

## Literacy

This half term in Literacy, we are exploring instruction writing. We will be identifying the features of instruction writing and using this knowledge to write our own sets of instructions. To develop sentence formation, we will be using colons to introduce lists, punctuating bullet points consistently and using semi-colons to mark boundaries between independent clauses. From instruction writing, we will move onto poetry. In creating their own poems, children will select appropriate grammar and vocabulary, learning how such choices can change and enhance meaning. They will perform their own compositions, using appropriate intonation and volume so that the meaning is clear.

## Reading

In Reading, children will retrieve, record and present information from texts. Then, they will explore a range of poetry. Children will practise preparing readings, with appropriate intonation, to engage their audience. Children will discuss and evaluate how authors' use of language, including figurative language, impact on the reader.

## R.E.

In our Transformation topic, we explore the transforming power of energy. We learn how Pentecost is the celebration of the Holy Spirit's transforming power. In Islam, we learn about special times and Ramadan in the Muslim calendar. In, Freedom and Responsibility, we explore God's rules for living freely and responsibly. In our final topic, Stewardship, we learn how the Church is called to stewardship of Creation.



# YEAR 5 - Summer Term 1 Community

## Spelling

This half term we be studying a range of spellings from the Year 5 curriculum.

## Science

In Science, we will; set up a series of enquiries that explore electrical circuits and various effects; draw circuit diagrams; research and explain why electrical components behave as they do in terms of resistance; build a working circuit and present a working prototype, explaining how it works and how it meets the design criteria.

## Numeracy

In Numeracy, we will solve comparison, sum and difference problems using information presented in a line graph. Then, we will complete, read and interpret information in tables, including timetables. Next, we will convert between different units of metric measure. After that, we will measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres. Then, we will calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>) and estimate the area of irregular shapes. Next we will estimate volume. Finally, we will solve problems.

## Grammar and Punctuation

For further information on the Grammar and Punctuation which will be completed in this year group, please visit - [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/335190/English\\_Appendix\\_2\\_-\\_Vocabulary\\_grammar\\_and\\_punctuation.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf)

## History / Geography

History will see us studying the early Islamic civilisation of Baghdad. We will look at the history of the city and the cultures and customs they had in AD 900.

We will consider the alphabet they wrote with, the rules they shared and the traditions they celebrated in Baghdad.

## Art/DT

This half term's Art will link with our topic Community. We will be looking at a variety of artists' work displayed in our local communities and the impact art has on society. In particular, we will be looking at the work of Sir Antony Gormley. Using a range of materials, we will be creating our own works of art to be displayed around our school.



## Computing

There will be many opportunities for computing activities over the summer term. We will have the chance to explore many different apps and websites—with a particular focus on games building and developing.

## SEAL

This half term, pupils will complete the unit 'Good to be Me'. This ties in with our community value as we think about our self worth and consider how we can use our skills to contribute to the wider community.

## YEAR 5 - Summer Term 1 Community

## Music

In Music, pupils will listen to a range of different styles. We will work on using different tone and pitch in our voices when singing and listen to music from local signing groups and choirs to help us in this,

## P.E.

This half term, we will take part in athletic related activities. We will develop flexibility, strength, technique, control and balance through a range of activities. We will use running, jumping, throwing and catching in isolation and in combination.

## Extra Curricular Opportunities

There are a variety of extra curricular activities for children at St Bernadette's. Please click here to see an up to date list of what is currently being offered.

## Homework

Spelling homework, relating to patterns explored in class, will be sent weekly. Literacy or numeracy homework, based on the curriculum, will also be given on a weekly basis.

## MFL

In French sessions we will work on the topic of clothes (Les Vetements). This will see us continue to develop our conversational skills.

## Educational visits and outdoor learning

There will be no visits this half term. Look out for our visit next half term.

## Useful websites

[www.mathszone.co.uk](http://www.mathszone.co.uk)  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.bbc.co.uk/bitesize/ks2/english/](http://www.bbc.co.uk/bitesize/ks2/english/)