



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

We will read stories that explore the concept of being part of a community and working together towards a shared goal.

We will be encouraging the children to ask how and why questions in the learning environment.

The children will be given higher level instructions involving several ideas, developing their listening skills

We will use predictions of what they think might happen.

We expect to develop new vocabulary through topic based activities, looking at meanings and sounds by listening to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

We want the children to follow instructions involving several ideas or actions.

Through our topics we will answer lots of 'how' and 'why' questions about their experiences and in response to stories or events.

We will provide opportunities to continue to develop their own narratives and explanations by connecting ideas or events

Literacy

We will be encouraging storytelling and singing rhymes for the children to share with their peers

Reception Summer Term



Topic: Life Cycles & The Very Hungry Caterpillar

Phonics

We will continue phonics activities consolidating the graphemes. We will continue to work on phase 3 sounds and phase 4 to develop our skills in sounding out, blending and segmenting.

<http://www.letters-and-sounds.com/phase-3-games.html>

Games to reinforce phase 4 are available on:

<http://www.letters-and-sounds.com/phase-4-games.html>

Sets of high frequency words will continue to be sent home regularly and we encourage the children to practice for a few minutes on a daily basis to read and then write them.



Mathematics

Numeracy skills are taught through a variety of methods, including games, rhymes and songs, jigsaws, puzzles, investigation and play.

We will be adding 2 single digit numbers using a number line, cubes, counters, fingers etc.

We will continue to estimate amounts in a group of objects then count accurately to check how accurate our estimations are and record this.

We will investigate capacity in the water tray using different containers. Using language such as full, half full, empty, more than, less than, as well as measuring how many it takes to fill a given container. We will compare different weights using language such as heavier, lighter, heaviest lightest and how many.

We make caterpillars and compare the lengths using longer, shorter, longest, shortest, There are games to support counting, number recognition, ordering etc. on

We will look at halving and doubling using physical objects such as sweets, cakes, beads, counters. We will investigate sharing as part of this area of number.

We will continue to count with numbers from one to 20 and beyond; order and write numbers to 20.

We will be working out one more or one less than a given number to 20.

We will encourage the children to record their ideas of number in a way that they are able to

in small groups and as a whole class. We will retell stories, focusing on what happened next. We will use the Very Hungry Caterpillar as our focus story as our talk for writing project. We will continue use Non-fiction books, to find out information about the life cycle of the caterpillar/butterfly, about along with the computer.

We will be writing in simple sentences aiming to form our letters correctly, using a capital letter at the start of the sentence and a full stop at the end, as well as remembering finger spaces.

We will be encouraging the children to listen and respond appropriately to the ideas of adults and peers in a range of situations.

We will be sharing stories and rhymes to broaden their vocabulary and influence their ability to discuss what they have listened to or read. We will use Non-fiction books to find out information along with the computer. We will continue to practise reading high frequency words and to sound out and decode unfamiliar words to help us to read and understand simple sentences.

We will continue to encourage the children to talk about what they have read.

We will develop our writing skills by sharing ideas, forming letters correctly, writing names, lists, simple sentences in a variety of contexts, labels and captions using their phonic knowledge. We will use our high frequency action words in our writing and we will encourage the children to read their sentences back to themselves and others.

talk about and explain.

We will continue to estimate amounts in a group of objects then count reliably to check how accurate our estimations are and record this.

Using the vocabulary of subtraction and addition, they will use objects to subtract 2 single digit numbers counting back to find the answer. They will continue to use objects to add 2 single digit numbers counting on to find the answer.

We will continue to identify 2D and 3D shapes naming and describing their properties.

We will investigate and compare measures such as weight, length and capacity, encouraging the use of lots of vocabulary such as short, tall, longer, shorter, longest, shortest, tallest, full, empty, half full, heavier, lighter, heaviest, and lightest.

There are games to support counting, number recognition, ordering etc. on

<http://www.topmarks.co.uk/maths-games/3-5-years/measures>

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>



Physical Development

We will look at balance, travelling, throwing and catching. We will use various apparatus for throwing and balance such as bean bags and balls. The children will develop challenge skills for races in preparation for sports day.

We will enjoy some time in relation to the butterfly changing from a tiny egg into a caterpillar and then into a beautiful butterfly, listening to a variety of music, continuing to encourage listening skills, control, expression, feelings, ideas and experiences.

In our outdoor learning the children will play team games and be encouraged to negotiate spaces and build obstacles safely when playing these games.

They will continue to explore a range physical activities outside which will develop gross motor skills as well as continuing to promote a good pencil grip by developing their fine motor skills in cutting activities, painting, using play dough, threading etc.

Through dance and outdoor activities the children will be encouraged to move confidently in a range of ways, safely negotiating space, teaching them good control and co-ordination in large and small movements.

We will continue to develop fine motor skills through activities, encouraging the children to



Personal, Social and Emotional Development

Children will be encouraged share their knowledge about a topic with their peers and encourage them to discuss new ideas or problem solve together.

We will encourage the children to speak about things that they have experienced at home and at school.

The children will be encouraged to reflect on their behaviour and that of others and say why it is not acceptable. We will continue to encourage the children to play co-operatively, taking turns with others and to take into account of one another's ideas about how to organise activities. We will encourage the children to show sensitivity to others' needs and feelings and be able to talk about how they might feel without the need for an adult to intervene.

During circle time activities children will be encouraged to talk about what others have said and respond to their conversations by discussing with their peers.

The children will be encouraged to be able to talk about their own and others behaviour and its consequences and know that some behaviour is unacceptable.

During circle time activities children will be encouraged to listen to others and respond appropriately by listening and responding so that



Expressive Arts and Design

We will be creative dancing and moving in as a butterfly experiencing the changes to music, we want the children to be expressive and think of their own ideas and movements to demonstrate the different stages of the life cycle. We will encourage them to change and refine their movements.

We will listen to different music and talk about how it makes us feel and why.

We will make butterfly prints using bubble painting, symmetry painting and make our own butterflies using paper plates and various creative bits such as pipe cleaners, goggle eyes and sequins.

The children will experiment with colour mixing to create their own caterpillar.

The children will be encouraged to use simple tools and techniques safely and correctly in the creative area to make an end product. We will be encouraging independent representation of their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

handle equipment and tools effectively, including pencils for writing, cutting activities, painting, using play dough, threading etc.

We will enjoy dancing and moving to a variety of music, encouraging listening skills, control, expression, feelings, ideas and experiences.

others can hear.

Children will be working in small groups and will be encouraged to take turns fairly and to consider other people's feelings and be sensitive towards them.



Understanding the World

Through our topic of community we will talk about what we do together in our school community, our family community and the wider community. We will go to visit our church to talk to the church community. We will enjoy community baking and events to involve our family and school community. We will talk about how we can help save our planet.

We will look at similarities and differences in our environment as the changes in Spring happen.

The children will continue to investigate remote control toys through the bee-bots, bugs and remote control trucks.

We will use the RM Maths program in the computer suite and create pictures using 2paint. We will use a range of technological equipment and recognise them and name them.

The children will continue to investigate remote control toys.

We will investigate the life cycle of a butterfly - the children will watch in the classroom



RE

Our topic this half term is Pentecost-serving. During this topic we will talk about sharing good news and that everyone's news is important. They will learn about the Holy spirit and the Good News of Jesus

Our topic next half term is Reconciliation-Inter Relating.

During this topic we will talk about friends and relationships and how we make friends and make up with our friends when we fall out.

We will talk about how these situations make us feel and how we can make it better.

We will read stories of how Jesus forgave people and how he reached out for people to forgive.



Other information

Reading - Please read and enjoy stories regularly with your child. It is important to talk about stories and encourage your child to explore their imagination to create stories. When reading encourage your child to decode words by Sounding out and blending the sounds together.

Writing-please encourage your child to write as much as possible. Simple sentences about what they have done or are going to do, lists, labels, birthday cards etc. Encourage them to sound the words and to write what they hear by blending and segmenting. So if they wanted to write ship they write what they hear e.g. sh-i-p or park they may write p-a-r-c this is how they hear phonetically and is correct.

Outdoor learning - Our weather constantly changes and we work outside in all-weathers so we still may need hats and gloves as well as a sun hat/cap and sun cream.

how a butterfly changes from a tiny caterpillar into a beautiful butterfly.

We will record these changes as we go with photographs, drawings and writing. The children will create their own versions of the caterpillar and butterfly in the creative area.

We will encourage independent mini-beasts hunts in our outdoor environment.

We will watch life cycle of the butterfly in our butterfly garden in class. We will talk about their habitat, food that they eat and the changes that happen.

We will explore scientific experiments to predict what might happen then look at what did happen. We will talk about changes.