



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

To listen to each other and respond and communicate their ideas building on the breadth of their vocabulary.

Children will be encouraged to speak aloud within a group using expression to make their meaning clear.

Literacy

We will read a range of stories focused upon different families this term, including texts such as *Monkey Puzzle*, *Peace at Last*, *Owl Babies* and *The Goldilocks and the Three Bears*. The children will be encouraged to join in with repeated refrains and anticipate key events in rhymes and stories. We will share lots of stories with the intention to improve attention and the ability to recall story facts.

Throughout the term, the children will be given the opportunity to work on a range mark making and writing activities, such as drawing ourselves and our families to encourage the development of development of independent mark making. During child initiated play, the children will be encouraged to talk about their pictures and writing thus giving meanings to their marks.

Nursery Autumn Term 1



Topic: Me and My Family

Phonics

The Children will enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities that develop the children's ability to tune into different sounds, including environmental sounds, voice sounds and musical instruments.

There are games to support phase 1 phonics at the following link:
<http://www.letters-and-sounds.com/phase-1-games.html>



Mathematics

We will sing a range of number songs, supported by the use of props and numerals.

The children will focus particularly on reciting numbers to ten. They will likewise be presented with number problems, where they will have the opportunity to compare quantities and solve simple number problems.

To heighten their awareness of both shape and number in the environment, a range of learning walks and hunts around the school will be organised. Opportunities will also be made available for children to construct and play with shapes. The children will also experiment with using shapes appropriately for task by creating owl babies using shapes.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>



Physical Development

This term, we will be encouraging the children to move freely and confidently in a range of ways, including slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

They will have opportunities to develop their gross motor skills and to draw lines and circles using gross motor movements, using ribbon dancing and large scale mark making resources. The children will also be encouraged to develop their fine motor skills using different sensory materials, such as gloop, play dough, shaving foam and sand foam.

We will be encouraging the children to begin to take responsibility for putting on their own coats and doing up zips.



Personal, Social and Emotional Development

This term, the children will be encouraged to be form relationships with each other and with the adults in Nursery. We will be playing lots of games to encourage turn taking and to allow the children to get to know each other better.

The children will have opportunities to select activities and resources with increasing independence.

We will also be taking part in lots of activities and games to encourage turn taking and to build confidence when speaking in front of others.



Expressive Arts and Design

The children will be presented with musical instruments, which they can explore both independently and in small groups. We will be singing lots of Nursery rhymes and encouraging the children to join in with familiar songs and actions.

Construction toys will continuously be offered to the children, and we will be beginning to construct with a purpose in mind. The children will be encouraged to construct in different ways using a variety of materials.

The children will have the opportunity to experiment with colour and a range of different medias and techniques to create marks and begin to ascribe meaning to marks. The children will also have the opportunity to take on different roles and create role play based on their own first hand experiences.



Understanding the World

Children will have continuous access to small world models, such as the doll's house and cars. We will be encouraging the children to talk about home, people who are familiar to them and significant events in their lives.

Children will have opportunities to use



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This half term we will start by exploring the Domestic Church. We will focus on family and what family is and the people in our families. We will also focus upon the importance of our names and that God knows all of us and loves us.



Other information

World Books - Sent home every Wednesday. To be returned on Monday for a Speaking & Listening Activity.

Book Bags - Sent home on a Monday. To be returned on Thursday.

Baking - We will have the opportunity to bake

mechanical toys, such as pull back cars. We will also be beginning to use the iPads to develop basic ICT skills.

We will be exploring the changes that take place in the natural world during the season of Autumn.

We will then explore Baptism and Confirmation: Belonging, wherein we will be exploring what it is to welcome, be welcomed, and to become part of God's family.

each week and will endeavour to match this to our topic work.