



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

To focus on using talk and connect ideas, ask questions and begin to give explanations.

The Children will be encouraged to join in with repeated refrains and anticipate key events and phrases in the story 'The Gingerbread Man'. Children will be encouraged to speak aloud within a group using expression to make their meaning clear.

Literacy

We will read a range of books about Forgiveness and Warning Stories. The children will be encouraged to join in with repeated refrains and anticipate key events in rhymes and stories. We will share lots of stories with the intention to improve attention and the ability to recall story facts.

Throughout the term, the children will be given the opportunity to work on a range of adult supported writing activities, such as shopping lists, story maps, and letters. These activities will encourage the development of independent mark making. During child initiated play, they will be encouraged to talk about their pictures and writing thus giving meanings to their marks.

Nursery Spring Term 2



Topic: Forgiveness

Phonics

The Children will continue to enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will continue to be exposed to activities that develop the children's ability to recognise spoken words that rhyme, identify initial letter sounds, and begin to blend and segment.

There are games to support phase 1 phonics at the following link:

<http://www.letters-and-sounds.com/phase-1-games.html>



Mathematics

We will continue to sing a range of number songs and stories, supported by the use of props and numerals.

The children continue to explore counting to 10 and beyond, with an emphasis on how to count using one to one correspondence. They will be presented with number problems, where they will have the opportunity to compare quantities, match numerals to quantity and solve simple number problems.

To heighten their awareness of both shape and number in the environment, we will be looking at 2D shapes and recognising them in different environments. We will continue to look at using shapes for purpose by creating 3D shape dragons and 2D scenes from traditional tales. We will also be beginning to describe 2D shapes using mathematical vocabulary to do so.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.funbrain.com/>



Physical Development

This term, we will be encouraging the children to move freely and confidently in a range of ways, including slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

They will have opportunities to develop their gross motor skills, and to draw lines and circles using gross motor movements. The children will also be encouraged to develop their fine motor skills and to begin to use one handed tools, such as scissors and pencils.

We will be continuing to encourage the children to begin to take responsibility for putting on their own coats and doing up zips.



Personal, Social and Emotional Development

This term, as we learn and explore forgiveness through stories and video clips. The children will be encouraged to begin to think about how they can resolve the simple conflicts that occur during play. We will explore different PSED based stories and role play different situations to enable children to think about how their actions affect others, and how they can begin to use their talking skills to solve these problems.

We will also be taking part in lots of activities and games to encourage turn taking and to build confidence when speaking in front of others.



Expressive Arts and Design

The children will continue to use musical instruments, which they can explore independently. We will continue to sing lots of Nursery rhymes and songs linked to our topics.

Construction toys will continue to be continuously be offered to the children, and we will be beginning to construct with a purpose in mind. The children will be encouraged to construct in different ways using a variety of materials, for example a bridge for the Gingerbread Man to cross.

The children will be taking part in junk modelling activities and will have the opportunity to explore different sensory experiences such as gloop, cloud dough, sand foam and jelly etc.



Understanding the World

Children will have continuous access to small world models, such as the doll's house and cars. We will continue to encourage the children to talk about their home and significant events in their lives, we will also encourage the children to think about their similarities and differences in relation to their friends and



RE

This half term we will start by exploring the topic 'Gathering', where they will learn how the Church gathers together to celebrate the Eucharist.

Following this, the children will then explore the topic 'Growing', where the children will learn about lent; a time for growing in love.



Other information

My world Books - Will be required on your child's World Book Day.

Stay and Play - Our next Stay and play will take place on Wednesday the 28th March

Baking - We will have the opportunity to bake each week and will endeavour to match this to our topic work e.g. making gingerbread men

families.

Children will continue to have opportunities to use mechanical toys, such as pull back cars. We will also continue to use the iPads to develop basic ICT skills.

We will be exploring the changes that take place in the natural world during the season of Spring.

We will then look forward to Good Friday and we will look at and explore Easter, and Jesus's death and resurrection.

and Easter nests.