

Literacy

This half term we will be reading *The Tiger who came to Tea*.

We will talk about the characters and events in the story and we will write character descriptions using adjectives. We will retell and act out the story using Talk 4 Writing and we will create our own version of the story.

Throughout our writing will continue to concentrate on using finger spaces and punctuation as well as sounding out our words.



Year 1 - Autumn 1 Fantastic Families



Maths

Number skills and Place value - We will continue to count, order and write numbers to 20 and then beyond. We will work on place value, looking at what each digit represents. We will be working out one more and one less to 20 and we will begin to count in 10s.

Addition - We will begin addition, using the vocabulary add, plus, more than, count on and we will use our addition skills to solve simple number problems.

Shape - We will name and describe 2D shapes.

There are games to support our numeracy work:
<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

Spelling, Phonics, Grammar and Punctuation

We will continue phonics activities from Reception. Across Key Stage 1 we will be accessing daily phonics lessons. Children will work in mixed phonics groups and there will be ongoing assessment to ensure the children are accessing the relevant phonics programme.

Games to support our phonics work can be found on:

<http://www.letters-and-sounds.com/phase-2-games.html>

<http://www.letters-and-sounds.com/phase-3-games.html>

Science

This half term we will be learning about **animals and their habitats**. This will include fish, reptiles and birds.

We will name a variety of animals within each group and describe and compare their bodies. We will also find out about their habitats and how they obtain their food.

We will also be finding out about **Seasonal Change** throughout the year. This half term we will look at the changes in Autumn and how day length changes.

Homework

Reading books—Please hear your child read regularly. Spellings will be given out on a Friday and will be tested the following Friday.

Topic homework—more detail will follow.

RE

As a Catholic school we follow the diocesan scheme of work,
'Come and See'.

Topics this term include
Families and Belonging

During '**Families**' we will be talking about how special our families are and think about all those who love and care for us. We will find out about Jesus' family and remember that we all belong to God's family.

In our '**Belonging**' topic we will find out what happens when a family take their child to be baptised.

Art/DT

We will explore the work of artists through our Take One Picture project.
We make observations and draw shapes and patterns by looking carefully.
We will also use digital media to create pictures on the computer.



Computing

This half term we will be developing our computer skills as we explore animation using the 2simple Toolkit.
We will also have access to the iPads to support work across the curriculum.

History

We will be comparing our lives with those of families in the past. We will look at how things have changed, for example household items, food and games. We will use stories such as Peepo to help us make comparisons.
We will make simple timelines to show these changes over time.

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PSHCE

We follow the SEAL curriculum and our topic this term is 'New Beginnings'

MUSIC

We follow the Charanga Scheme of Work.
We will learn some new songs and find out about the pulse and rhythm of music.

EXTRA-CURRICULAR ACTIVITIES

It would be helpful to talk to your child about your family and how people and everyday objects have changed over time. If you have any old photos it would be great to share these with your child.
To improve your child's thinking skills could you ask them "What did you do today that made you think hard?"

P.E.

PE takes place throughout the week; please ensure your child has named PE kits in school.
In outdoor P.E. we will be practising basic movements such as running and jumping, and developing coordination through team games.
In indoor P.E. we will be learning to link movements to create cheerleading routines.
We will also be talking about how exercise makes us feel.

Educational visits and outdoor learning

We will work in the nature garden as part of our Science work.