

Writing

This half term we will continue writing non-chronological reports about giants and use this knowledge to write reports about other things.

We will use the relevant vocabulary to make our writing interesting, include using generalisers, join sentences with and, but and because, and using s and es endings in our writing.

The children will continue to rehearse their sentences, use capital letters, finger spaces and full stops correctly. They will be encouraged to plan their writing through the use of story maps and role play, to rehearse sentences before writing and to reread and edit their writing.



YEAR 1 - Summer 2

Gospel Value— Community

Reading

Reading is taught in a variety of ways in Year 1; in small groups, during phonics and as a whole class.

This half term we will be discussing a range of stories and non-fiction.

Children will be encouraged to explore the authors choice of words and to discuss word meanings. We will also continue to develop our prediction skills and to use children's own experiences to infer from the text.

We will focus on making sure reading makes sense and developing self correction skills when it does not make sense. We will also continue to practise our decoding skills during phonics lessons.

Science

This half term we will continue to find out about plants.

Children will also design simple experiments to discover what seeds need for healthy growth.

We will also find out about living things and how they obtain their food and we will create simple food chains.

We will also be finding out about Seasonal Change throughout the year. This half term we will look at the changes in Summer and how day length changes.

Maths

Children will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Money:

We will be identifying the different denominations of coins and begin using these to make amounts.

Addition and Subtraction:

We will revisit addition and subtraction and solve one step problems using objects, pictures.

We will solve missing number problems, for example $_ - 6 = 5$, $8 - _ = 5$

Multiplication and Division:

We will solve one step problems involving multiplication and division by using objects, pictures and arrays.

Place Value:

We will be counting, reading and writing number to 100.

We will also be writing numbers to 20 in numerals and in words.

We will count in multiples of 2, 5 and 10.

Phonics and Spellings

Children will have a daily phonics lesson where they learn phonemes and practise using them through games and activities. We also practise reading and spelling common exception words and using these in our writing lessons.

Games to support our phonics work can be found on:

<http://www.letters-and-sounds.com/phase-3-games.html>

<http://www.letters-and-sounds.com/phase-4-games.html>

<http://www.letters-and-sounds.com/phase-5-games.html>

Spellings will be sent home a Monday to be tested the following Monday. These will be linked to our phonics work and the common exception words for Year 1 children which children need to apply in their written work.



Religious Education

As a Catholic school we follow the diocesan scheme of work, 'Come and See'.

Topics this term include Being Sorry and Neighbours.

Children will discuss their own experiences of saying sorry and their feelings when they make good and bad choices. They will then listen to stories about Jesus and how he forgives people who make wrong choices.

In our Neighbours topic we will consider how we can care for our Neighbours around the world. We will listen to the story of the Good Samaritan and consider how we should act towards others.

Computing

Children will be completing a unit called 'Beginning to Present'. They will begin to make interactive presentations using 2simple software.

Art/DT

We will be exploring some Indian art, children will produce creative work, exploring their ideas and recording their experiences

They will become proficient in drawing, painting, sculpture and other art, craft and design techniques

They will evaluate and analyse creative works using the language of art, craft and design.

P.E

PE takes place throughout the week; please ensure your child has named PE kits in school on the correct days.

This half term we will be on the Road to Rio and developing our skills in Athletics to see if we can create some future Olympians!

Music

We follow the Charanga scheme of work in music. We will complete the unit 'Reflect, Rewind, Replay'.

We will learn to identify instruments, discuss likes and dislikes and perform some songs.



YEAR 1 - Summer 2



Gospel Value—Community

Geography

We will expand our knowledge and understanding beyond the local area to include a small area in Bangladesh, a contrasting non-European country. We will find out how their community differs from our own.

The children will develop their

- locational knowledge
- place knowledge
- understanding of human and physical geography
- geographical skills

Educational Visits and Outdoor Learning

We will work in the wildlife garden to observe seasonal changes and plants.

We will be visiting the beach as part of our summer celebrations. This has been kindly organised by the PTA.

PSHCE

We are continuing with our gospel value of Community. We will be discussing what community is and how we can have a positive impact on our community.

We will also be learning about democracy and our British Values.

In our SEAL lessons we will be looking at how we have changed over the year and how to prepare for the new school year.

Homework

Homework will support our class work. This will include basic skills, number skills, handwriting or topic based activities.

Links to websites and games will be added to Seesaw to support your child's learning.

Please read with your child as often as possible and also enjoy and discuss other stories and texts together.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.letters-and-sounds.com/phase-5-games.html>

<http://www.ictgames.com/resources.html>

<http://www.doorwayonline.org.uk/literacy/letterformation/>

<http://www.bbc.co.uk/bitesize/ks1/science/>