

## Literacy

This half term we will be writing character descriptions about an escaped tiger. We will be looking at what makes a character description great by creating our own success criteria.

We will also be using the book 'The Tiger who Came to Tea' to write our own narrative.

We will spend time looking at the setting and the sequence of events.

The whole school is having a big push on handwriting, we will be doing in daily handwriting practice. If you notice that your child is not forming their letters correctly it would be helpful if you also worked on this at home. Let me know if you need any resources.



## Year 1/2 - Autumn 1 Fantastic Families



## Numeracy

**Number skills and Place value** - We will continue to count, order and write numbers to 60 and beyond.

We will work on place value investigating the value of 2 digit numbers, working towards 3 digits.

We will begin to count in 2s, 5s, and 10s

**Addition** - We will develop our addition skills and write simple number sentences.

There are games to support our numeracy work: <http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.ictgames.com/resources.html>

## Spelling,

## Phonics, Grammar and Punctuation

We will be teaching the age expected spellings as well as revisiting phonic patterns and tricky words.

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239784/English\\_Appendix\\_1\\_-\\_Spelling.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)

In our basic skills and grammar lessons we are focussing on sentence structure and simple punctuation.

Across Key Stage 1 we will be continuing our daily phonics lessons. Children will work in mixed phonics groups and there will be ongoing assessment to ensure the children are accessing the relevant phonics programme.

## Science

This half term we will be learning about animals and their habitats. This will include fish, reptiles and birds.

We will name a variety of animals within each group and describe and compare their bodies. We will also find out about their habitats and how they obtain their food.

We will also be finding out about Seasonal Change throughout the year. This half term we will look at the changes in Autumn and how day length changes.

## Homework

We will be trialling a new format for homework this half term. We would like the children to take a topic based approach to this homework which will be based on the 'Fantastic Family' which hopefully will mean the children are fully engaged and interested in their homework activities. More information about this will be issued in the coming week and we will be seeking your opinions on this format at the end of the term.

## RE

As a Catholic school we follow the Diocesan scheme of work, 'Come and See'.

Topics this term include

### Families/Beginnings and Belonging/Signs & Symbols

During first topic we will remember that we all belong to God's Family and how special our own families are. We will discuss how God is with us at all of our beginnings.

In our second topic we will find out what happens when a family take their child to be baptised and begin to name some of the signs and symbols seen in this Sacrament.

We will also take part in a Multi-faith week where we will study Judaism.

## PSHCE

We currently follow the SEAL curriculum and our topic this term is 'New Beginnings'. As the gospel value that we are teaching this half term is Love and in particular Family love, we will be getting the children to talk about and discuss the different ways families show love and get them to discuss how this makes them feel. This topic will run alongside the new beginnings topic which covers a number of learning objectives such as solving problems, helping others feel better, setting new targets and learning how to live a healthy lifestyle.



## Year 1/2 - Autumn 1 Fantastic Families



## MUSIC

We follow the Charanga Scheme of Work. We will be playing untuned and percussion instruments. We will also be singing songs from the local area. Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will listen to music by others and comment on pitch, dynamics and rhythm.

## EXTRA-CURRICULAR ACTIVITIES

As we are learning to become part of our new classes we are also exploring the sense of belonging. We will be having a family learning day during this half term so building a family tree is a lovely activity to celebrate that.

Websites to support phonics teaching include

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.letters-and-sounds.com](http://www.letters-and-sounds.com)

## Computing

This half term we will be using NXT Logo to explore positional and directional movement of a robot.

## Art/DT

During the first week back, children will study a picture called, 'Darkness falls from the wings of Night' by the local artist Robert Jobling. The children will talk about jobs of the past in the local area and empathise with characters in the painting. Children will re-create the picture and take part in role play, artwork and writing linked to the painting.

## P.E.

PE takes place throughout the week; please ensure your child has named PE kits in school on the correct days.

This half term we will be playing team games. We will also be talking about how exercise makes us feel.

Our outdoor session will be on a Monday and this term we will be focusing on team building.

In our indoor lessons on Wednesday we will be cheerleading, using our bodies to create a sequence of movements.

## History/Geography

This term, as part of our school wide history topic on 'family', we will be looking at how family life has changed over the past 70 years. We will be using the book 'Peepo' to look for differences. At the end of the term, our work will be displayed in the Discovery Museum. Feel free to ask your children about their 'Fantastic Family' topic they are studying at school.

## Educational visits and outdoor learning

We will be going on walks in and around the school to explore seasonal change as part of our science topic. We will be having a family learning afternoon to finish our Fantastic Families topic. We will also be inviting in visitors who will talk to the children about family life as they were growing up.