Literacy

This half term our work will be linked to our Greek topic as we will use Mythical creatures as a stimulus. This term we will focus on using Talk For Writing techniques in our writing. The process involves imitating a text, innovating it and independently applying this knowledge to create a new text.

We will concentrate predominately on non-fiction texts; instructional writing and explanation-writing. Later this half-term we will touch upon poetry that will also be linked to our topic work.

Reading

Within class we have daily guided reading sessions and activities. This term, children will increase their familiarity with a wide range of books, including myths and legends. We will focus on drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Again, we will continually discuss words and phrases that capture the reader's interest and imagination.

R.E.

This half term we will complete our 'New Life' topic. Children will study Pentecost and explore how the new life of the Easter message is spread through the power of the Holy Spirit. Children will retell some special stories about the religious event and people connected to Pentecost and will be able to use key words and phrases to describe the events of Pentecost.



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Spelling

Teaching of the weekly spelling focus will be covered in Basic Skills lessons. The spellings will also be sent home on a Friday to be tested the following Friday. We will begin by looking at some statutory words for year 3/4. We will concentrate on suffixes and spelling rules.

History / Geography

In history we will be studying the ancient Greeks. We will learn about the differences between Athens and Sparta and understand the term 'democracy.' We will find out about beliefs and daily life in ancient Greece. This links directly to our whole school value of community.

Numeracy

We will begin this term studying fractions. Children will learn how to recognise and draw diagrams for equivalent fractions, how to count up and down in hundredths and add and subtract fractions with the same denominator. Children will also be taught how to equate some fractions to their decimal forms. When learning about decimals, children will be able to round decimals with one decimal place to the nearest whole number, compare numbers with the same number of decimal places and to find the effect of dividing one and two digit numbers by 10 or 100. We will also look at money in relation to decimals. After this, we will focus on time. Children will tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-

hour clocks.

Grammar and Punctuation

SPAG will be covered in our basic skills lessons. We will continually increase the legibility, consistency and quality of handwriting. We will also be continuing to use the first two or three letters of a word to check its spelling in a dictionary and use dictionaries to check the meaning of new words. We will continue to use and punctuate speech. We will then look at using the possessive apostrophe accurately in words with regular plurals.

Science

This term we will complete a unit about forces and magnets. Children will learn about forces in the context of pushing and pulling. They will work scientifically and collaboratively to investigate friction, by exploring the movement of an object over different surfaces. They will work in a hands on way to identify magnetic materials. The children will explore the way magnetic poles can attract and repel. They will develop their scientific enquiry skills, making observations, predictions and conclusions.

French

We will be continuing with our Unit 4– Les Animaux

Children will study animals this term, they will respond to simple classroom commands; use spoken French to meet and greet others and learn about the weather; begin to recognise, read and pronounce set phrases about animals and pets.

Computing

This term we will complete our 'Kodu Sports' unit. This unit provides the children with an opportunity to create 3D video games based on sports and well known games. Children will design, write and debug programs that accomplish specific goal. They will need to use sequence, selection, and repetition in programs. Finally, children will be required to use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. Kodu can be downloaded at home for free on: https://www.kodugamelab.com/

Art/DT

Our art work will link with humanities and as well as sketching and using wax resist techniques. We will be using card, pastels, clay and other mediums to create Greek artefacts including Greek vases depicting life in ancient Greece.



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PSHCE

We are covering the topic of 'Good to be me' in PSHCE this half term. Our PSCHE work will also be linked to our Community topic and work will often be completed in our class floor book.

Useful websites

English:

http://www.bbc.co.uk/bitesize/ks2/english/ spelling_grammar/

<u>Science</u>

http://www.bbc.co.uk/bitesize/ks2/science/ physical_processes/

<u>Maths</u>

http://www.topmarks.co.uk/Search.aspx? q=telling+time

P.E.

This half term we will develop flexibility, strength, technique, control and balance through athletics. They will use running, jumping, throwing and catching in isolation and in combination. At the end of term we hope to celebrate the skills we have learnt in a LKS2 mini Greek Olympics!

Homework

One piece of maths or English homework will be sent home on a Thursday to be returned the following Tuesday. In addition to this, children will be given spellings to learn for a test every Friday. In addition, any practice on multiplication and division facts would be greatly beneficial.

Educational visits and outdoor learning

Further educational visits are yet to be confirmed. Information will be passed on to parents/carers when all lower key stage two trips are organised.

Extra Curricular

Opportunities

There are a variety of extra curricular activities for children at St Bernadette's. Please click here to see an up to date list of