

Writing

This term will be all about having fun! The children will be writing poetry and letters as well as a narrative of their choice.

Through the teaching of writing, the children will learn to;

Write using the cursive style

Include expanded noun phrases to add detail

Vary their sentence openers

Use a variety of different sentence types e.g. exclamations, questions and commands.

Using words with different suffixes

Plan and say aloud what they are going to write about

Use standard English and appropriate tenses

Throughout writing, children will be expected to proof read and check their work as well as evaluate their writing with a teacher.



YEAR 2 - Summer 2

Gospel Value— Community

Mrs A Walker

Religious Education

Multi Faith Week—Islam

Universal church—Treasures, appreciating God's treasures

Spelling, Punctuation and Grammar

Phonics is taught daily with children being taught in flexible groupings according to the children's needs. Grammar will be taught in basic skills time and also within a context during writing lessons and reading lessons. This half term we will be reviewing last terms learning of full stops; capital letters; different word classes; apostrophes for contractions and possession and use of speech punctuation.

Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems. Each day we will start with revising strategies for arithmetic whereby we look at solving addition, subtraction, multiplication and division calculations.

The children will be revising all work covered this year. This will include number and place value work; addition, subtraction, multiplication and division; fractions, measurement, geometry and statistics.

Reading

This half term we will be teaching reading through whole class discussion of text and images. We will be reading a selection of poetry, letters and short stories. Guided reading sessions will continue targeting the needs of children and helping them with—

Answering literal questions

Skimming and Scanning texts for key words

Find and copying words from texts

Making inferences—asking and answering questions such as what, why, how, who, and where.

Reading and decoding using phonetical knowledge and building on fluency.

Discussing the meaning of new vocabulary.

Making predictions about books and events.

Sequencing of events in stories, retelling stories as well as explaining and discussing their understanding of a variety of texts.

History

The Great Fire of London continued

The children have really enjoyed learning about the Great Fire of London and so this half term we will be looking at diary entries and writing some extended pieces linked to this topic.

Geography

We will expand our knowledge and understanding beyond the local area to include a small area in Bangladesh, a contrasting non-European country.



Computing

Programming with Logo continued

A unit that builds on programming experiences with directions and introduces the written programming language of Logo.

Art

We will be exploring some Indian art, children will produce creative work, exploring their ideas and recording their experiences
The children will make fingerprint cities, elephants and rangoli patterns.

P.E

This term will focus on athletics. The children will take part in running, jumping and throwing. They will learn the skills and then apply them competitively. They will begin to critique their own and others' performance as well as describe and talk about what is happening to their body during exercise.



YEAR 2 - Summer 2

Mrs A Walker

Gospel Value—Community

Science

PLANTS continued

The children will —

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Educational Visits and Outdoor Learning

This half term, we will be going as a key stage to the beach for a day of fun. We will be holding sandcastle competitions, playing team games and holding races.

PSHCE

As the gospel value that we are teaching this half term is Community, the children will spend time preparing a community event which you will be invited to attend. They will put their efforts into designing games and thinking of fund raising activities.

Homework

Homework will be set weekly and will be activities linked to the weeks learning. This will go out on a Thursday evening, due in for the following Tuesday.

Each week via SEESAW, you will receive your child's spellings and some mental maths work for you to practice with your child and

Please also read with your child as often as possible.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>