



### Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

This half term the children will be encouraged to continue to expand and enhance their vocabulary so that they can continue to share their experiences and thoughts using more complex sentences.

Children will be encouraged to join in and re-enact stories, using key phrases and repeated refrains from stories. We will continue to discuss the main story settings and principle characters from the story 'Mr Gumpy's Outing'. We will also experiment with phrasing and intonation ensuring that they are able to express themselves and take on different character roles.

### Literacy

We will continue to engage with a range of fiction and non-fiction books about the sea side. The children will be encouraged to think about the main story settings, characters and anticipate key events in rhymes and stories.

Over the course of this half term, the children will be given a range of different opportunities to develop their mark making and writing skills; such as drawing story maps and story characters and creating a collaborative seaside information book. These activities will continue to encourage the development of independent mark making. During child initiated play, they will be encouraged to recognise. We will also be encouraging the children to form and copy recognisable letters, that are correctly formed, through the continued practice of writing our names.

We will also be encouraging the children to ascribe meaning to the marks that they see in different places and create our own signs for the school and the outdoors.

## Nursery Summer Term 2



### Topic: I do like to be beside the Seaside and Community

#### Phonics

The Children will continue to enjoy a wealth of listening opportunities including songs, stories and rhymes.

The children will continue to explore Letters and Sounds and The Jolly Phonics. They will be exposed to a range of different activities that develop the children's ability to distinguish between different initial letter sounds and to recognise rhyme and rhythm. We will also continue to explore blending and segmenting sounds and letter formation.

There are games to support phase 1 phonics at the following link:

<http://www.letters-and-sounds.com/phase-1-games.html>



#### Mathematics

We will continue to sing a range of number songs and stories, supported by the use of props and numerals.

The children continue to explore counting to 10 and beyond, with an emphasis on how to count using one to one correspondence. The children will also be encouraged to begin to represent numbers using their mark making skills. They will be presented with number problems, where they will have the opportunity to compare quantities, match numerals to quantity and solve simple number problems.

To heighten their awareness of both shape and number in the environment, we will be looking at 2D shapes and recognising them in different environments.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>



### Physical Development

We will take part in activities that encourage, turn taking, following instructions, negotiating space and we will begin to explore dancing and how we can use our bodies to express our emotions through dance. We will also encourage the children to experiment with different ways of moving such as slithering, shuffling, rolling, crawling and skipping.

The children will continue to develop their gross motor and fine motor skills, both inside and outdoors. We will also have lots of opportunities to use one handed tools and equipment, such as scissors.

We will be continuing to encourage the children to begin to take responsibility for doing up their own zips.



### Personal, Social and Emotional Development

This term, the children will be encouraged to become more outgoing towards unfamiliar people and confident to talk to others in new situations. The children will be encouraged to accept the needs of others and take turns and share resources, sometimes with support from others. We will also explore different role play scenarios that encourage the children to begin to think about how they can resolve the simple conflicts that occur during play. We will also be taking part in lots of activities and games to encourage turn taking and to build confidence when speaking in front of others.



### Expressive Arts and Design

The children will continue to use musical instruments, which they can explore independently. We will also be singing lots of counting rhymes and songs linked to our topic.

Construction toys will continuously be offered to the children, and we will continue to construct with a purpose in mind. The children will be encouraged to construct in different ways using a variety of materials, for example using junk materials to create under the sea boxes and making beach hunts using large blocks and fabrics.

The children will be taking part in junk modelling activities and will have the opportunity to explore different sensory experiences such as gloop, cloud dough, jelly, rice etc.



### Understanding the World

Children will have continuous access to small world models, such as trains and animals.

We will be looking at different occupations and ways of life, through our exploration of People who help us.

Children will have opportunities to use mechanical toys, remote controlled cars. We will also continue to use the iPads to develop basic ICT skills.

We will be exploring the changes that take place in the natural world during the season of Summer.



### RE

This half term we will start by exploring the topic 'Reconciliation - Inter-Relating', with which we will be focusing on being a friend.

We will then explore 'Universal Church - Our World'. We will focus on what we love and wonder about our world and how God gave us this wonderful world.



### Other information

My world Books - To be returned on Monday for a Speaking & Listening Activity.

Baking - We will have the opportunity to bake each week and will endeavour to match this to our topic work e.g. making sandwiches for our beach trip.

We will be going on our end of year trip to the Beach on Monday the 19<sup>th</sup> June.

Our Nursery Celebration will be on Thursday 13<sup>th</sup> July. Our Sports Day will be on Tuesday the 14<sup>th</sup> July.