

## Writing

This term we will be immersing ourselves in Dragons. The children will be writing a non chronological report on their own type of dragon as well as some instructions on how to catch one.

Through the teaching of writing, the children will learn to;

Write using the cursive style

Include expanded noun phrases to add detail

Vary their sentence openers

Use a variety of different sentence types e.g. exclamations and questions

Using words with different suffixes

Plan and say aloud what they are going to write about

Use standard English and appropriate tenses

Throughout writing, children will be expected to proof read and check their work as well as evaluate their writing with a teacher.



## YEAR 2 - Summer 1

### Gospel Value— Community

Mrs A Walker

## Religious Education

Treasures—Pupils will know and understand the world is God's treasure given to us.

## Reading

This half term we will be teaching reading through whole class discussion of text and images. We will be reading 'How to Train Your Dragon' as a class. Guided reading sessions will continue targeting the needs of children and helping them with—

Answering literal questions

Skimming and Scanning texts for key words

Find and copying words from texts

Making inferences—asking and answering questions such as what, why, how, who, and where.

Reading and decoding using phonetical knowledge and building on fluency.

Discussing the meaning of new vocabulary.

Making predictions about books and events.

## Spelling, Punctuation and Grammar

Phonics is taught daily with children being taught in flexible groupings according to the children's needs. Grammar will be taught in basic skills time and also within a context during writing lessons and reading lessons. This half term we will be reviewing last terms learning of full stops; capital letters,; different word classes; apostrophes for contractions and possession and use of speech punctuation.



## Maths

This half term, all children will have the opportunity to attend a maths problem solving session before school. The aim of this session will be to build children's confidence up when faced with worded maths problems. In these sessions the children will also be able to taught to reason and explain their answers.

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems. Where possible maths work will link to Dragons. Each day we will start with revising strategies for arithmetic whereby we look at solving addition, subtraction, multiplication and division calculations.

The main areas we will cover this term will be - multiplication, division, and fractions.

Children are given a pre unit assessment at the beginning of a topic and a post unit assessment at the end to enable us measure progress.

## History

### The Great Fire of London

Year 2 will be transported back to 1666 and the era of the Stuarts as they find out about the Great Fire of London and the effect it had on the people of the time. They will learn when, where, how and why the Great Fire happened, as well as exploring how we know about it through the diary of Samuel Pepys and other sources.





## Computing

Programming with Logo

A unit that builds on programming experiences with directions and introduces the written programming language of Logo.

## DT

The children will look at the structures of Stuart housing and design their own house using a variety of materials. They will learn to measure and copy designs from original Stuart housing.



## P.E

This term will focus on athletics. The children will take part in running, jumping and throwing. They will learn the skills and then apply them competitively. They will begin to critique their own and others' performance as well as describe and talk about what is happening to their body during exercise.



## YEAR 2 - Summer 1

Mrs A Walker

## Gospel Value—Community

### Science

#### PLANTS

The children will —

- identify and name a variety of common wild and garden plants, including deciduous and ever-green trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.
- observe and describe how seeds and bulbs

### Educational Visits and Outdoor Learning

There will be no educational visits this half term.

Will be using the outdoor environment as much as possible when planning lessons especially as the weather is becoming a little warmer.

### PSHCE

As the gospel value that we are teaching this half term is Community, the children will spend time preparing a community event which you will be invited to attend. They will put their efforts into designing games and thinking of fund raising activities.

### Homework

Homework will be set weekly and will be activities linked to the weeks learning. This will go out on a Thursday evening, due in for the following Tuesday.

Each week via SEESAW, you will receive your child's spellings and some mental maths work for you to practice with your child and

Please also read with your child as often as possible.

### Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>