

Writing

This term we will be asking the children to become journalists and investigate the problem of the missing school trophies. We will be turning to William International Cat of Mystery to help us solve the crime and learn how to write newspaper articles.

Through the teaching of writing, the children will learn to;

Include expanded noun phrases to add detail

Vary their sentence openers

Use a variety of different sentence types e.g. exclamations and questions

Use past tense accurately

Develop their vocabulary

Plan and say aloud what they are going to write about

Use standard English and appropriate tenses

Throughout writing, children will be expected to proof read and check their work as well as evaluate their writing with a teacher.



YEAR 2 - Spring 1

Gospel Value—Service

Mrs A Walker and Mrs J

Beresford

Reading

This half term we will be teaching reading through whole class discussion of text and images. We will also begin small guided reading sessions targeting the needs of children and helping them with—

Making inferences—asking and answering questions such as what, why, how, who, and where.

Reading and decoding using phonetical knowledge and building on fluency.

Discussing the meaning of new vocabulary.

Making predictions about books and events.

Sequencing of events in stories, retelling stories as well as explaining and discussing their understanding of a variety of texts.

Religious Education

Books

Pupils will know and understand the books used in Church on Sunday by the parish family. This will include looking at—the Bible, the Gospels, stories from the Gospel of Matthew and other books the parish uses.

Pupils will acquire the skills of assimilation, celebration and application of the above.

Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems. Where possible maths work will link to William the International Cat of Mystery. Our day will start with revising strategies for arithmetic whereby we look at solving addition, subtraction, multiplication and division questions.

The main areas we will cover this term will be - Fractions and Measures.

We will recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. We will write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

In measures we will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature; capacity (litres and ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels. Incorporated throughout will be problem solving using the four operations and opportunities to show mastery.

Children are given a pre unit assessment at the beginning of a topic and a post unit assessment at the end to enable us measure progress.

Spelling, Punctuation and Grammar

Phonics is taught daily with children being taught in flexible groupings according to the children's needs.

Grammar will be taught in basic skills time and also within a context during writing lessons and reading lessons.

This half term we will be reviewing last terms learning of full stops; capital letters;; identifying nouns, adjectives and verbs; apostrophes for contractions and possession .

We will also be looking at :

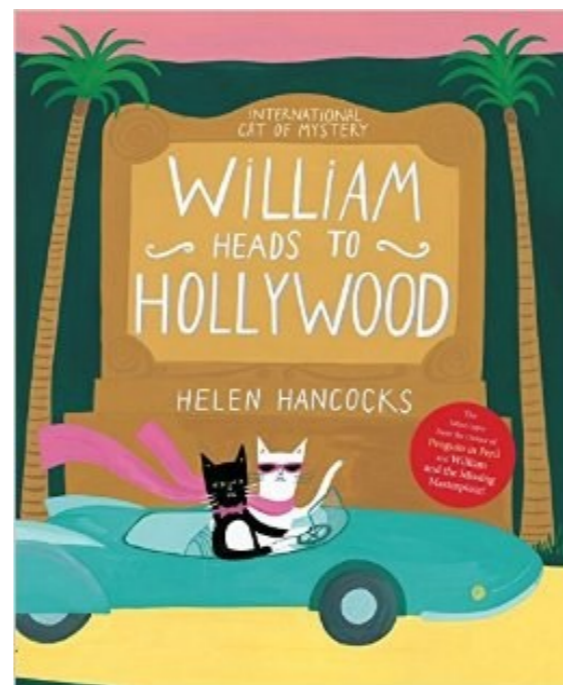
j sound spelt dge at the end of words,

j sound spelt ge at the end of words,

adding the prefix un

the n sound spelt kn and (less often) gn at the beginning of words

the r sound spelt wr at the beginning of words



History

As our gospel value for the term is 'Service' we wanted the children to learn about Florence Nightingale and her achievements in the medical world.

We will be learning all about her and the struggles she faced as well as comparing hospitals now and then. Children will be able to talk about the changes she made hospitals.

We would also like to get a nurse in to talk to the children about their job today so children gain an insight into life as a nurse now.



Computing

All about Algorithms.

Children will be learning what algorithms are, learning how to debug programmes and give specific instructions to a robot.

Art

The children will be investigating the work of Paul Klee by looking at tone and shape. The children will be creating their own masterpiece of Florence Nightingale using a variety of different shapes and tones.

P.E

This term the children will be taking part in fitness sessions whereby agility, speed and stamina are tested. The outdoor focus will be on hockey skills whereby children will learn how to dribble, pass, attack and defend. The children will begin to play simple games and talk about strategies which work well in mini games.

Music

YEAR 2 - Autumn 2

Gospel Value—Service

Science

We will be exploring man made and natural materials. They will be describing materials according to their properties. The children will be experimenting with different materials and looking at their suitability for different jobs. They will be explaining why some materials are better than others in different situations.

Educational Visits and Outdoor Learning

We would like to invite parents in to talk about the 'service' they provide. If you are a nurse, doctor, police officer, fireman or have another job that you feel would be of interest to the children, please let us know if you would like to come in and share what you do.

PSHCE

As the gospel value that we are teaching this half term is Service, we will be getting the children to talk about and discuss the different ways people Serve.

We would also like to create a mini jobs fair for the children at the end of half term whereby parents come in and talk about their jobs to groups of children. If you would like to volunteer, please let us know.

Homework

Homework will be set weekly and will be activities linked to the weeks learning. This will go out on a Thursday evening, due in for the following Tuesday.

Each week via SEESAW, you will receive your child's spellings and some mental maths work for you to practice with your child and

Please also read with your child as often as possible.

Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.year2maths.co.uk/counting/counting.htm>

<http://www.bbc.co.uk/bitesize/ks1/>

<http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<http://www.ictgames.com/literacy.html>

<http://www.crickweb.co.uk/ks1literacy.html>