



St Bernadette's Roman Catholic Primary School

Live the Gospel and when necessary use words

Our mission as a Roman Catholic primary school is to provide a catholic education that puts the word of God at the centre of our school. Our purpose is the happiness of all of our community through the pursuit of school-wide excellence; with success measured on our ability to sustain and enhance our position as a thriving example of Christ-centred education.

Primary Physical Education and Sport Premium Funding Action Plan 2021-2022 Review, Update and Impact Report- December 2021

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at St Bernadette's Catholic Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

St Bernadette's Catholic Primary School
Primary Physical Education and Sport Funding Action Plan
2021-2022

Amount of Grant Received – Year 2021-2022: £23,980 Left to spend £7505.50

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record Update Spring 2022
Curriculum Key Indicator 1						
	Increase children's 60 minutes of physical activity	JS to re-launch the weekly mile	JS	Autumn 2021		Increase pupil engagement and involvement in activities within the school day. All children to take part in the Active Mile event and realise the daily mile is preparation for this. Class teachers will relaunch the weekly mile with their classes after half term.
	To engage children in to different sports	Plan and deliver an active healthy sports week where connections to the local clubs are established	AM and JS	Summer 2022	£273.01 £1652.55	Children's awareness and love of a range of sports is increased. Equipment purchased for use during sports week and beyond.

	To ensure all children are engaged during PE lessons.		All staff	Autumn 21		All children to engage in every PE session through the use of coaching roles within a PE lesson.
	To motivate children into being active for 60 minutes per day	Place active things to do on newsletter and homework menus to promote healthy living at home. Family Fitness club run by JS once per week after school.	All staff AM JS	Throughout the year	£375	Children and parents are aware of how to lead a healthier lifestyle outside of school.
	Development of lunchtime and curriculum activities to ensure pupils are more physically active. To engage and ensure all children are participating in PE	Refresh of training for lunchtime supervisors. PE Consultant to train the lunchtime supervisors and children about how to effectively and efficiently run and plan playground toys, equipment and zones. Date- 15 th Feb	Consultant, AM, Lunchtime supervisors.	Autumn 2021	£250	Lunchtime staff understand how to organise and lead effective lunchtime activities. Cancelled because of COVID cases in school- before Christmas. This has been rescheduled for 15 th February for the lunchtime supervisors in the morning and playleaders in the afternoon.
	To increase the variety of physical activities offered during lunchtimes.	JS implements lunch time sports activities on MUGA. New playtime equipment has been purchased and lunch time supervisors are implementing games with children on the playground.	JS AG/ TW/	Spring 22 Spring 22	£181.94 £500	During lunchtimes a wide selection of physical activities can take place for all children to take part in. Additional equipment has had a positive impact on pupils' behaviour during breaks.

Key Indicator 2						
	To raise the profile of PE	To maintain PE notice board showcasing pupils' achievements and talents.	AM IM JS	Summer 2022	£500	Profile of PE continues to be raised and achievements are acknowledged through school blog and school display showcasing pupils' sports achievements. Eg. Celebration Assembly, PE notice board.
	To ensure teaching is progressive throughout the school	To roll out curriculum intent, implementation and impact statements in line with the national curriculum to all staff	NM	Throughout the year.	£1725 (SLAs)	<p>Progression of skills are clear throughout the school.</p> <p>All staff are implementing the skills progression in Games, Dance, Gymnastics and Evaluation. Skills progression are used to challenge HAP and support LAP.</p> <p>The PE pathway has been updated as a result of recent training. This has been disseminated with all staff. 100% of staff understand the flow of PE lessons.</p>

	To raise the profile of PE through affiliation of professional clubs.	Establish at least termly contact with professional organisations- swimming club, professional football clubs/players, Tennis via the LTA,	AM and JS	Aut 21 - ongoing	£0	Good links evident- taster sessions offered where appropriate Sign posting offered to relevant pupils/parents
Key Indicator 3						
	Further developments required to develop our PE curriculum- subject leadership evaluation findings.	Attend Network Meetings	AM	All year	£500	PE lead will be up to date on correct and current PE legislation, clarity with intent, implementation and impact.

	To increase the PE leader's depth of subject knowledge.	PE lead to attend network meetings. (15 th June next network meeting)	AM	Continue Summer 2022	£45	<p>PE leads subject knowledge will increase and will therefore provide higher level support for the other members of staff.</p> <p>Observations and monitoring will be carried out during the Autumn/Spring term 2021/22 based on the audit. AM to use PE leadership time during Spring 2 to update Pupil voice and action plan.</p>
	To improve all members of staff level of mental health and well-being since the lockdown period.	Well-being notice board for staff	JS	Autumn 2021	£30	<p>All staff will understand how to take care of their well-being and learn a variety of new skills as a result of the wellbeing resources provided on the staff display.</p> <p>Staff are regularly signposted to the well-being resources on the display (Displayed office wall).</p>

	To improve teacher's level of PE subject knowledge.	Planning/ coaching schemes of work on PE drive <ul style="list-style-type: none"> • Planning ideas • Assessment • Brain breaks • Differentiation 	AM	All year	£	<p>All staff to have access to the Schools UK Wellbeing Service website package. Staff can access Youth Sports Trust. Staff to use the resources to help plan PE lessons. This package will allow staff to include different activities, focussed objectives and make the lessons exciting.</p> <p>100% of staff are confident with planning PE lessons through the use of coaching plans. Staff commented on the fact the plans helped with PE subject vocabulary, WAGOLLS and differentiation.</p> <p>All resources accessed by staff using GSuite for Education.</p>
	To explore a range of ideas and activities for delivering Outdoor and Adventurous activities.	1 year outdoor and adventurous activities course.	JS	Spring 22	£630	<p>JS and SK to share a range of outdoor and adventurous ideas and forest school activities with the staff. SK to explain the links to other areas of the curriculum to promote cross curricular learning and the development of wider life skills.</p>

	To ensure pupils get a head start in developing physical skills	Early Years Physical Development- Off to the Best Start!	SK	Autumn 21	£150	SK to share skills and knowledge of early physical development. SK to understand how to challenge pupils to make good progress and support those who require additional support. SK to then disseminate her findings with the EY staff.
	To identify, support and improve outcomes for LAP and HAP pupils.	Supporting more and less able pupils in PE	JS/AM	Spring 22	£300 (CPD session)	JS/AM to identify, support and improve outcomes for pupils who are both struggling within PE and those who require further stretch and provision. AM/JS to share the new learning with the staff.
	To improve teacher's level of knowledge of games, gymnastics and dance.	Amended and rewritten: Staff schemes of work for dance, gymnastics and games available on shared PE drive.	AM, JS	Autumn 21-ongoing	£2000	From a staff survey and discussions during staff meeting some staff requested training on specific areas due to the fact they had missed previous training.

Key Indicator 4						
	To broaden children's experiences of a wider range of sports.	Children to receive an extra week of swimming tuition to achieve 25m distance.	AM/ AC/AG/ TW	Spring 2	£412	Spring 22 - 23 children attended Hadrian Leisure swimming pool (Year 4) 4 th Week.
Competition Key Indicator 5						
	To increase the number of competitive opportunities for pupils. Recognition of some children's successes in sport outside of school.	Calendar of sporting events put together throughout the year for Y1 – Y5/6 pupils including competitions to engage all local St Thomas More Catholic feeder Schools. Activities to include Tag rugby, Netball, quick sticks and football activities. Coaches funded for the transport of children	JS and AM	Throughout the year	Travel £5000	Baseline calendar of competitions. Children are being exposed to the element of competition.
		Inter-school competitions planned between the Catholic schools held at St Thomas More Academy.	JS and AM	Ongoing	£ 1200	All staff aware of the events particularly during healthy sports week.
		Intra-school competitions planned within the school-once every half term.	JS and AM	Throughout the year	£300	All children will take part in intra competitions throughout the school year.

		Pupils to perform at Skipping Competition led by the High school dance leaders	JS	Spring 2022	£450	Pupils attend skipping club and perform in March 2022- enjoyment levels are high.
					TOTAL £16474.50	<p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, Pupil voice, PE lead performance management document.</p> <p>Sustainability: Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school forward in terms of PE.</p>
Links to whole school development plan: Development of leadership capacity throughout the school						
Evaluation of plan/ Feed forward information for next year:						