



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

To listen to each other and respond to ideas expressed by others during both conversation and activities.

The children will also be encouraged to follow simple instructions and maintain concentration during our Carpet Times.

Literacy

Throughout the term, we will enjoy an increasing range of books, rhymes and songs on a daily basis. We will be focusing particularly on rhyming words, where the children will be continuously challenged to develop strings with their peers, through the medium of games and silly songs.

Our focus text this half term will be our families and animal families. Throughout the term, the children will be given the opportunity to work on a range of adult supported writing activities. For example, the children will draw their own story map for the *Little Red Hen*, make a family tree and where possible, label them with simple CVC words, such as hen, cat and dog, mum, dad etc. They will likewise make

Reception Autumn Term 1



Topic: Trust

Phonics

The Children will enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities that develop their ability to recognise spoken words that rhyme, as well as being introduced to letters and their corresponding sound.

There are games to support phase 1 and 2 phonics at the following link:

<http://www.letters-and-sounds.com>



Mathematics

We will continue to sing a range of number songs and rhymes, as well as play number based games on a weekly basis.

This term, the children will focus particularly on counting up to 10 objects reliably. They will continuously be challenged to select the correct numeral to represent 1 - 5 objects. Where appropriate, this will be increased to 10 objects and beyond.

We will similarly be focusing on 2D shapes, where the children will be expected to use mathematical terms to describe them. This will be done through the construction area, as well as Adult-led activities.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games>

their own recipes for making bread, and will also be encouraged to write their own letter to the Little Red Hen.

During child initiated play, they will be encouraged to write their own name on all of their work as well as labelling pictures. We will talk to them about the marks they make as they draw, write and paint, allowing them to give meaning to their marks.



Physical Development

This term, we will be encouraging the children to experiment with different ways of moving, both outside and in the school hall.

We will also play lots of chasing and ring games, to heighten spatial awareness and encourage the children to change both direction and speed to avoid an obstacle.

They will likewise have lots of opportunities to use one handed tools, such as scissors, pencils, pens and paint brushes, screwdrivers, tweezers etc. to improve their fine motor skills.



Personal, Social and Emotional Development

This term, we focus particularly on settling the children into their new school routines, and helping them to adjust to a longer day.

We will talk about trust in our school, in our family, with our friends. We will share first hand experiences where we need to trust a friend.

On a weekly basis we will talk about behavioural expectations in Reception Class, as well as other areas of the school. We will encourage and teach the children to be more independent allowing them to access all areas in our provision.

We will also encourage the children to interact with their peers, and act as good role models for our Nursery children when in the Outdoor Learning environment.



Expressive Arts and Design

This half term, the children will be introduced to Wiggle and Jiggle, as well as Dough Disco, to build upon their repertoire of songs and dances.

They will likewise be given lots of opportunities to explore and manipulate different materials to create new effects.

They will also enjoy various creative activities involving the *Little Red Hen* and our families.



Understanding the World

The children will be given lots of opportunities to learn about life in our families and our world this term. We will be learning about the life cycle of animals, and looking at other animal families that live on a farm, as well as babies in our families and how they change. We are hoping to arrange a visit to a local farm to support this learning further.

We will similarly enjoy baking activities on a weekly basis relating to our topic. This term we will bake different breads and try traditional family bread recipes.



RE

This half term we will start by exploring the topic 'Myself' We will focus on how our families celebrate events and which traditions they have.



Other information

Baking - We will bake every Friday and will endeavour to link this to our theme where possible. E.g. We will be baking bread with the children, just like the Little Red Hen! We will try experimenting with different types of bread.

Our book bags should be brought to school every day.