



Communication and Language

The skills for communication and language underpin our teaching and learning in the early years:

This term, we will continue to encourage the children to explore the meaning and sounds in new words, and encouraged to use them daily in their play and writing.

We will also encourage the children to listen and respond to each other, sharing their ideas and adapting their play / games to find a compromise and work collaboratively.

Literacy

Throughout the term, we will be focusing on reading and writing story maps. Our key text will be *The Three Little Pigs*, which will influence our Talk for Writing strategy this half term. Story sequencing activities will be more challenging this term, and there is the expectation that story maps become more detailed, with the inclusion of labels and story refrains where appropriate. The children will be encouraged to write simple sentences and label work that they have produced both with an adult and independently.

In reading, the children will continue to use

Reception Spring 2



Topic: Justice

Phonics

As always, the children will enjoy a wealth of listening opportunities including songs, stories and rhymes.

They will be exposed to activities appropriate to the phase that your child is working in. They will continue to develop their ability to recognise spoken words that rhyme, as well as being introduced to letters and their corresponding sound.

There are games to support phase 2 and 3 phonics at the following link:

<http://www.letters-and-sounds.com>



Mathematics

This term will continue to sing a range of number songs and rhymes, as well as play number based games on a weekly basis.

This term, the children will be challenged to use real objects to add two single-digit numbers together. They will also be introduced to the concept of counting on to calculate a simple addition sum.

We will explore the properties of 2d and 3d shape and use mathematical language to name and describe them.

They will continue to be challenged to find one more or less from a group of up to 5 objects and challenge to 10 where possible.

We will work together to start sequencing numbers appropriately up to 20 and beyond, and will continue to count to numerals beyond 20.

You may find this a useful website for your child:

<http://www.topmarks.co.uk/maths-games>

their phonic knowledge to decode regular words. We will also play word games where the children are called upon to read irregular common words that they cannot sound out.

Throughout the course of this topic, the children will be given the opportunity to work on a range of adult supported writing activities. In particular, *Wanted Posters* for the Big Bad Wolf, Book Reviews for our key text, as well as sentence building activities to enhance independent work.

During child initiated challenges, they will now be encouraged to write their full name, as well as label their work, drawing upon their phonic knowledge to help them. Similarly, the writing of captions and simple sentences will be promoted where possible.



Physical Development

This term, we continue to teach simple ball skills in our PE Lessons, where the children are expected to work together to further their throwing and catching skills. This includes accuracy, hand-eye co-ordination, balance and control.

We will teach the children to use the large apparatus. Using it safely, challenging their ability and encourage them to use all areas of the apparatus.

They will explore, make sequences and learn how to access the equipment safely.

We will continue to support the children with their independence when changing for PE, allowing them the time necessary to do this. Like last term, it is the expectation that children learn to take responsibility for their own belongings.

In addition to this, we will be focusing on the importance of exercise, particularly the effect that it has on the body.



Understanding the World



Personal, Social and Emotional Development

This term, the children will continue to be supported with the concept of resolving their own conflicts without aggression. They will be expected to respond to the feelings of others, helping each other where possible.

We would like the children to be confident, speaking in a group about their own needs, wants, interests and opinions. Their homework books are a crucial part of this, as each child is expected to show and talk about the work they have been doing at home on a weekly basis.

Our school value this term is 'justice.' The children will be given lots of opportunities to explore what this means and demonstrate their own mercy both in the setting and at home.



RE



Expressive Arts and Design

This half term, the children will be independent in planning their own projects in the Creative Area. Plans and materials will be available for the children to select independently to design and make their own models.

We will be teaching the children to use their skills independently to construct, and adapt their work when necessary.

We will expect them to use simple tools and techniques safely, as well as take responsibility for the storage of the tools and materials they use.



Other information

Baking - We will hopefully bake each Friday

The children will continue to be given lots of opportunities to learn about life in our world, this term. We will look at different environments and communities during our topic.

We will start to monitor changes in our environment, and be exposed to planting activities, where the children can monitor the changing state of plants and flowers. Stories such as *Jack and the Beanstalk* will be used to support the teaching of this topic.

We will encourage the children to embark on projects of their own at home, and share their experiences / findings with their peers.

The children will continue to be supported in using new technology and programmes to further their learning. Eg. RM Maths, Topmarks, Beebots and remote control toys.

This half term, our topics, 'Gathering' as a family and in our church family as well as 'Growing,' in particular how we grow as people during the period of Lent.

We will start by looking at how nature grows during Spring and we will enjoy monitoring the growth of the plants and flowers in our school grounds.

We will then focus on how we can grow as Christians during the weeks leading up to Easter. A visit to a local Care Home has been arranged, where the children will sing to its inhabitants. Likewise, we will enjoy collecting and making things for a charity close to our hearts. We hope that this will support the teaching of the British Values we practice here at school, in particular Compassion, Courage and Mercy.

and will endeavour to link this to our theme where possible.

Reading books - will be sent home on a weekly basis.

Homework Books - To be returned on a weekly basis on your child's reading day. The children will share what they have been doing at home with their peers.

PE timetable for Reception:
P.E. Tuesday afternoon