



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

We will be encouraging the children to ask how and why questions in the learning environment.

The children will be given higher level instructions involving several ideas, developing their listening skills

We will use predictions of what they think might happen.

Literacy

We will be encouraging storytelling and singing rhymes for the children to share with their peers in small groups and as a whole class. We will retell stories, focusing on how the characters feel. We will use how Tiger learned not to be greedy as our focus for T4W. We want the children to follow instructions involving several ideas or actions.

Through our topics we will answer lots of 'how' and 'why' questions about their experiences and in response to stories or events.

We will provide opportunities to continue to develop their own narratives and explanations by connecting ideas or events

We will be writing in simple sentences aiming to form our letters correctly, using a capital letter at the start of the sentence and a full stop at the end, as well as remembering finger spaces.

Reception Summer Term 1



Topic: Stewardship

Phonics

We will continue phonics activities consolidating the graphemes. We will continue to work on phase 3 sounds and phase 4 to develop our skills in sounding out, blending and segmenting.

<http://www.letters-and-sounds.com/phase-3-games.html>

Games to reinforce phase 4 are available on:
<http://www.letters-and-sounds.com/phase-4-games.html>

Sets of high frequency words will continue to be sent home regularly and we encourage the children to practice for a few minutes on a daily basis to read and then write them.



Numeracy skills are taught through a variety of methods, including games, rhymes and songs, jigsaws, puzzles, investigation and play.

We will continue to count with numbers from one to 20 and beyond; order and write numbers to 20. We will be working out one more or one less than a given number to 20.

We will encourage the children to record their ideas of number in a way that they are able to talk about and explain.

We will continue to estimate amounts in a group of objects then count reliably to check how accurate our estimations are and record this.

Using the vocabulary of subtraction and addition, they will use objects to subtract 2 single digit numbers counting back to find the answer. They will continue to use objects to add 2 single digit numbers counting on to find the answer.

We will continue to identify 2D and 3D shapes naming and describing their properties.

We will investigate and compare measures such as weight, length and capacity, encouraging the use of lots of vocabulary such as short, tall, longer, shorter, longest, shortest, tallest, full, empty, half full, heavier, lighter, heaviest, and lightest.

There are games to support counting, number recognition, ordering etc. on
<http://www.topmarks.co.uk/maths-games/5-7-years/counting>



Physical Development

We will look at balance, travelling, throwing and catching.

We will use various apparatus for throwing and balance such as bean bags and balls.

The children will develop challenge skills for races in preparation for sports day.

In our outdoor learning the children will play team games and be encouraged to negotiate spaces and build obstacles safely when playing these games.

They will continue to explore a range physical activities outside which will develop gross motor skills.

We will continue to promote a good pencil grip and develop their fine motor skills in cutting activities, painting, using play dough, threading etc.



Personal, Social and Emotional Development

Children will be encouraged share their knowledge about a topic with their peers and encourage them to discuss new ideas or problem solve together.

We will encourage the children to speak about things that they have experienced at home and at school.

The children will be encouraged to reflect on their behaviour and that of others and say why it is not acceptable. We will continue to encourage the children to play co-operatively, taking turns with others and to take into account of one another's ideas about how to organise activities.

We will encourage the children to show sensitivity to others' needs and feelings and be able to talk about how they might feel without the need for an adult to intervene.

During circle time activities children will be encouraged to talk about what others have said and respond to their conversations by discussing with their peers.



Expressive Arts and Design

We will listen to different music and talk about how it makes us feel and why.

We will make our own musical instruments using junk and media such as rice & pasta. The children will experiment with colour mixing.

The children will be encouraged to use simple tools and techniques safely and correctly in the creative area to make an end product. We will be encouraging independent representation of their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.



Understanding the World

We will investigate planting seed outside and



RE

Our topics this half term is Pentecost-Good



Other information

Reading - Please read and enjoy stories regularly with your child. It is important to talk about

watching what changes take place.

We will record these changes as we go with photographs, drawings and writing.

The children will continue to investigate remote control toys.

news.

We will learn about the good news that Jesus is alive.

We will share good news with our friends.

Reconciliation-Inter Relating

During this topic we will talk about friends and relationships and how we make friends and make up with our friends when we fall out.

We will talk about how these situations make us feel and how we can make it better.

We will read stories of how Jesus forgave people and how he reached out for people to forgive.

stories and encourage your child to explore their imagination to create stories.

Writing-please encourage your child to write as much as possible. Simple sentences about what they have done or are going to do, lists, labels, birthday cards etc. Encourage them to sound the words and to write what they hear by blending and segmenting. So if they wanted to write ship they write what they hear e.g. sh-i-p or park they may write p-a-r-c this is how they hear phonetically and is correct.

Outdoor learning - Our weather constantly changes and we work outside in all-weathers so we still may need hats and gloves as well as **sun hat/cap and all day sun cream.**