and why questions in the learning environment.

The children will be given higher level instructions involving several ideas, developing their listening skills

We will use predictions of what they think might happen.

Literacy

We will be encouraging storytelling and singing rhymes for the children to share with their peers in small groups and as a whole class. We will retell stories, focusing on what happened next. We will use the *Monkey See, Monkey Do* as our focus story as our talk for writing project. We will continue use Non-fiction books, to find out information about the life cycle of the caterpillar/butterfly, about along with the computer.

We will be writing in simple sentences aiming to form our letters correctly, using a capital letter at the start of the sentence and a full stop at the end, as well as remembering finger spaces.

Reception Summer Term 2

I can be a



Good Steward

Topic: Stewardship of Creation

Phonics

We will continue phonics activities consolidating the graphemes. We will continue to work on phase 3 sounds and phase 4 to develop our skills in sounding out, blending and segmenting.

<http://www.letters-and-sounds.com/phase-3-games.html>

Games to reinforce phase 4 are available on:

<http://www.letters-and-sounds.com/phase-4-games.html>

Sets of high frequency words will continue to be sent home regularly and we encourage the children to practice for a few minutes on a daily basis to read and then write them.



Mathematics

Numeracy skills are taught through a variety of methods, including games, rhymes and songs, jigsaws, puzzles, investigation and play.

We will be adding 2 single digit numbers using a number line, cubes, counters, fingers etc.

We will continue to estimate amounts in a group of objects then count accurately to check how accurate our estimations are and record this.

We will investigate capacity in the water tray using different containers. Using language such as full, half full, empty, more than, less than, as well as measuring how many it takes to fill a given container.

We will compare different weights using language such as heavier, lighter, heaviest lightest and how many.

We make caterpillars and compare the lengths using longer, shorter, longest, shortest, There are games to support counting, number recognition, ordering etc. on

We will look at halving and doubling using physical objects such as sweets, cakes, beads, counters. We will investigate sharing as part of this area of number.

We will investigate money recognising coins and amounts.

<http://www.topmarks.co.uk/maths-games/3-5-years/measures>

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>



Physical Development

We will look at balance, travelling, throwing and catching.

We will use various apparatus for throwing and balance such as bean bags and balls.

The children will develop challenge skills for races in preparation for sports day.

We will enjoy some time in relation to the butterfly changing from a tiny egg into a caterpillar and then into a beautiful butterfly, listening to a variety of music, continuing to encourage listening skills, control, expression, feelings, ideas and experiences.

In our outdoor learning the children will play team games and be encouraged to negotiate spaces and build obstacles safely when playing these games.

They will continue to explore a range physical activities outside which will develop gross motor skills.

We will continue to promote a good pencil grip and develop their fine motor skills in cutting activities, painting, using play dough, threading etc.



Personal, Social and Emotional Development

Children will be encouraged share their knowledge about a topic with their peers and encourage them to discuss new ideas or problem solve together.

We will encourage the children to speak about things that they have experienced at home and at school.

The children will be encouraged to reflect on their behaviour and that of others and say why it is not acceptable. We will continue to encourage the children to play co-operatively, taking turns with others and to take into account of one another's ideas about how to organise activities.

We will encourage the children to show sensitivity to others' needs and feelings and be able to talk about how they might feel without the need for an adult to intervene.

During circle time activities children will be encouraged to talk about what others have said and respond to their conversations by discussing with their peers.



Expressive Arts and Design

We will be creative dancing and moving in as a butterfly experiencing the changes to music, we want the children to be expressive and think of their own ideas and movements to demonstrate the different stages of the life cycle. We will encourage them to change and refine their movements.

We will listen to different music and talk about how it makes us feel and why.

We will make butterfly prints using bubble painting, symmetry painting and make our own butterflies using paper plates and various creative bits such as pipe cleaners, goggle eyes and sequins.

The children will experiment with colour mixing to create their own caterpillar.

The children will be encouraged to use simple tools and techniques safely and correctly in the creative area to make an end product. We will be encouraging independent representation of their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.



Understanding the World

We will investigate the life cycle of a butterfly - the children will watch in the classroom how a butterfly changes from a tiny caterpillar into a beautiful butterfly.

We will record these changes as we go with photographs, drawings and writing.

The children will create their own versions of the caterpillar and butterfly in the creative area.

The children will continue to investigate remote control toys.

We will encourage independent minibeast hunts in our outdoor environment.

We will watch life cycle of the butterfly in our butterfly garden in class. We will talk about their habitat, food that they eat and the changes that happen.



RE

Our topic this half term is Reconciliation-Inter Relating and Universal Church.

During this topic we will talk about friends and relationships and how we make friends and make up with our friends when we fall out.

We will talk about how these situations make us feel and how we can make it better.

We will read stories of how Jesus forgave people and how he reached out for people to forgive.



Other information

Reading - Please read and enjoy stories regularly with your child. It is important to talk about stories and encourage your child to explore their imagination to create stories.

Writing-please encourage your child to write as much as possible. Simple sentences about what they have done or are going to do, lists, labels, birthday cards etc. Encourage them to sound the words and to write what they hear by blending and segmenting. So if they wanted to write ship they write what they hear e.g. sh-i-p or park they may write p-a-r-c this is how they hear phonetically and is correct.

Outdoor learning - Our weather constantly changes and we work outside in all-weathers so we still may need hats and gloves as well as a sun hat/cap and sun cream.