

## Writing

This half term we will be reading *The Storm Whale* in Winter and will be writing recounts and instructions.

This will include using time connectives and chronological order.

They will be using ing, er and est word endings.

The children will continue to learn to rehearse their sentences, use capital letters, finger spaces and full stops correctly. They will be encouraged to plan their writing, rehearse sentences before writing, reread their writing to check it makes sense and practise reading out loud to their peers.

## Reading

Reading is taught in a variety of ways in Year 1; in small groups, during phonics and as a whole class.

We will be discussing the authors word choice and word meanings.

We will make predictions about the story and look for clues in the text to tell us about the characters and their thoughts and feelings.

We will also continue to practise our decoding skills during phonics lessons.

## Phonics and Spellings

Children will work daily in mixed phonics groups and there will be ongoing assessment to ensure the children are accessing the relevant phonics programme.

Games to support our phonics work can be found on:

<http://www.letters-and-sounds.com/phase-2-games.html>

<http://www.letters-and-sounds.com/phase-3-games.html>

Spellings will be sent home a Monday to be tested the following Monday. These will be linked to our phonics work and the common exception words for Year1 children.



## YEAR 1 - Autumn 2

### Jumping for Joy

### Gospel Value—Joy

## Religious Education

As a Catholic school we follow the diocesan scheme of work, 'Come and See'.

Topics this term include Belonging and Waiting.

We will be completing our topic on **Belonging**. This includes finding out what happens when a family take their child to be baptised.

We will have our multi-faith week where we will learn about Judaism.

Leading up to Christmas our topic is **Waiting**. During this topic we will find out about Advent and Christmas.



## Maths

Children will be taught maths daily. They will be taught fluency in the fundamentals of maths, they will be taught to reason mathematically and solve problems by applying their maths to a variety of routine and non routine problems.

### Shape

We will be naming 2D shapes and describing their properties.

### Addition and Subtraction

We will be learning to use the + - and = signs and to solve calculations involving these signs.

We will be learning and using number bonds to 10 and then to 20.

We will then begin to apply these skills to solving problems using objects, pictures and number lines.

We will continue to practise place value skills, for example using the language of more, less, fewer, equal to.

## Geography

This half term we will be focusing on our local area. In particular we will be looking at the human and physical features of North Shields. We will be looking at aerial photographs of the area to help us identify these key features. We will be using Google Earth to help us to recognise where we belong on this planet. We will learn how to use a compass to give directions to get to an intended location.

### Computing

Children will continue to create an animation using 2animate. Children will learn that animation is a collection of still images and will produce a simple animation of their own linked to the class text.

### Design technology

The children will be planning, designing, making and evaluating their own boat.

We will be setting the children a challenge for which they will have to design and make a boat out of junk modelling materials.

Please save any corks, cardboard, lolly sticks, plastic bottles, yoghurt pots, egg boxes or anything else you feel may be useful.

### P.E

Indoor P.E will be taught at least two different cheerleading cheers this term. The skills being taught will develop balance, agility and co-ordination.

Outdoor P.E will be a selection of team games whereby the children will be engaging in competitive sports and activities.

### Music

Songs and performance for the school nativity.

The children will be taught some key musical vocabulary e.g. pitch, tone, dynamics and rhythm.



## YEAR 1 - Autumn 2

### Jumping for Joy

### Gospel Value—Joy

#### Science

This half term we will continue our work about animals and their habitats, This will include fish, reptiles and birds.

We will name a variety of animals within each group and describe and compare their bodies. We will also find out about their habitats and how they obtain their food.

We will also be finding out about Seasonal Change throughout the year. This half term we will look at the changes in Autumn and how day length changes.

#### Educational Visits and Outdoor Learning

This term we will be inviting in a marine expert in sea life and whale rescue.

We would encourage you to talk with your child about the wildlife around our coast which fits in with the homework project.

We will be going to the theatre to see Jack and the Beanstalk.

### PSHCE

As the gospel value that we are teaching this half term is Joy, we will be getting the children to talk about and discuss the different ways people can add joy to other people's lives.

Our SEAL topic is Getting on and Falling out. KS1 will also be trying to spread joy around the school by doing weekly acts of kindness for others in school. If you have any ideas, please let us know.

### Homework

Homework will be topic based and set around our gospel theme. Children will be issued with a task that they are to work on each week. There will be some guidance how to break down the task each week.

Each week via Seesaw, you will receive your child's spellings and some maths games to support our class teaching.

Please also read with your child as often as possible.

### Useful websites

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.letters-and-sounds.com/phase-2-games.html>

<http://www.letters-and-sounds.com/phase-3-games.html>

[http://www.ictgames.com/save\\_the\\_whale\\_v4.html](http://www.ictgames.com/save_the_whale_v4.html)

<http://kids.sandiegozoo.org/animals>