

Writing

This half term we will be reading variety of versions of Goldilocks and the Three Bears and we will be writing character descriptions, diary entries and letters.

We will explore the character's thoughts and feelings through role play and in writing. We will use adjectives and similes to make our writing interesting and to give the reader a detailed picture. We will make our writing exciting by beginning sentences in different ways and by using and, but, because to join sentences.

The children will continue to learn to rehearse their sentences, use capital letters, finger spaces and full stops correctly. They will be encouraged to plan their writing, rehearse sentences before writing, reread their writing to check it makes sense and to edit their work.

Reading

Reading is taught in a variety of ways in Year 1; in small groups, during phonics and as a whole class.

This half term we will be discussing a range of stories.

Children will be encouraged to explore the authors choice of words and to discuss word meanings. We will also continue to develop our prediction skills and to use children's own experiences to infer from the text.

We will focus on making sure reading makes sense and developing self correction skills when it does not make sense. We will also continue

Phonics and Spellings

Children will have a daily phonics lesson where they learn a phoneme and then practise using it through games and activities.

Games to support our phonics work can be found on:

<http://www.letters-and-sounds.com/phase-3-games.html>

<http://www.letters-and-sounds.com/phase-4-games.html>

<http://www.letters-and-sounds.com/phase-5-games.html>

Spellings will be sent home a Monday to be tested the following Monday. These will be linked to our phonics work and the common exception words for Year 1 children.



YEAR 1 - Spring 2

Gospel Value—Justice

Science

This half term we will continue to investigate materials. We will find out about natural and man-made materials.

We will name a variety of natural materials, discuss their uses and find out about their properties. We will also look at how materials can be changed through squashing, twisting, stretching. We will carry out some investigations and discuss our findings.

We will also be finding out about Seasonal Change throughout the year. This half term we will look at the changes in Spring and how day length changes.



Maths

Children will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

Fractions

We will be continuing to practise and apply our understanding of fractions to halve and quarter amounts.

Measures

We will compare, describe and solve problems involving weight, length and capacity. This will include using the correct mathematical vocabulary, for example lightest/heaviest, longer/shorter, full/empty.

We will then begin to record weight, length and capacity using non-standard and standard units of measure.

Time

We will sequence daily events and use vocabulary such as yesterday, today, tomorrow, morning, afternoon and evening. We will be learning to tell the time to o'clock and half past.

We will continue to practise place value skills, for example saying the number one more and one less, counting in 2s, 5s and 10s.

Religious Education

As a Catholic school we follow the diocesan scheme of work, 'Come and See'.

Topics this term include Meals and Change.

In our 'Meals' topic we will find out about the story of the Last Supper and how we celebrate this sacrament during Mass.

In 'Change' we will think about ways we can grow and change during Lent as we prepare for Easter. We will find out what happened to Jesus in Holy Week.

Computing

Children will be completing a unit about e-safety. They will read stories and play games about keeping safe online, understanding how information is organised and protecting their own

DT

This half term we will investigate breakfasts. We will look at where food comes from and group food types. Children will consider alternative breakfasts for Goldilocks and design their own healthy breakfast.

P.E

Indoor P.E

Children will be learning to play Hockey. They will learn to hold the stick correctly, learn to dribble the ball with control and develop passing skills.

Outdoor P.E

Children will continue to develop the skills needed in team games. Children will begin to play Tag Rugby.

Music

We follow the Charanga scheme of work in music. We will complete the unit 'Rhythm in the Way We Walk'

We will learn the song, listen for the instruments in the music and listen for the dynamics and the tempo.



YEAR 1 - Spring 2



Gospel Value—Justice

Geography

Its all about the bears and Yellowstone National Park.

Children will be look at the human and physical geography of Yellowstone National Park. They will learn to draw maps, firstly by giving directions around an obstacle course and then moving on to mapping the obstacle courses with simple birds eye view maps. The children will develop these birds eye views and begin to draw maps of Goldilocks walk through the forest to the The Three Bears house.

Our Geography topic will link to our educational visit this term to The Rising Sun Country Park where we will be map reading and building shelters for the bears.

Educational Visits and Outdoor Learning

As part of our English and Geography work we will visit the Rising Sun.

We will take part in Science week. Professor Brainstorm will visit us and we will participate in science investigations.

To fit in with our topic of Justice, we will also be inviting in a magistrate to talk to the children about British law and the court system and the crucial question—Would Goldilocks be sent to prison for her crime today?

PSHCE

As the gospel value that we are teaching this half term is Justice, we will be discussing what justice is and what should happen to Goldilocks.

Our SEAL topic is Relationships We will develop our resilience and growth mindset by persevering and not giving up.

Homework

Homework will support our class work. This will include basic skills, number skills, handwriting or topic based activities.

Links to websites and games will be added to Seesaw to support your child's learning.

Please read with your child as often as possible and also enjoy and discuss other stories and texts together.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.letters-and-sounds.com/phase-3-games.html>

<http://www.ictgames.com/resources.html>

http://www.bbc.co.uk/schools/scienceclips/ages/5_6/sorting_using_mate.shtml

http://www.bbc.co.uk/schools/scienceclips/ages/6_7/grouping_materials.shtml

<http://www.doorwayonline.org.uk/literacy/letterformation/>