

Writing

This half term we will be reading Shhh! by Sally Grindley.

We will use this text to explore character's thoughts and feelings through role play and in writing. We will use the present tense to describe what is happening in the text and pictures. We will retell the story and innovate it to write our own versions. We will then write reports about giants and use relevant vocabulary to make our writing interesting.

The children will continue to rehearse their sentences, use capital letters, finger spaces and full stops correctly. We will also begin to use question marks accurately. They will be encouraged to plan their writing through the use of story maps and role play, to rehearse sentences before writing and to reread and edit their writing.

Reading

Reading is taught in a variety of ways in Year 1; in small groups, during phonics and as a whole class.

This half term we will be discussing a range of stories and non-fiction.

Children will be encouraged to explore the authors choice of words and to discuss word meanings. We will also continue to develop our prediction skills and to use children's own experiences to infer from the text.

We will focus on making sure reading makes sense and developing self correction skills when it does not make sense. We will also continue to practise our decoding skills during phonics lessons.

Phonics and Spellings

Children will have a daily phonics lesson where they learn phonemes and practise using them through games and activities.

Games to support our phonics work can be found on:

<http://www.letters-and-sounds.com/phase-3-games.html>

<http://www.letters-and-sounds.com/phase-4-games.html>

<http://www.letters-and-sounds.com/phase-5-games.html>

Spellings will be sent home a Monday to be tested the following Monday. These will be linked to our phonics work and the common exception words for Year 1 children which children need to apply in their written work.



YEAR 1 - Summer 1

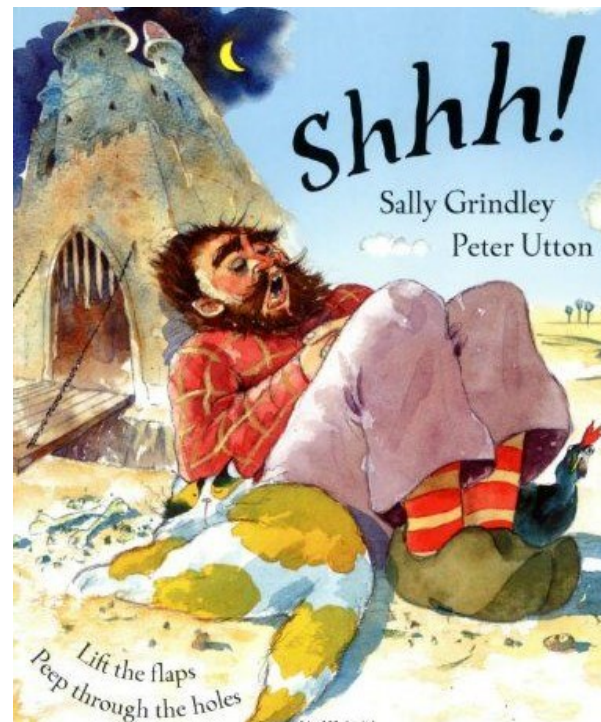
Gospel Value— Community

Science

This half term we will be finding out about plants.

We will identify and name a variety of flowers. We will look at the structure of flowers and observe how seeds and bulbs grow into mature plants. Children will also design simple experiments to discover what seeds need for healthy growth.

We will also be finding out about Seasonal Change throughout the year. This half term we will look at the changes in Spring and how day length changes.



Maths

Children will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Measures:

We will solve problems involving measures and explain our reasoning.

Time:

We will sequence daily events and use vocabulary such as yesterday, today, tomorrow, morning, afternoon and evening. We will be learning to tell the time to o'clock and half past. We will also be solving problems involving time.

Money:

We will be identifying the different denominations of coins and begin using these to make amounts.

Place Value :

We will be counting, reading and writing number to 100.

We will also be writing numbers to 20 in words.

Religious Education

As a Catholic school we follow the diocesan scheme of work, 'Come and See'.

Topics this term include Holidays and Holydays.

Children will discuss their own holidays and what makes them special. We will then find out about the coming of the Holy Spirit at Pentecost.

Computing

Children will be completing a unit about algorithms. They will follow and give instructions and develop an understand how important it is for instructions to be accurate.

Art/DT

This half term we will look at houses from the time of the Great Fire of London. Children will make sketches of the Tudor houses which burnt down and will make their own house in this style. They will develop their skills and evaluate their finished piece.

P.E

Indoor P.E

Children will be learning skills needed for athletics. They will develop their skills in running, jumping and throwing.

Outdoor P.E

Children will continue to develop and use the skills needed for athletics and participate in races.

Music

We follow the Charanga scheme of work in music. We will complete the unit 'Round and Round'.

We will learn the song, listen for the instruments in the music and listen for the dynamics and the tempo.



YEAR 1 - Summer 2



Gospel Value—Community

History

The Great Fire of London.

We will find out key facts about when and how the fire started. We will find out about the importance of Samuel Pepy's diary.

We will compare life now with the lives of people who lived in 1666 and discuss the reasons for their behaviour during the fire and we will write from the viewpoint of someone present at the fire.

Educational Visits and Outdoor Learning

We will work in the wildlife garden to observe seasonal changes and plants.

We will be inviting a firefighter in to talk about how they fight fire now.

PSHCE

As the gospel value that we are teaching this half term is Community, we will be discussing what community is and how we can have a positive impact on our community.

Our SEAL topic is Good to be me.

Homework

Homework will support our class work. This will include basic skills, number skills, handwriting or topic based activities.

Links to websites and games will be added to Seesaw to support your child's learning.

Please read with your child as often as possible and also enjoy and discuss other stories and texts together.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.letters-and-sounds.com/phase-3-games.html>

<http://www.ictgames.com/resources.html>

http://www.bbc.co.uk/schools/scienceclips/ages/5_6/sorting_using_mate.shtml

http://www.bbc.co.uk/schools/scienceclips/ages/6_7/grouping_materials.shtml

<http://www.doorwayonline.org.uk/literacy/letterformation/>