



# *St Bernadette's Catholic Primary School*

*Live the Gospel and when necessary use words*

## *Our Behaviour Policy*

*Child-friendly version*



## **Feeling safe and happy at school**

At St Bernadette's, we want to make sure that you feel looked after, safe and happy when you are in and out of school. You have told us that you value fairness and consistency and so we have written this policy which helps us to uphold those values.

A "policy" is like a rule book. It tells us what you can do and what we can do if someone is hurting you or their behaviour is making you feel unsafe. This policy, will help us to treat all incidents of poor behaviour with fairness and consistency. This policy will also help us to be fair and consistent in praising good behaviour.

## What do we do when things are going well?

1

At St Bernadette's, most children, most of the time, behave in a way which helps others feel safe and comfortable and we are so proud of this behaviour. It is important that staff recognise and reward this behaviour with praise. We will tell you when you are being brilliant! Staff might give you stickers or house points and they might even tell your parents.

2

Sometimes, staff will notice that you have made such an amazing effort in your work or in your behaviour and they might be so proud they decide to send you to another member for extra praise! They might even send a postcard home to let your parents know.

3

If staff or your friends notice that you do something which is an example of living the Gospel like being: kind, compassionate, just, humble, and courageous or a good steward, you might be awarded a Jelly Bean certificate in assembly. If you have a really good week and get lots of postcards, you might even get a special mention in assembly.

## What do we do when things are not going well?

1

If we see you behaving in a way that isn't what we would expect but isn't deliberately hurting other people or property, we will remind you of the behaviour we do expect. We will say, "I would like to remind you that at St Bernadette's we.....' We hope this reminder will help you to change your behaviour.

If staff have to keep reminding you, they may give you a consequence. This could mean losing some playtime or restricting where you play or you may even lose some privileges – it really will depend on the behaviour.

2

If we keep reminding you of what we expect but your behaviour does not improve, we might have to work even harder to help you. At this point, we might ask other teachers for help and we might speak to your parents. If we do this, we will make a Support Plan.

A Support Plan will help us to help you to improve your behaviour. You will be given targets to reach and we might have to put consequences in place for longer like not playing on the MUGA or not attending clubs or losing certain privileges you might hold. A Support Plan will only last for about 2 weeks because with the help of other teachers and your parents, we believe you will feel confident to improve your behaviour.

3

If you have been on a Support Plan and your behaviour does not improve, we will have to speak to your parents, Mrs Fallon, Mrs Hall and Miss Dempsey. This is when we might have to put a Behaviour Plan in place. It sounds like a Support Plan but is a little more serious as the consequences for your behaviour will be bigger. We might stop you representing the school at events and you might even have to spend some time out of your classroom – especially if your behaviour is stopping others from learning.

## Non-Negotiables

Non-negotiables are deliberate, unprovoked behaviours that will not be tolerated at St Bernadette's. They are behaviours which can cause serious harm to people physically or emotionally and behaviours which can damage school property or the property of others. We have 3 non-negotiable behaviours:

**Physical Abuse** that is deliberate, unprovoked and/or intended to purposely hurt someone will not be tolerated. This could include: hitting, kicking, punching, biting, or any other type of physical abuse which causes harm.

**Verbal Abuse** that is deliberate, unprovoked and/or intended to purposely hurt someone will not be tolerated. This could include: insulting someone because of how they look or because of their personality, their religion or gender, their race or the colour of their skin or any other type of verbal abuse which causes harm.



**Vandalism** that is deliberate, unprovoked and/or intended to purposely take, break or destroy another person's property (including school equipment and resources) will not be tolerated. This could include: stealing, breaking, graffiti.....

**What will happen if you break one of the non-negotiable behaviours?**

1

2

3

If you break one on the non-negotiables, Mrs Fallon, Mrs Hall or Miss Dempsey will help your teacher to decide on your level of consequence. This will depend on:

- Your previous behaviour record
- Context (how, where and why it happened)

## What can you do to help?



1

Try your best to follow school rules.

2

Tell us if someone else's behaviour is hurting you or making you feel unsafe.

3

Work with us to tell us how, when or why you don't feel safe.

## What can we do to help?

1

We must follow the rules in this policy. We will always be there to help you and remind you of what we expect. We will remind you calmly and make sure you understand the expectations.

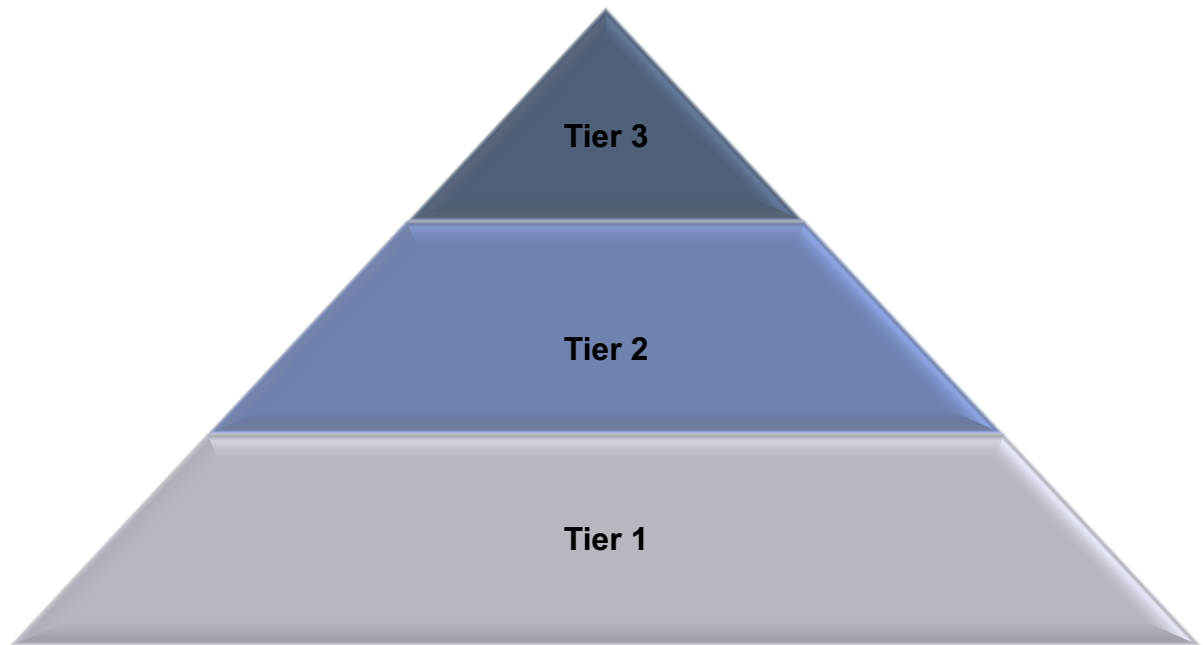
2

We will listen carefully and we will help you. We will follow the rules above. We will not punish the whole class because of the behaviour of one or a small number of children.

3

We will work with you to make sure you always feel safe in school.

**What might it look like when things are going well?**



**What might it look like when things are not going well?**

