



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

To listen to each other and respond and communicate their ideas building on the breadth of their vocabulary.

Children will be encouraged to speak aloud within a group using expression to make their meaning clear.

Literacy

We will read and retell the story of Jack and the Beanstalk. We will also be exploring other texts that include giants, such as 'Shh..by Sally Grindley' and 'The smartest giant in town'. The children will be encouraged to join in with repeated refrains and anticipate key events in rhymes and stories. We will share lots of stories with the intention to improve attention and the ability to recall story facts.

Throughout the term, the children will be given the opportunity to work on a range of adult supported writing activities, such as space labels, story maps, lists and letters. These activities will encourage the development of independent mark making. During child initiated play, they will be encouraged to talk about their pictures and writing thus giving meanings to

Nursery Spring Term 1



Topic: Jack and the Beanstalk/ Honesty

Phonics

The Children will continue to enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities that develop the children's ability to recognise spoken words that rhyme.

There are games to support phase 1 phonics at



Mathematics

We will continue to sing a range of number songs, supported by the use of props and numerals.

The children will focus particularly on reciting numbers to ten. They will likewise be presented with number problems, where they will have the opportunity to compare quantities and solve simple number problems.

To heighten their awareness of both shape and number in the environment, we will be looking at shape and pattern in the context of the books we are reading, such as Jack and the Beanstalk, Shh..., The smartest giant in town.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>

their marks

the following link:

<http://www.letters-and-sounds.com/phase-1-games.html>



Physical Development

This term, we will be encouraging the children to move freely and confidently in a range of ways, including slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

They will have opportunities to develop their gross motor skills, and to draw lines and circles using gross motor movements. The children will also be encouraged to develop their fine motor skills and to begin to use one handed tools, such as scissors and pencils.

We will be continuing to encourage the children to begin to take responsibility for putting on their own coats and doing up zips.



Personal, Social and Emotional Development

This term, the children will be encouraged to be form relationships with each other and with the adults in Nursery. We will also be exploring expressing feeling such as happy, sad, worried etc.

The children will be encouraged to adapt their behaviour to different situations and events.

We will also be taking part in lots of activities and games to encourage turn taking and to build confidence when speaking in front of others.



Expressive Arts and Design

The children will be presented with musical instruments, which they can explore independently. We will be singing lots of Nursery rhymes and songs linked to our topic. Construction toys will continuously be offered to the children, and we will be beginning to construct with a purpose in mind. The children will be encouraged to construct in different ways using a variety of materials, for example a giant's castle.

The children will be taking part in junk modelling activities and will have the opportunity to explore different sensory experiences such as gloop, cloud dough, jelly etc.



Understanding the World

Children will have continuous access to small world models, such as the doll's house and cars. We will be encouraging the children to talk about home, people who are familiar to them and significant events in their lives.

Children will have opportunities to use mechanical toys, such as pull back cars. We will also be beginning to use the iPads to develop



RE

This half term we will start by exploring the topic 'Local Church and Community'. We will focus on how and why people celebrate. We will then explore the story of the Presentation of Jesus at the temple.

Following this, the children will then be introduced to the topic of 'Gathering', where they will learn how the Church gathers



Other information

My world Books - Sent home every Wednesday. To be returned on Monday for a Speaking & Listening Activity.

Baking - We will have the opportunity to bake each week and will endeavour to match this to our topic work e.g. making fish shaped biscuits and rock cakes.

basic ICT skills.

We will be exploring the changes that take place in the natural world during the season of Winter.

together to celebrate the Eucharist.