

## Literacy

This half term our work will be focused on the Rainforest and will be linked to our theme of Justice. We will cover the following:

- Persuasion—children will use Talk For Writing techniques to create their persuasive letter about the injustices caused to the rainforest. We will focus on using the conventions of this theme (such as emotive language, rhetorical questions, conjunctions) and the typical organisational devices such as organising paragraphs around a theme. We will also look at extending sentences using a range of conjunctions, look at using a range of sentence types for effect.
- Newspaper— we will look at the organisation and layout of newspapers (such as pictures, captions, headlines, 5 W's), the use of formal language and focus on using and punctuation direct and indirect speech.

## Reading

Within class we have daily guided reading sessions and activities. This term, children will discuss words and phrases which capture the readers imagination. They will discuss and ask questions to improve their understanding of a text and participate in discussions. They will predict what might happen from details stated and implied. Children will need to check that the text makes sense, discussing and explaining the meaning of words in context.

## R.E.

This half term we will complete our Listening and Sharing topic. Children will use religious vocabulary to **describe** the actions and symbols used during the celebration of the Eucharist, **describe** some ways in which Christians share the Good News of Jesus and finally give reasons for specific actions and words used during the celebration of the Eucharist.



## YEAR 3 - Spring 2

### Justice

## Spelling

The teaching of the weekly spelling focus will be covered in our Basic Skills lessons. The set spellings will also be sent home on a Thursday to be tested the following Friday. We will begin by looking at some statutory words for year 3. We will then look at the suffix-sion and then spend a number of weeks on endings with the 'sion' sound spelt -tion, -ssion, -cian.

## Science

This half term will be completing a biology unit about Plants. Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will also investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## Numeracy

We will begin this term by completing our work on fractions.

Children will recognise and use fractions as numbers, both unit fractions and non-unit fractions with small denominators. We will also order unit fractions before finally moving on to adding and subtracting fractions with the same denominator. After this, we will begin a unit of work around measurements. Children will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). They will also measure the perimeter of simple 2D shapes. We will then move on to statistics. Children will interpret and present data using bar charts, pictograms and tables and will then solve one and two step problems, using information presented in scaled bar charts and pictograms and tables.

## Grammar and Punctuation

SPaG will be covered in our basic skills lessons. We will continually increase the legibility, consistency and quality of handwriting. We will also be continuing to learn the skills of using a Dictionary. In addition, we will continue to focus on the use of conjunctions, adverbs and prepositions to express time and cause. We will also re-address using and punctuating fronted adverbials. We will then look at using and punctuating direct speech.

## History / Geography

This half term the children will look at the mysteries of tropical rainforests. They will

locate the world's rainforests, discover its animal inhabitants and explore the unique climate found in the rainforests in Ghana.

Children will compare a British forest with a rainforest. Linking to our Justice topic, children will begin to explore some of the conservation issues surrounding the destruction of rainforest.

## Music

Every half term we rotate between a Music and MFL focus. This half term children will listen to a wide range of high-quality live and recorded music drawn from great composers and musicians. Children will begin to learn to play an instrument (the recorder) with increasing accuracy, fluency, control and expression. Finally, children will perform in ensemble contexts using the recorder.



## P.E.

In outdoor PE on a Monday, the children will continue to apply basic principles suitable for attacking and defending through tag rugby with our sports coach, Phil. At the end of this term the children will complete an intensive 1 week of swimming lessons at Hadrian Leisure. They will swim competently, confidently and proficiently using a range of strokes (for example, front crawl, backstroke and breaststroke).

## Computing

To tie in with our E-Safety Week, we will begin this half term with a Digital Literacy and E-Safety unit. Children will understand the importance and security of passwords. We will then explore the concept of the online community and how people connect online. After that, we will examine product websites and understand their purpose is to persuade people to buy a product. Finally, we will look at how to be respectful online, focusing on how to write respectful messages and effective emails.

## YEAR 3 - Spring 2

### Extra Curricular Opportunities

There are a variety of extra curricular activities for children at St Bernadette's.

## PSHCE

We are covering the topic of 'Relationships' in PSHCE this half term. Our PSCE work will also be linked to our Justice topic and work will often be completed in our class floor book.

## Art/DT

This term our Art lessons will be linked to our Geography topic of Rainforests. Children will need to make design decisions that take account of the availability of resources. They will share and clarify ideas through discussion and will need to generate realistic ideas. Whilst making their project, they will need to measure, mark out, cut and shape materials and components with some accuracy. Then they will assemble, join and combine materials and components with some accuracy.

### Useful websites

#### English:

[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/)

#### Rainforests

<http://www.rainforest-alliance.org/kids>  
<http://kids.mongabay.com/>

#### Science:

<http://www.bbc.co.uk/education/topics/zy66fg8>

#### Staying Safe Online

[https://www.thinkuknow.co.uk/8\\_10/cybercafe/](https://www.thinkuknow.co.uk/8_10/cybercafe/)

## Homework

1 piece of maths or English homework will be sent home on a Thursday to be returned the following Tuesday. In addition to this, it would be greatly beneficial for your children to practice and learn multiplication and division facts for the , 3, 4 and 8 times tables.

## Educational visits and outdoor learning

Further Educational visits are yet to be confirmed. Information will be passed on to parents/carers when all lower key stage two trips are organised.