

Literacy

This half term our work will be mainly focused on non-fiction and will be based around the theme of Service. We will cover the following:

- Biography—children will use Talk For Writing to create their own biography. We will focus on using organisational devices such as sub-headings and organising paragraphs around a theme. We will also look at extending sentences using a range of conjunctions, look at using a range of sentence types for effect and finally will discuss using pronouns/nouns to avoid repetition.
- Information Text and Non-Chronological Report—children will use T4W to create an information page and non-chronological report. They will be required to use the skills they have been taught for Biographies and apply this to two different genres.



YEAR 3 - Spring 1 Service

Reading

Within class we have daily guided reading sessions and activities. This term, children will listen to and read a wide range of non-fiction texts. They must retrieve information from non-fiction texts, use dictionaries to check the meaning of words they have read and identify main ideas drawn from more than one paragraph and summarise them. We will also discuss how language, structure and presentation contribute to meaning.

Spelling

We will begin by looking at some statutory words for year 3. We will then look at the suffixes -ation, -ous and -ous. After this, we will look at the 'ure' sound spelt 'ture' and 'sure'. The set spellings will also be sent home on a Thursday to be tested the following Friday.

R.E.

We will begin our Journeys topic, which explores the Christian family's journey with Jesus through the church's year. Children will retell some stories of the Mysteries of the Rosary and special feasts of the year. They will use religious words and phrases to describe the liturgical year and how it is composed of seasons and feasts days. Finally, children will understand how prayer leads to good actions.

Science

This half term our Science will be linked to our gospel value of Service. We will be broadening the children's scientific view of the world around them through the study of scientists and inventors. Children will use simple keys to organise work, recognise that science exists in the world around us and identify the impact that science and inventions have had on the wider community.

Numeracy

We will begin this term with a focus on multiplication and division. Children will be required to recall and write both multiplication and division facts for the 3,4 and 8 times tables before progressing to formal written methods. After this, we will focus on fractions. The children will count up and down in tenths and will recognise that tenths arise from dividing an object or number into 10. Children will also recognise, find and write fractions of a discrete set of objects and then will do so for amounts. They must also recognise and show, using diagrams, equivalent fractions with small denominators. Finally we will be moving on to adding and subtracting fractions with the same denominator and order unit fractions. We will also develop our reasoning and problem solving skills.

Grammar and Punctuation

Spelling, grammar and punctuation (SPAG) will be covered in our basic skills lessons. We will begin with using a or an according to whether the next word begins with a consonant or a vowel. We will then focus on improving sentences. We will look at using a range of sentence types (short, compound, complex) for effect. Therefore, children will understand and learn the term: clauses and subordinate clauses.

History / Geography

This half term the children will be completing a series of work focused on the Stone Age. Children will learn about how the Stone Age period impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built.

French

Unit 1—Je parle français

This half term the children will finish Unit 1. We will begin by re-capping numbers 0-12. The children will then learn, understand and use names for everyday classroom objects. We will also learn some classroom commands and instructions. Finally, we will consolidate and recap all of the vocabulary learned during this unit.



P.E.

In outdoor PE on a Monday, the children will continue to apply basic principles suitable for attacking and defending through tag rugby with our sports coach, Phil. In indoor PE on Tuesday, the children will continue to develop skilful attacking, defending and team play through Hockey. Children will think about how to use skills, strategies and tactics learned in order to outwit the opposition.

Computing

We will begin this half term with a unit entitled 'Animation with Scratch'. This is a unit that combines programming with animation. The children will need to control the movements and actions of their sprites and backgrounds. They will do this by algorithms written in Scratch's programming language. Please note, children are able to access Scratch can home through the App or website: <https://scratch.mit.edu>.

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PSHCE

We are covering the topic of 'Going for Goals' in PSHCE this half term. Our PSCHE work will also be linked to our Service topic and work will often be completed in our class floor book.

Extra Curricular

There are a variety of extra curricular activities for children at St Bernadette's. Please click here to see an up to date list of what is currently being offered.

Homework

1 piece of maths or english homework will be sent home on a Thursday to be returned the following Tuesday. It would also be greatly beneficial for your children to practice and learn multiplication and division facts for the , 3, 4 and 8 times tables.

Art/DT

This term our Art lessons will be linked to our History topic. We will be learning about the work and service of art forms through historical interpretation. Each week, we will link our Art lessons to our history focus. We will use a range of mediums including; charcoal, pastels, powder paint and clay.

Educational visits and outdoor learning

LKS2 will be receiving a visit from someone who has a job that serves the community. This will provide an opportunity to ask questions about what their job involves and how this impacts the wider community. Further Educational visits are yet to be confirmed. Information will be passed on to parents/carers when all lower key stage two trips are organised.

Useful websites

Maths time table apps :

Squeebles, Percy Parker

English:

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

History:

<http://www.bbc.co.uk/education/topics/z82hsbk>

Science:

<http://www.sciencekids.co.nz/sciencefacts/scientists.html>