



### Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

To focus on using talk and connect ideas, ask questions and begin to give explanations.

Children will be encouraged to join in with repeated refrains, anticipate key events and to discuss the main story settings and principle characters from the story 'Jack and the Beanstalk'.

### Literacy

We will read a range of stories that explore how we all are part of a community and how our community helps us, such as; The Snail and the Whale, Oh the places you'll go and Little Owl Lost. We will also read a range of fiction and non-fiction stories about growing, such as Jasper's Beanstalk and Jack and the Beanstalk where the children will be encouraged to join in with repeated refrains and anticipate key events in rhymes and stories. We will share lots of stories with the intention to enable the children to describe main story settings, events and characters.

Throughout the term, the children will be given the opportunity to work on a range of adult supported writing activities, such as drawing flowers, labelling plants, creating signs and creating story maps. These activities will continue to encourage the development of independent mark making. During child initiated play, they will be encouraged to talk about their drawings and writing to encourage children to give meanings to their marks, and continue to form and copy recognisable letters.

## Nursery Summer Term 1 Topic: Community



### Phonics

The Children will continue to enjoy a wealth of listening opportunities including songs, stories and rhymes.

The children will continue to explore Letters and Sounds and The Jolly Phonics. They will be exposed to a range of different activities that develop the children's ability to distinguish between different initial letter sounds, to recognise rhyme. We will also continue to explore blending and segmenting sounds and letter formation.

There are games to support phase 1 phonics at the following link:

<http://www.letters-and-sounds.com/phase-1-games.html>



### Mathematics

We will continue to sing a range of number songs and stories, supported by the use of props and numerals.

The children continue to explore counting to 10 and beyond, with an emphasis on how to count using one to one correspondence. The children will also be encouraged to begin to represent numbers using their mark making skills. They will be presented with number problems, where they will have the opportunity to compare quantities, match numerals to quantity and solve simple number problems. The children will also be encouraged to represent numbers using their fingers and be encouraged to realise that everything can be counted, for example claps, jumps and steps.

To heighten their awareness of both shape and number in the environment, we will be looking at 2D shapes and recognising them in different environments. We will also continue to use mathematical language to describe 2D shapes.

You may find this a useful website for your child:  
<http://www.topmarks.co.uk/maths-games/3-5-years/counting>



### Physical Development

We will take part in activities that encourage, turn taking, following instructions, negotiating space and we will begin to explore using our bodies to move with imagination in a range of different ways. The children will also be encouraged to notice what happens to their bodies as they engage in different physical activities.

The children will continue to develop their gross motor and fine motor skills, both inside and outdoors. We will also have lots of opportunities to use one handed tools and equipment, such as scissors.

We will be continuing to encourage the children to begin to take responsibility for putting on their own coats and doing up zips.



### Personal, Social and Emotional Development

This term, the children continue to explore friendship terrace and will continue to be encouraged to think about how they can resolve the simple conflicts that occur during play. We will also be taking part in lots of activities and games to encourage turn taking and to build confidence when speaking in front of others. The children will be encouraged to accept the needs of others and take turns and share resources, sometimes with support from others.



### Expressive Arts and Design

The children will continue to use musical instruments, which they can explore independently. We will also be singing lots of counting rhymes and songs linked to our topic. Construction toys will continuously be offered to the children, and we will continue to construct with a purpose in mind. The children will be encouraged to construct in different ways using a variety of materials, for example using junk materials to create a beanstalk, and a home. The children will be taking part in junk modelling activities and will have the opportunity to explore different sensory experiences such as gloop, cloud dough, jelly, rice etc.



### Understanding the World

Children will have continuous access to small world models, such as the doll's house and cars.

We will continue to encourage the children to talk about their home and significant events in their lives, we will also encourage the children to think about their similarities and differences in relation to their friends and families. The children will also be encouraged to share their experiences with the community and interact with members of the parish and our wider school community.



### RE

This half term we will start by exploring the topic 'Pentecost - serving: good news'. We will focus on good news and that everyone has good news to share and how we celebrate good news. We will also be exploring Islam; in which we will be focusing on Muhammad and his importance in the Muslim religion.



### Other information

My world Books - to be brought in and returned on your designated day, for a Speaking & Listening Activity.

Baking - We will have the opportunity to bake each week and this term as part of our learning on Communities we will be inviting all parents to sign up weekly to come in and make a recipe from their home or community with the children.

Red Book bags will continue to be sent out on a Monday and return on a Thursday.

Children will continue to have opportunities to use mechanical toys, such as pull back cars. We will also continue to use the iPads to develop basic ICT skills.

We will be exploring the changes that take place in the natural world during the season of Spring.

This terms Stay and Play will be on Tuesday the 23<sup>rd</sup> May.