



### Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

To listen to each other and respond and communicate their ideas building on the breadth of their vocabulary.

Children will be encouraged to speak aloud within a group using expression to make their meaning clear.

### Literacy

We will read a range of Hope themed books this term, to inspire the children and give them insight into the meaning of hope. We will read texts such as Zoe and Beans, The Night before Christmas. We will also explore The Jolly Christmas Postman and Nativity stories later on in the Term. The children will be encouraged to listen to the story with increasing attention and recall. We will share lots of stories to encourage the children to begin to understand how stories are structured and their key events.

Throughout the term, the children will be given the opportunity to work on a range of adult supported writing activities, such as 'Joyful letters' and 'Christmas Lists' to encourage the development of independent mark making. During child initiated play, they will be encouraged to talk about their pictures and writing thus giving meanings to their marks

# Nursery Autumn Term 2

## Topic: Hope

### Phonics

The Children will continue to enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities that develop the children's ability to recognise spoken words that rhyme. We will also begin to explore phase one of Letters and Sounds; which will enable us to begin to distinguish between sounds and start to build the foundations for early reading.

There are games to support phase 1 phonics at the following link:

<http://www.letters-and-sounds.com/phase-1-games.html>



### Mathematics

We will continue to sing a range of number songs, supported by the use of props and numerals.

The children will continue to explore counting and will be encouraged to notice that numbers represent how many objects are in a group. We will also be encouraging the children to begin to represent numbers and quantities using marks on paper, pictures and by using their fingers. The children will also be presented with number problems, where they will have the opportunity to compare quantities and solve simple number problems.

We will continue to explore and experiment with both shape and number in our environment. We will also continue to engage in a range of learning walks around school and expose the children to a range of different investigative classroom based activities. Opportunities will also be made available for children to construct/play with shapes. Our fruit and vegetable shop and Santa's work shop will particularly lend itself to this.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>

<http://www.funbrain.com/>



### Physical Development

This term, we continue to encourage children to move freely and with confidence in a range of ways, such as, crawling, hopping and slithering. We will also ensure that children continue to have opportunities to develop their gross motor skills, and to draw lines and circles using gross motor movements. We will begin to explore fabric gym to strengthen our arms, fingers and shoulders to strengthen our developing muscles. The children will also continue to be encouraged to develop their fine motor skills and through exploration in our finger fun area and the continued use of one handed tools, such as scissors and pencils. We will continue to encourage the children to take responsibility for putting on their own coats and doing up zips.



### Personal, Social and Emotional Development

This term, we will continue to strengthen and build upon the relationships that the children have begun to form in Nursery. We will be exploring lots of activities and games to encourage turn taking and cultivate their developing social skills. We will also be exploring expressing feeling such as happy, sad, worried etc. The children will continue to have opportunities to select activities and resources independently. We will also be supporting the children continue to develop their confidence whilst speaking in small groups and with other children during circle times.



### Expressive Arts and Design

The children continue to explore musical instruments, which they can investigate independently. We will continue to sing a range of different Nursery rhymes and songs. Construction toys will continuously be offered to the children, and we will be beginning to construct with a purpose in mind. The children will continue to be encouraged to construct in different ways using a variety of materials. The children will be taking part in junk modelling activities, such as creating firework rockets. The children will also have the opportunity to explore different sensory experiences such as gloop, cloud dough, jelly etc.



### Understanding the World

Children will continue have continuous access to small world models, such as the doll's house and cars. We will continue to encourage the children talk about home, people who are familiar to them and significant events in their lives. Children will have opportunities to use a range of different ICT equipment to encourage the children's basic ICT skills. We will be exploring the changes that take place in the natural world during the season of Autumn and the beginning of Winter.



### RE

This half term we will continue to explore 'Baptism' where the children explore how we are welcomed and welcome others into our families and Gods family. We will then explore the festival of Diwali and make Diva lamps. Finally we will focus on Advent and Christmas how Advent is a time when we appreciate the love in our lives and celebrate love becoming a reality through Jesus.



### Other information

World Books - Sent home every Wednesday. To be returned on Monday for a Speaking & Listening Activity.  
 Book Bags - Sent home on a Friday. To be returned on Wednesday.  
 Baking - We will have the opportunity to bake each week and will endeavour to match this to our topic work.  
 Christmas Nativity will take place on Tuesday the 5<sup>th</sup> of December, more information will follow.

