

Literacy

This half term we will be focusing on writing an adventure narrative following our Talk for Writing model; 'Adventure at Sandy Cove'. Following this, we will be writing and performing poems with a summer theme.



Numeracy

This half term pupils will continue studying time, reading time as a measurement (analogue and digital), converting into a variety of time units and solving word problems involving calculating lengths of time. Following this, we will consolidate our learning from previous topics including, 1- and 2- step problems using the four operations and place value.

We will also recognise 3D shapes in different orientations, make models and describe them using their properties.

Reading

We will be reading a narrative as a class for enjoyment. In guided reading, we will be reading adventure stories and we will infer and deduce information from the texts.

We will also include some time to read and analyse poems and why a poet may write their poem in a particular style or format. This will link with our literacy focuses.

YEAR 3/4 - Summer 2

A Slice of Summer



Spelling, Grammar and Punctuation

Spelling, Punctuation and Grammar (SPaG) will be taught within literacy lessons and straight after lunch as a quick fire activity. Skills covered will be— Homophones and near homophones. Revision of non negotiable words. Revision of key letter strings taught throughout the year.

Science— Light

Pupils will recognise that they need light in order to see things and what dark is. They will notice that light can be reflected off surfaces and recognise how shadows are produced and how they can change in size. They will also learn about the dangers of light and what they can do to protect their eyes.

R.E.

This half term we will complete our study of Baptism and Confirmation..

Children will recognise that they have been invited to share the work of God through Baptism. They will ask and respond to questions about being chosen.

Key Value Community

Humanities

This half term children will find out about their local area, Newcastle! Children will begin by learning about the 8 points on a compass and four figure grid references on a map. We will then look at human and physical features in Newcastle area using a range of methods, including maps, plans and graphs, and digital technologies.

P.E.

Indoor-Monday Outdoor- Tuesday
P.E. will be a mixture of athletics and rounders. In athletics, children will be taught skills such as running styles and skills used in long jump. In rounders we will be learning the rules and looking at working strategically as a team. We will be teaching skills in striking and fielding.



Art / DT

This half term we will be making summer crafts. Creating textures with a wide range of drawing implements. We will apply a simple use of pattern and texture in a drawing. Mix colours and shades to measure, mark out, cut and shape materials and components. We will assemble, join and combine materials and components within our craft work.

COMPUTING

This half term we will be learning about what a search engine is, how the results are ranked and how to search the web safely
We also study Lego 3D modelling and programming.

YEAR 3/4 - Summer 2

French

This half term we shall be completing French unit 4- Les Animaux. This will include learning numbers 31-40, animal names and short conversations both written and orally produced about pets.

Extra Curricular Opportunities

There are a variety of extra curricular activities for children at St Bernadette's. Please see website for an up to date list of what is currently being offered.

PSHCE

Our key value this term will be Respect. This links in many ways to the European elections as well as respecting other nationalities and differences between people. It will also fit in with our work on Islam that will be covered in R.E.

Educational visits and outdoor learning

We will be visiting the beach on 23rd June with all of Key stage 2, courtesy of the PTA. This links to our 'Slice of Summer' topic.

Homework

Homework will be sent out on a Thursday-consolidating class work throughout the week, so any problems can be addressed before the weekend and should be returned to school the following Tuesday. The homework will be reading, writing or maths. In most instances, it will be linked to work we have covered in lesson time and will be designed to consolidate or extend learning. Homework this term may also link to our key value. Spellings for the week will also be sent home on a Thursday for a test in school the following Friday.
I run a 'homework workshop' on a Friday morning break time to help your child with any potential problems.

Useful websites

<http://www.oxfordowl.co.uk/for-home/reading-owl/library-page>
www.ictgames.com/literacy.html
<http://www.bbc.co.uk/education>
<http://www.topmarks.co.uk/>