

## Literacy

This half term in literacy, we are continuing to develop our writing skills through the approach of 'Talk for Writing'. Initially, we will study the structure of the quest tale. We will extract the underlying pattern of a story and use it as a base to invent our own quest tale. Following this, we will move on to non-fiction writing by looking at newspaper reports. Again, we will explore the underlying pattern of the writing structure that is attributed to this genre and then use this knowledge as a base to write our own reports. Finally, we will explore poetry, focusing on published poetry which has emerged from our own communities. Throughout writing, we will be looking at devices which build cohesion. We will also focus on the use of relative clauses to develop sentences.

## Reading

This half term we are reading a range of poetry and short stories. We will explore stories from a range of authors but will focus particularly on stories which explore the theme of quests or

## R.E.

This half term in RE, our first topic is Reconciliation. We will be making links between the stories of the Ten Commandments, the Beatitudes and belief in God's rules for living freely and the responsibility this brings. Also, we will be making links to show how feelings and beliefs in the laws God has given us affect behaviour. In our Universal Church topic, we will be looking at stewardship of the God's creation - the Earth.



# YEAR 5 Summer 2 Community

## Spelling

This half term we be studying a range of spellings including the spellings of homophones.

## Science

In Science we are learning to; associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; to use recognised symbols when representing a simple circuit in a diagram and to predict which materials are insulators and conductors.

## Numeracy

In geometry we are: identifying and sketching the positions of shapes following a reflection; representing the position of a shape after a translation and solving number puzzles involving multiplication and division. In fractions we are: adding and subtracting fractions; finding fractions of numbers; multiplying fractions; finding fractions of amounts; counting in fractions and problem solving; making connections between fractions decimals and percentages and finding percentages of amounts and quantities. In number we are: adding and subtracting large numbers mentally; using written methods to add and subtract large numbers; using formal written methods to multiply and divide numbers and solving multi-step problems.

## Grammar and Punctuation

For further information on the Grammar and Punctuation which will be completed in this year group, please visit -  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/335190/English\\_Appendix\\_2\\_-\\_Vocabulary\\_grammar\\_and\\_punctuation.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf)

## History / Geography

This half term, we are studying Ancient Civilisations; we are focusing on Baghdad. We are using secondary sources, websites and books to learn about key figures and the impact this civilisation has had on our world today.

## Art/DT

This term we have been studying the work of the Scottish artist, Andy Goldsworthy. We will gather natural materials from our local community. We will use painting and sculpture to develop to develop and share our ideas and experiences.



## Computing

There will be many opportunities for computing activities over the summer term. We will have the chance to explore many different apps and websites—we will continue to have a particular focus on games building and developing.

## PSHCE

This half term will be explore the development of relationships through our 'Journey in Love' programme.

## YEAR 5 Summer Term 2 Community

### Extra Curricular Opportunities

There are a variety of extra curricular activities for children at St Bernadette's. Please click here to see an up to date list of what is currently being offered.

## Homework

Spelling homework, relating to patterns explored in class, will be sent weekly. Literacy or numeracy homework, based on the curriculum, will also be given on a weekly basis.

## P.E.

This half term we will be exploring a range of competitive games including cricket and rounders. We will be developing our throwing, catching and hitting skills. We will explore ways in which we can work cooperatively in teams.

### Educational visits and outdoor learning

This half—term we are taking part in a sandcastle building competition at Sandhaven Beach in South Shields. In relation to building community links within the business sector, we will be working with Capita on our design.

## Useful websites

[www.mathszone.co.uk](http://www.mathszone.co.uk)  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.bbc.co.uk/bitesize/ks2/english/](http://www.bbc.co.uk/bitesize/ks2/english/)

## MFL

This half term in French, we will be focusing our language study on the area of sports and leisure. We will explore vocabulary relating to this area and we will apply this knowledge across a range of activities.